



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Government Degree College for Women, Srikalahasti
• Name of the Head of the institution	Dr.B.Rajasekhar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	8074417757	
• Mobile no	944196145	
• Registered e-mail	gdcw.skht@gmail.com	
• Alternate e-mail	iqac.gdcwskht@gdcwsrikalahasti.ac.in	
• Address	Door No.1-979, Telugu Ganga Colony, Srikalahasti, Tirupathi District, Andhra Pradesh-517644	
• City/Town	Srikalahasti	
• State/UT	Andhra Pradesh	
• Pin Code	517644	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sri Venkateswara University				
• Name of the IQAC Coordinator	Dr.T.Malathi Gabriel				
• Phone No.	9989755110				
• Alternate phone No.	9491312865				
• Mobile	9989755110				
• IQAC e-mail address	iqac.gdcwskht@gdcwsrikalahasti.ac.in				
• Alternate Email address	drtmalathygabriel@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gdcwsrikalahasti.ac.in/static/uploads/AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcwsrikalahasti.ac.in/academics/#v-pills-calender				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.73	2019	09/09/2019	08/09/2024
6.Date of Establishment of IQAC			15/12/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Internal Academic Audit for Quality Sustenance		
Industry-Academia Interaction through Mentors to develop work experience and Skill enhancement to students		
Capacity Building Programmes to students and Faculty to develop efficiency and Quality Standards		
Career Guidance and Placement Drives for providing employability to students		
Institutionalized Best Practices to inculcate Value System in Students		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To devise Institutional Plans and policies and circulate to all the Departments for the promotion of quality culture	Departments followed the action plan and successfully framed the Department Action Plan to maintain quality standards
To conduct quarterly meetings of IQAC to maintain Quality sustenance	First quarter IQAC meeting was conducted on 02-06-23; Second quarter meeting on 12-10-23; Third quarter meeting on 10-01-24 and Fourth quarter meeting on 12-04-24. Reviewed activities of each quarter, plan of action initiated and action taken report was documented.
Dissemination of information	IQAC disseminated college information to submit for accreditation and ranking agencies
To conduct Internal Academic Audit	IQAC conducted Internal Academic Audit on 22-11-23 and motivated the faculty to follow benchmarks of NAAC
To design structural feedback form and conduct analysis to improve the overall quality of the institution	IQAC designed structural feedback form and sent to the various stakeholders to collect feedback on Curriculum, Teacher's Performance and Student Satisfaction Survey on overall impression about the institution. Feedback analysis and action was taken for better improvement
To conduct Student Induction Program to first year students	Student Induction Program for first year students was conducted from 09-08-2023 to 05-09-2023
To submit AQAR 2022-23	IQAC submitted AQAR 2022-23 in HEI NAAC portal in September 2023 and received approval
To conduct certificate courses	Ten certificate courses were

to students	conducted as per the IQAC Action Plan
To organize International Webinar	International Webinar was organized on Recent Advances in Nano Technology on 03-04-2024 by the Department of Physics
To organize Career Guidance for Competitive Examinations	Awareness on Police Recruitment, Technical and Clerical Examinations, PG Entrance test, APPSC and UPSC Examinations, BPO jobs, Banking Service Examination were conducted as per the IQAC Action Plan and documented the reports
To encourage faculty to attend RC, OC, TOT and other training programs to enhance subject knowledge	Faculty attended RC, OC, TOT and other training programs both in online and offline mode during the Academic Year 2023-24
To implement Mentor-Mentee system	Mentors were allotted to the Mentees based on the strength to guide and monitor Short Term Internship, Long Term Internship and Community Service Projects
To encourage faculty to pursue Ph.D. and publish articles in reputed journals	One faculty from the Department of Statistics completed Ph.D. and 21 papers were published by Lecturers in various Journals and books
To encourage faculty to do online courses	8 faculty and 43 students successfully completed Edx courses and received certificates
To plan Institutionalized Best Practice	Department of Sanskrit conducted Surya Namaskaram to inculcate Indian knowledge system which promotes physical fitness, emotional well-being, and spiritual growth.
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CPDC	06/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	30/01/2024

15. Multidisciplinary / interdisciplinary

The Institute follows the Revised Choice-Based Credit System (CBCS), an initiative of implementation of NEP-2020 which focuses on the multi-disciplinary courses. Multi-disciplinary Courses during the academic year 2023-24 includes Principles of Chemical Sciences for I B.A Students; Introduction to Social Work to B.Com Students; Indian History to B.SC students. These courses prescribed for the students deal with varied disciplines fostering holistic understanding, critical thinking, creativity, broad perspective enhance adaptability and prepare for inter disciplinary career thus enhancing employability. Students can explore historical events national identity, understand social issues, engage in community activities, develop effective communication skills for professional context, cultivate leadership qualities, team management and decision making. Group Discussions, Seminars, Just A Minute Talks, Debates, Speeches, celebration of days were aimed at multidisciplinary/inter disciplinary aspects like Ozone Day, Gandhi Jayanthi, Consumer's Day, Voter's Day, Environmental Day, Science Day, awareness programmes on various aspects focused on all-inclusive development. Further, invited lectures, NGO's voluntary service and motivational talk, debates, seminars and workshops enhance varied knowledge. Further, internships and field work develop multi-disciplinary project showcasing students learning and creating good exposure to enhance knowledge.

16. Academic bank of credits (ABC):

The Institution has been following the pattern of CBCS adopted by Sri Venkateswara University. The University is likely to conduct the workshop/seminar for the implementation of ABC.

17. Skill development:

Memorandum of Agreement (MOA) was made between Andhra Pradesh Commissionerate of Collegiate Education and Andhra Pradesh State Skill Development Corporation. Hence 30 ACER INTEL Core i3 processor 4G RAM, 64 bit Operating System Laptops were provided to the institution. Leadership skills and Business Writing Skill Courses in 2nd semester; Analytical Skills and Environmental Education in 3rd semester were introduced during the academic year 2023-24. By incorporating these Skill Development Courses, students gained competitive edge, enhance their employability and set up themselves for long term success. JKC offers training in employability skills, communication skills, soft skills, technical skills and analytical skills which boost job prospects and career advancement opportunities, industry relevant skills, emotional intelligence which fosters 21st century skills. Department of English conducted workshop on SWOC to develop soft skills as a part of MOU with SPW UG & PG college, Tirupati. Meritorious students from all disciplines received free laptops from Join the Dots, an NGO from Palamaner to pursue short term and long term internship and software training program.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engages in spreading the rich heritage culture and tradition of the Country. Various activities are organized like Snakranthi Sambarlu, Arjuna Tapasya, Rangoli and Mehandi Competitions, Fancy Dress Competitions on Traditional Costumes and Kolatam performance on the Eve of Giri Pradakshanam. The institute aims at integrating culture and language with education and a lot of importance is given to local culture and local food habits. Kalamkari is a unique local art of hand painted cotton textiles of Srikalahasti, which is globally recognised and hence students were motivated to pursue Community Service Projects on Kalamkari during the academic year 2023-24. Further, students were taken on a field Trip to have awareness on Kalamkari Handicrafts to have further insights into Indian Knowledge System. Department of Sanskrit conducted Suryanamaskara as part of yoga to inculcate Indian knowledge system which promotes physical fitness, emotional well-being, and spiritual growth.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university conducts Board of Studies meetings and devises the syllabus which includes Course Objectives and Course Outcome-based education for continual quality improvement which is followed by the affiliating institutions. Its emphasis is to present a clearly articulated idea of what students are expected to know and be able

to do. It followed a student-centric Teaching and Learning Methodology in which the course delivery, assesment, projects, internships, awareness programs and college -level activities through various clubs and committees are planned to acheive stated objectives and outcomes. Conduct of regular outcome-based activities by differenet committees addressing various issues, mentoring system, accreditation process for quality sustenance results in reaching desired outcomes.

20.Distance education/online education:

Distance education is provided to students through Short Term and Long Term Internships in IV and VI Semesters which offers the students the opportunity to gain practical work experience while completing their academic programmes remotely. Regular virtual monitoring was done by Mentors through i-Map (Internship APP) with the both internship supervisors and the mentees for guidance, assessment and evaluation. Online Internship with Certification and Credits Satwa Info Tech Short Term Internship Front Page Developer by II B.Com Students Long Term Internship on Back End Developer, System Application and Product in Data Processing for III B.com Students Joining The Dots, an NGO offered Long Term Internship on Python Full Stack to selected final year students Satwa Info Tech Long Term Internship on Python Programming by MSCs Students Excelr, Bangalore Short Term Internship on Web Technology by MSCs Students Long Term Internship in Satwa Infotech on Medical Coding by III MBZC Edx Courses offered through online Edx Courses foster a culture of continuous learning and self improvement to acquire skills Edx Analysing Data with Excel by II MSCs Edx Course on Financial Accounting and Analysis by II B.Com Students Edx Course on Sustainable Tourism Rethinking the Future by B.A SEEK & SEL (UNESCO Courses) To enhance the career prospects and acquire professional Skills Faculty completed SEEK & SEL (UNESCO Courses) and Edx Courses in online Platform

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 109

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 220

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 112

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 17

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

9

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

109

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

220

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

112

File Description	Documents
Data Template	View File

3.Academic

3.1
Number of full time teachers during the year

17

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	12,54,433.16
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college rigorously follows the norms and regulations established for the successful delivery of the curriculum. The institution is connected with Sri Venkateshwara University and adheres to the syllabus developed by the AP State Council of Higher Education (APSCHE) and adopted by the University. The AP State Council of Higher Education (APSCHE) has introduced a 4-year UG Honours Program with a single Major and one Minor Programme from the A.Y.2023-2024. At the beginning of each academic year, Board of Studies revises the syllabus. The faculty prepares Annual Academic Curricular Plan, Action Plan, Teaching Plan, Teaching diary to schedule various curricular, co-curricular and extra-curricular activities. The College Timetable is used to ensure that the syllabus is finished on schedule.

The Institution acknowledges the significance of bridging the gap between students Pre-University studies and the more advanced University curriculum. To accomplish this, the college offers

Bridge Courses to the newly join students. Additionally, the institution offers need-based and add-on certificate programs to further improve its curriculum. These courses equip students with the tools they need to succeed academically and take on new challenges in the future. This all-encompassing strategy highlights the college & dedication to providing an outstanding educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://apsche.ap.gov.in/sngl_major.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution strictly adheres to the Academic calendar circulated by the affiliating university ie., Sri Venkateshwara University. From 2022-23 onwards, institution is following the Standard Operating Procedures (SOP) laid down by CCE, A.P., for continuous internal evaluation. External assessment scheme is as per University norms in which each paper of 100 marks has a component of 25 marks of internal assessment and 75 marks of external semester-end assessment. These 25 marks of internal assessment are designed in such a way that a continuous evaluation of students takes place throughout the semester and marks will be given for each academic activity performed by the students during their programme course. The Internal evaluation is based on two Mid - exams in which Mid -1 consists of 20 marks, Mid-2 consists of 15 marks and the other 15 marks are based on the performance of students in active participation of curricular activities related to Seminars, Group discussions, Assignments, Clean and green, etc., and this total 50 marks is averaged to 25 marks. This comprehensive and inclusive assessment system encourages active participation, fosters continuous improvement, and empowers students to reach their full potential.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcwsrikalahasti.ac.in/academics/#calenderv-pills-

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

232

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The AP State Council of Higher Education (APSCHE) has introduced a 4-year UG Honours Program with a single Major and one Minor Programme from the A.Y.2023-2024. Honours Degree Programs often encourage interdisciplinary learning, allowing students to explore connections between different fields of study. This broadens their perspectives and promotes a well-rounded education. Integrative Learning concept was also introduced in which Students develop the ability to integrate knowledge from various disciplines, enabling them to address multifaceted challenges with a comprehensive approach. In consonance with NEP - 2020, all UG students are required to undergo multidisciplinary courses, Life skill courses, Common value-added courses. These courses integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Besides, this institution spares no effort to inculcate these values among the young learners through various activities conducted by NSS, Consumer Club and Women Empowerment Cell etc., Student Seminars, Poster presentation, cultural activities, field trips, study projects are conducted to focus on the action required from the side of faculty and students. World Environment Day, Ozone Day, International Women's Day, Human Rights Day etc., are celebrated

in the institution to uphold ecological concern, righteous conduct and unbiased community interaction.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

236

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gdcwsrikalahasti.ac.in/page/Feeedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1RgxAsUfrnXLhpQZb2FdDyOwh1XdKD0da/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

109

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

109

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the learning levels of the first year students for the academic year 2023-24 begins with a counseling session before filling the application form. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the Bridge Course conducted by each department. The mentors extend valid support in classifying the students with reports based on observation and class tests. Moreover, the wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations during Community service project evaluation, short term and long term internship enable effective assessment of learning levels of students.

Slow Learners

To improve the academic performance Remedial Classes are conducted to the slow learners, personal counseling is given to the slow learners by the tutor, mentor and the counseling cell, Provision of simple and standard lecture notes/course materials, Group Study System with the help of the advanced learners.

Advanced Learners

Identifying the Advanced Learners based on their skills and standards encouraged to Special Coaching classes, Provision of additional learning and reference material, Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes, motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jh0oOWj74icOk_2JUWMja64mvUsof2aJ/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
330	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning: Department conducts Laboratory Sessions, Industrial Visits, Internships, Field trips programs to support students in their experiential learning to improve creativity and cognitive levels of the students. National Service Scheme, Women Empowerment Cell, Red Ribbon Club and other supporting cells by the Arts students, practical exposure of doing experiments by the Student-centric methods such as experiential learning, participative learning and problem solving methodologies by the Science Departments, practical extension neighborhood activities in Arts departments.

2. Participatory Learning:

In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, hands-on experience to develop Transferable Skills and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills. Cultural programs are organized every year for the students of the college to give a vent to their creativity.

3. Problem-solving methods: Department organizes expert lectures on different topics, Community Service Projects, plan to create awareness in their respective community, identify problems and

find a solution to provide better facilities to render service as socially responsible citizens. Regular assignments based on problems. Regular Quizzes, Solving Crossword Puzzles, Activity Based Learning, Analytical Skills training, Case studies discussion, Class presentations, Debates within the department events.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1MKTcQ2oDlSimwgqK0xYmKzmVtym_xDaB/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education like Google meet or Zoom to conduct tests and for lecture delivery. Also use many interactive methods for effective teaching such as PPT with animations, Video clippings, Use of online resources from NPTEL, SWAYAM, youtube links, Simulation tools, Virtual labs, online assessment tools like mentimeter, Quizz.com, Plickers, and online guest lectures, watch capacity building programmes like Mann Ki Bhat, IPR Workshops, Virtual Tours, Virtual Dissections, online exercises on grammar, share and learn useful online resources (reading material, videos, TED Talks), Film Based Learning for History, ShodhSindhu, Inflibnet, and various Cloud portals etc. WhatsApp group used as platform to communicate, make announcements, address queries, and share information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Implementation of a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination.. The continuous internal evaluation (CIE) component includes class tests, tutorials, assignments, Setting tasks, project presentations, Assignments, Seminars/Group Discussion/ Role play/quizzes, Regularity in attendance, participation in clean and green and accordingly marks are awarded to each student. Testing of knowledge subject-wise mid examinations is an important outcome of learning with a weightage to the extent of 70% of the total internal Assessment. Transparency, providing timely feedback, critical evaluation of knowledge involves the use of data on student learning etc. Assessment is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the Department, the Examination Committee makes plans for reforms in the evaluation system. As per the academic calendar the college prepares a tentative schedule and display it on the notice board, website and on the Whats app group of the classes. Implementation of CIA as per the Standard Operating Procedure (SOP) issued by the Academic Cell of Commissionerate of Collegiate Education have resulted in bringing considerable Examination Reforms. CIA Marks Register is maintained by the departments. The formative assessment and the evaluation by the staff are transparent in all aspects.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1Dbtd3Ai9e6EkSX1x2X8dw6jyctczwh9P/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment at the beginning of the semester, faculty members inform the students about schedules prepared by the university well in advance. Announcing the internal test schedules, conduct of formative tests and verification of corrected answer scripts are done scrupulously.

The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. To maintain quality of the projects (CSP), the evaluation is done by the Project Review Committee along with the project guides. To ensure transparency and curb mal practices, the university has introduced a jumbling system.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1BGJMit oO1UQP4jlBBGnCE18aXlyB5Boe/edit?usp=sharing&oid=115064206155926754206&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, In the beginning of the academic year, the Programme outcomes are communicated to the students through Website, Department Notice Boards, Laboratories, Student Induction Programs, Parent meetings, Faculty meetings, Alumni meetings to reach desired targets. Student Induction Programme and bridge course to first years, Mentoring system for all the students and regular meetings with the class representatives, class teachers, mentors, course coordinators, program/ISO coordinators to discuss the Programme Outcomes and Course Outcomes of B.A, B.Com, B.Sc semester wise and year wise. As the Major and Minor system is introduced during the

year 2023-24 students are encouraged to join in the new pattern of learning and inspired to continue the honors degree.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are communicated to the students in the formal way of the discussion in the classroom to attain skills and knowledge. Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, PSO & CO's defined for each course. Cos and POs are evaluated based on the performance of the students from Semester-I to Semester VI in the Continuous Internal Assessment, Community Service Projects, Internships and Semester End results,. Based on feedback from the Stakeholders and review the Students' Progression by Placement committee in Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1NyA25DP5SJSVOXrENY4YYrAA6LUgImK-/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1Ye2PylKB5KC6JU_6XraSZzt4bgEhhtol/edit?usp=sharimg&ouid=115064206155926754206&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gdcwsrikalahasti.ac.in/page/Feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation and Ecosystem:

The institution has taken initiatives to improve the quality of teaching and learning methods by adopting the use of ICT tools from the pandemic time through Google Meet, G-Suite, Zoom and Webex for effective transfer of knowledge and assessed their learning levels through google forms and Online Quizzes. Lecturers used innovative teaching methods to deliver lectures including PPTs, ICT methods, Virtual Classroom Teaching, You-Tube lessons, etc. In spite of teaching all the lecturers improved their subject knowledge through various courses in online learning platforms like SWAYAM, NPTEL etc in interdisciplinary subjects. As a part of Faculty Professional Development, all the lecturers have attended FDPs, Seminars, Webinars, delivered guest lectures and invited talks, besides presenting lectures in LMS Portal of CCE and other faculty forums. The departments make use of Audio-Visual aids- Incorporated audio-visual materials to supplement textbooks.

The departments offer college level certificate courses besides regular UG curriculum to create interest and to enhance knowledge in their respective subjects. Other initiatives for creation and transfer of knowledge include special lectures by eminent academicians, senior visiting faculty, inter/intra college programs including cultural competitions, educational field trips, field study, Quiz, Debates, Group Discussions, seminars, project work etc. Lecturers are encouraged to conduct Seminars/Conferences and organize workshops in their respective subjects and also to publish research papers in various journals and periodicals and books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/facilities/#v-pills-digital

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS): Every student has a platform through NSS to demonstrate their social obligations to the community. "Not me but you" is the NSS's motto. It fosters

teamwork, morality, and the joy of selfless service among the students in the neighbourhood.

Red Ribbon Club and the Youth Red Cross Society: Every year, rallies are held by the Red Ribbon Club and the Youth Red Cross Society to raise awareness of HIV and AIDS, to promote human values, disaster management skills and public health services.

Women Empowerment: In Srikalahasti, particularly in the rural and semi-rural areas, gender discrimination, early/child marriages and the struggle for fundamental human rights are still pervasive. The Women Empowerment Cell promotes a range of initiatives to instruct and enlighten female students.

Eco Club: The primary goal of the Eco Club is to raise students' knowledge of environmental issues. This club has organised a number of initiatives to keep the campus clean, green, and healthy.

Consumers Club: The purpose of this organisation is to educate students about their rights as consumers and their obligations as members of society. The organisation educates students about consumer laws.

Grievance & Redressal cell: To protect the dignity of the college and to foster a responsive and accountable attitude in order to keep the atmosphere at the institution peaceful, suggestion boxes have been set up on the property.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/students/rrc
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1257

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has 11 furnished classrooms for teaching learning programmes, out of which 7 class-rooms are provided with LCDs and one virtual classroom, with Wifi facility to maintain quality

standards. One multipurpose Seminar Hall and open-air auditorium are used to conduct seminars, celebrate functions, prayers, meetings, meditation, yoga classes, Karate classes, cultural activities, cocurricular activities, extra-curricular activities and various other meetings. Besides these, 9 well equipped labs (ELL/JKC, Chemistry-2, Physics, Microbiology, Zoology, Computer Applications, Computer Science,) are strengthened and updated as per CBCS pattern. Each Lab maintains its own stock register, signed by the HOD and counter signed by the principal annually. JKC /ELL lab has computers along with internet facility to train students in computers as well as language skills. It is used not only for developing computing skills but also to learn online courses through SWAYAM and other platforms. B.Sc Computers- Science lab has 13systems for students to learn the curricular aspects. B.Com Computers - Applications lab has 32(thirty) systems with internet facility. 'Internet Resource Center' is available in the institution which is useful to the students and staff as a knowledge centre. The students have direct access to virtual expert lectures from virtual classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwsrikalahasti.ac.in/facilities/#v-pills-digital

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS

INDOOR GAMES:

Indoor games such as Table tennis, Chess, Carroms and Gym are accessible in the physical education department.

OUTDOOR GAMES

Ball - Badminton: 24X12Metres,

Kabaddi: 12X8 Metres

Tennikoit :12.20X5.5 Metres (40'X18)

Volleyball: 18X9 Metres

Badminton (Shuttle): 13.40X6.10 Metres(44'X20') are available on the Campus.

In 2006 Gymnasium was established in the College with eight Stations, eight ergometers (Cycles), two Vibrator belt System, one Stepper, Twister, a weight lifting set, one Leg extensor to develop physical fitness of the Students and Staff. In the multipurpose hall and in the open-air auditorium - college day functions, skill development Programmes, Yoga - classes, Karate classes, Cultural- activities, Co-curricular & extracurricular activities are conducted.

Over 50 Students use the playground every day and the number of Gym users vary from 10 - 20 on an average.

The physical facilities for games, sports and cultural activities are adequate and many of our students have Won prizes, at university inter- Collegiate and participated in All India University competitions.

Cultural Activities: Facilities for cultural activities include one auditorium, three seminar halls and a separate cultural committee room.

Tennis Court facility is made available in this Academic Year. Students are practicing tennis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwsrikalahasti.ac.in/departments/physicaleducation

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwsrikalahasti.ac.in/facilities/#v-pills-class
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12,54,433.16

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is basically an organized set of resources. The library functions from 9.00 am to 5.00 pm in all working days. The college library caters to the needs of students and staff of all departments. It is well stacked with more than 12124 books and every year new volumes are added based on the recommendations of the staff and also inputs received from the students. The central library is located in JKC block which is centre of the college. Library has text books, reference books, journals and magazines related to arts, sciences and humanities.

The college has been providing with a unique facility by providing an exclusive library for the benefit of students who are interested to take competitive examinations. This library has

facilities like computers (04) with internet, reading room, photo copying machine and reading tables and chairs. Every year new books are added to the library with the suggestions taken from the faculty and students. The library has the facility to use e-resources, e-books and e-journals. Further, all the staff and students have registered with INFLIBNET and N-LIST, so as to get connected with the national library system. In addition, various Vernacular and English newspapers are subscribed

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdcwsrikalahasti.ac.in/departments/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

86

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. The Institution has a Seminar Hall with a capacity of 300 seats and is fixed with an LCD projector. Seminars, Workshops, Awareness Programmes, ICT classes are conducted. The institution has one Smart class room and 7 class rooms with LCD . Virtual classes are keenly followed by the students for effective learning purposes. Every department is provided with a system/computer through which access to the internet and specific sites of membership is allotted for e.g, Inflibnet, National Digital Library, Swayam Prabha. The department of English has a Language Lab/JKC with 30 Computers with Intel Pentium and Dual Core/1GB/2GB/80GB/160GB configurations. B.Com Computer Applications Lab has 32 Systems with Intel Dual Core 2GB/500GB configuration. B.Sc. Computer Science Lab has 13 Systems having Intel Pentium and Dual Core/1GB/2GB/80GB/160GB configurations. The computer – Student ratio is 1:8. All the above labs are equipped with uninterrupted power backup through UPS. In the Library, 5 computers with internet access are open to the students and the Staff for e-resources. The office has 06 systems with Dual Core/2GB/500 GB configurations. Institution takes initiative to update IT facilities including Wi-Fi whenever it is needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1UVQepoObo0tw-TjxrHxYx2HiLc2f_SjJ/edit?usp=sharing&oid=115064206155926754206&rtpof=true&sd=true

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. In-charges of the department maintain the infrastructure. There are established procedures to maintain Laboratory, Library, playgrounds, Computer Classrooms since the inception of college. Maintenance of infrastructural facilities, services and equipment is done as per following details: The infrastructural facilities such as classrooms, buildings, hostels, green areas, Playgrounds, Library, Laboratories, Computers etc. are maintained by the maintenance department on the campus. The College has a power management department to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like, General Lighting, Power Distribution System, Biometric Systems etc. are undertaken as per their preventive maintenance schedules and guidelines given by the equipment supplier. The maintenance of equipment for water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules. Maintenance of Services: The College provides various facilities to the students, faculty. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by institution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/policies

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

303

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gdcwsrikalahasti.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

87

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is selected on the basis of excellence from the Arts, Commerce, and Science programmes. Class representatives are chosen at the programme level based on merit to disseminate

information about the college extracurricular, co-curricular, and academic activities. The President, Vice President, and Secretary of the Student Union are crucial in bringing any student complaints to the attention of the coordinator for grievances and redress. The Student Representative is crucial in inspiring students to join the NSS, NCC, Self Defence, and Yoga training programs. Additionally, student representatives motivate the students on the need to make the institution Plastic-Free Zone and highlight the significance of maintaining personal hygiene, cleanliness, and wellness both inside and outside of the classroom. As a result, it helps foster beneficial discussion among students and faculty on the academic, co-curricular, and extracurricular activities offered by the college. Students are included as members in various committees which facilitate their involvement in various activities.

File Description	Documents
Paste link for additional information	http://gdcwsrikalahasti.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Alumni Association is registered and account is maintained. The College has a vibrant alumni association that works to maintain enduring connections between former students and their home institution. It is working well, giving retired teachers and former students a chance to maintain their connection to the college. The collection is made up of influential people who play significant roles in the various areas of our society. This gives the college access to a vast network of professional contacts, which in turn gives our institution & students access to the fortunes of their professional experience. Alumnus of the institution are also acting as CPDC members. Alumni represents the institution at events and provides career guidance and mentorship programs for students.

File Description	Documents
Paste link for additional information	http://gdcwsrikalahasti.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of institution is closely aligned with our vision and mission, ensuring that all policies and decisions support its core values and objectives. This alignment contributes to a unified framework that supports strategy planning, resource allocation, and stakeholder involvement by integrating governance practices, thus institution fosters a shared sense of purpose among Administration, faculty, and students. Regular reviews and feedbacks are maintained adhering to the foundational goals. providing quality education by using ICT enabled teaching and learning. Further provides career opportunities that empower

students to develop critical thinking skills, embrace diversity, and contribute positively to society. In the end, this synergy propels the institution toward success and good impact by strengthening institutional effectiveness and fostering a lively community dedicated to common goals.

Vision

Transformation and Empowerment of Women with Knowledge, Life Skills and Blended Learning, thus enabling them to be Responsible Citizens.

Mission

1. To promote Quality Human Resource.
2. To motivate and encourage Students and Faculty for Holistic Development.
3. To achieve enhanced levels of learning through Blended Learning, Internships, Projects, Workshops and Certificate Courses.
4. To transform and empower women as self-reliant and socially responsible citizens.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/about/#v-pills-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal, the institution's head, has the authority to make decisions that will ensure the smooth operation of the institute in key areas such as institutional administration, university compliances, institutional strategies and policies, financial matters, research and development, government and social interface.

The institution takes a democratic approach to administration and believes in task allocation by implementing decentralization by organizing committees and coordinators for each department.

Specialized administrative committees are constituted to

facilitate and maintain the efficiency of implementing governance through various committees. They are the Academic Committee, IQAC, the Examination Cell, The Training & Placement Cell, the Disciplinary Committee, the Grievance Redressal Committee, the Women Empowerment Cell, and the Cultural Committee, Student Support committees and mentor-mentee system.

The staff, administrators, and students are given certain tasks to complete at specific times. The administration encourages staff members to attend training programs in curriculum development, academics, and research.

Effective leadership fosters a culture of trust, innovation, and collaboration through decentralization and participative management. These approaches not only improve institutional performance, but also help to create a more involved and motivated community, which ultimately supports the institution's mission and goals. Leadership skill is the core competence of the institution.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Academic committee constitutes principal and Dept. Incharges. After in-depth talks and taking into account the SWOC analysis, the committee's vision, mission, quality policy, core values, and social considerations, the committee creates a strategic plan with clearly defined objectives and a mechanism for implementing and monitoring it. At the University level, the affiliated college will be provided with an academic Calendar with the Syllabus. Accordingly, at the institutional level IQAC prepares a Calendar of activities to be taken up by the different Departments & Committees. Based on the plan prepared by IQAC all the Departments and Committees will prepare their calendar of activities to be conducted in the particular academic year.

Academic and Co-Curricular activities: Literary competitions, group discussions, debates, Seminars, Assignments, Field trips, quiz etc., are planned for the overall development of the students.

Student Support & Progression: In order to support the students for their overall development the institution plansto host various programmes which include career counseling to join PG courses, providing coaching for competitive exams, campus recruitment training for employment through JKC (Jawahar Knowledge Centre) .

Strengthening Learning resources: Institution plans to improve learning resources by implementing ICT enabled teaching-online certification courses like

- CISCO
- Microsoft Upskills
- Edx
- SEEK & SEL

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/facilities/#v-pills-class
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an organizational structure that can be tailored to achieve the desired results with the assistance of the following councils and committees: College Development Council, Academic Council, Committees, Coordinators, and Conveners for certain Departmental duties.

ORGANIZATIONAL STRUCTURE

- CCE
- RJD
- SV University
- Principal
- CPDC
- Staff Council
- Various Committees

The administrative hierarchy is coordinated by the CPDC, Principal, IQAC and Dept. In charges. The effective and efficient

functioning of institutional bodies is evident through robust policies, a clear administrative setup, transparent appointment and service rules, and streamlined procedures. Together, these elements create a well-organized environment that supports the institution's objectives, fosters accountability, and enhances overall performance. This foundation not only helps in achieving strategic goals but also cultivates a positive culture and community engagement.

The institution is strictly regulated by the service rules of the state and faculty are recruited through a particular channel such as state service commissions or based on NET examinations, etc. Promotional policies are implemented in accordance with rules established by the UGC and the state government through Career Advancement Scheme (CAS). The institution maintains a Grievance Mechanism that receives and addresses complaints of students and staff through online and offline.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/policies
Link to Organogram of the institution webpage	http://www.gdcwsrikalahasti.ac.in/page/orgchart
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has a strong welfare system in place for both teaching and non-teaching workers. Because GDC (W) Srikalahasti is a government college, the welfare measures for teaching and nonteaching personnel are facilitated and overseen by the Andhra Pradesh State Government.

Welfare Measures for Teaching Staff:

- Group Insurance Scheme (GIS)
- Pension to employees recruited before September 2004
- Contributory Pension to employees recruited after September 2004
- Andhra Pradesh Government Life Insurance
- Employee Health Scheme (EHS)
- Special Casual leave for Women
- Child care leave etc

In addition to the foregoing, the institution has several internal welfare programs for both teaching and non-teaching employees.

Staff Club: The College has an institutionalized staff club. The club collects every month a nominal membership fee for providing refreshments and gifts to suit occasions.

Free Access to Gym and Stationery: For the upkeep of their departmental facilities, employees receive free stationery, no membership charge for staff or students to participate and use the gym or other sporting facilities.

As a complement, the teaching staff provides financial assistance to the temporary workers during Festivals like dussara.

The Administration provides Compliments to non-teaching Staff by contribution from regular employees in times of need.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/Welfare
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Feedback System:

Feedback on the curriculum by Students and various stakeholders like parents and Alumni will be collected to determine the teacher's instructional strategies align with the goals and sensibilities of the students.

Feedback on Lecturer's performance will be collected by IQAC, which is then reviewed in IQAC meeting and suggestions are made to enhance teaching learning mechanisms.

2. Academic & Administrative Audit:

Academic Audit will be conducted every year to grade the performance of the lecturers.

3. API Scores/ASAR:

At the end of Every Academic Year the Staff need to produce their annual performance indicators to the IQAC with all the recorded evidence in the UGC prescribed form.

4. Teaching Diary & Notes Signed by Principal: At the end of every month the teaching staff are instructed to get signatures of the principal on their teaching diaries and notebooks to check whether the teaching activity is going on according to the annual plan.

5.Regular Visit to Departments & Labs by Principal:

Principal regularly visits the departments, classrooms and labs to observe the ongoing activities in the respective departments.

6.Regulal Monitor to Office (Non-Teaching Staff):

Regular monitoring will be done by Superintendent and Principal to supervise the activities of office.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/Fee_dback
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT:

The HOD and principal regularly monitor the performance and work done statements of guest faculty for sanctioning honorarium. The superintendent must approve the work done statement for non-teaching workers. The person in-charge will be responsible for maintaining the stock for their Departments and Labs.

The principal and purchase committee approval and resolution is required in order to purchase any equipment in college by maintaining prior records.

The librarian in charge must sign the invoice along with the principal in order to purchase books for the library. The personnel in-charge and the principal will check the inventory in the departments of the library, physical education, furniture, physics(labs), etc. at the end of each academic year.

Internal Audit Committee has been constituted for financial aspects which has Principal as chairperson and vice principal, senior faculty, office superintendent as members. This committee will be held responsible for audit of above activities.

EXTERNAL AUDIT: The Government of Andhra Pradesh through the CCE, conducts depth inspection to audit financial transactions and documentation of records.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/academic/s/#v-pills-audit
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.15

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Government Institution. All the Funds are received by the College through a Budget sanctioned by the Government of Andhra Pradesh and UGC.

The Management sends feedback to the Government whenever there is a proposal to sanction a budget by the college to the Government.

Proposals on various needs and initiatives are given to the Government of Andhra Pradesh and the Government of India based on the directions of our Commissioner of Collegiate Education. Once the money has been approved, it is used optimally depending on the requirements by forming several committees.

The Committee members discuss the issues and make decisions for the best possible use of money in accordance with the regulations

for benefit of the institution. The funds can be utilized for salaries of contingent staff, part time guest faculty, and maintenance of college infrastructure.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in the College strives to enhance quality measures in all parts of the College's development. For the last five years, IQAC has developed several programs in Academics and Administration that have been institutionalized in the College, such as the preparation of a calendar of college activities, Departmental activities, and the celebration of major days through various Committees. Action plan & Annual reports on committee activities area standard procedure at the institution. IQAC keeps track of the following activities :

- Monitor and Evaluate Institutional Performance-Internal Audit
- Publication of News Letter Monthly
- Organization of Remedial classes and Student counseling sessions
- Feedback from stakeholders
- Address Grievance& Redressal
- Initiatives to maintain Best Practices
- Mentor-Mentee System
- Industry- academia collaboration for providing internships
- SOP for Community Service projects and Evaluation.
- Field Trips for Knowledge enhancement

• Campus Requirement training through JKC

IQAC supports institutional vision and mission, ensures quality policy implementation by facilitating strategic planning through institutional plan at the beginning of the academic year, monitors institutional performance and enhances accountability.

IQAC Organizes capacity building programs for teaching and non-teaching staff to update latest trends in technology to enhance their learning capabilities either offline or online through Inter faculty forum(IFF).

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/newsletters/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution focuses on teaching and learning strategies used by teachers in the effort to improve standards by implementing ICT policies of the institution.

IQAC regularly analyzes the teaching methods used by the faculty and offers new approaches that could be used to improve the students' learning and teaching experiences.

Learning Management System (LMS):

The CCE of the Government of AP introduced Learning Management System where the faculty of our college prepared and presented 4-quadrant approach e-content in their respective subjects.

IQAC made it binding on all the departments to watch video lectures through LMS. Students will get an exposure to different lectures from all over the State and the process of knowledge sharing will make the process of learning more lively & fruitful.

Virtual Classroom Teaching:

Using ICT will enable the students to get access to more quality Education. IQAC advices to engage classes at least one lecture per week in the Virtual Classroom.

Online Certification Course (CISCO, Microsoft up skills, Edx):

CCE in MOU with CISCO for providing training for the advanced learners to get CISCONetworking online certification and Microsoft up skills certification that becomes a feather in student resume. Edx courses were introduced and implemented.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-lms
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdcwsrikalahasti.ac.in/iqac/#v-pills-agar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a women's college, extra emphasis is placed on ensuring women's empowerment. The institute has a very active women's empowerment unit that recognizes difficulties that women face in society and implements various programs to address them. The cell creates awareness events about the facilities offered in campus. It also arranges orientation seminars for first-year students to learn about hostel facilities, college rules of conduct, and committees available to safeguard them from situations like as ragging and harassment. The cell also arranges a few days of national importance, such as National Girl Child Day, and invites resource persons to speak about the rights of girls and encourage students to seek further education. Not only that, but health camps are organized with an emphasis on nutrition and the foods that should be consumed to maintain excellent health. To promote and raise awareness about gender equity, renowned women lawyers are invited to familiarize them with their legal rights. Various competitions are held to eradicate gender prejudice, including group discussions, debates, essay writing, and elocution.

Awareness Programme on 'Cyber Crime, Eve Teasing and Disha App was organised as a part of Gender Sensitisation initiative

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1uVsHtk8rze8aeNVW8nqcO6u3SCNCoswJ/edit?usp=sharing&ouid=115064206155926754206&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/181mDl8falZRFb3RJ3ASQhm7uorrkL97C/edit?usp=sharing&ouid=115064206155926754206&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute promotes a range of strategies for successful treatment of biodegradable and non-biodegradable scrap. To put this concept into effect, dustbins of various hues are acquired, such as blue for solid garbage and red for hazardous chemicals and e-waste. Recently, CCE implemented a highly useful method of disposing of e-waste material from all universities. As part of this, a college-level committee is formed to collect e-waste from all departments and distribute it to private enterprises. Furthermore, for liquid waste management, the college has given a RO system or water purification unit for both staff and students. A cement tank is built adjacent to the RO system to collect runoff water, which is then used to water plants in the garden, mop floors in colleges, and clean restrooms. Hazardous chemical materials from the Departments of Chemistry, Zoology, and Botany are gathered and disposed of safely at a single secure location. Municipal cleaning staff are frequently invited to the site to maintain pollution-free conditions. To limit the amount of plastic used on campus, students and lecturers are urged to bring their lunch in steelboxes and their water in steel bottles. They were also encouraged to share the same instructions with their villages.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster tolerance and harmony among students towards cultural diversity, the institution organizes community festivals, farewell parties, annual Day celebrations, and literary competitions during national festivals and cultural competitions. These activities promote diverse cultures and traditions while maintaining

nationalistic values.fervor that expresses unity in diversity. To foster cultural peace among students, regional local festivities such as Edu Gangamma Jatara, Dharmaraju Thirunallu, Arjuna Tapasya, Agnigundam, and Adi kritika are held. The Cultural and Literary Club organized events such as fancy dress competitions, mime shows, singing, dancing, and skits to foster a sense of community. The NSS wing undertook outreach programs in communities to raise awareness about social, cultural, regional, linguistic, and socioeconomic variety.Rangoli and Mehendi design competitions focused on cultural and traditional themes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every citizen's life is significantly impacted by their rights and values.Therefore, the college holds awareness programs on Human Rights Day, Constitutional Day, Consumers Day, and the birthdays of well-known individuals like Gandhiji, Gurajada Apparao, and others to uphold the dignity of students and remind them of their duty as Indian citizens to their nation, to respect the rights, beliefs, and opinions of other citizens, and to guarantee that all citizens are treated equally and have the same rights.The institution sensitizes students and employees to constitutional obligations, instilling values, rights, duties, and responsibilities of citizenship. Through workshops, lectures, and interactive sessions, participants explore fundamental rights directive principles and constitutional values such as secularism, equality, and justice. Emphasis is placed on duties like protecting the environment, promoting harmony, and upholding the Constitution. This sensitization fosters responsible citizenship, encourages active participation in democratic processes, and cultivates a culture of respect, tolerance, and inclusivity, empowering individuals to contribute to a just and equitable society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1u9IR8m1NBPvKHm9trmkph2s7LeQQurdS/edit?usp=sharing&oid=115064206155926754206&rtpof=true&sd=true
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Objectives to organise/celebrate days, events and festivals

1. Promote cultural diversity and inclusivity 2. Raise awareness on social and environmental issues 3. Foster community engagement and service 4. Encourage critical thinking and discussion 5. Develop empathy and understanding among students 6. Celebrate national and international heritage 7. Support social causes and charity

Commemorative Days:

1. Independence Day
2. Republic Day
3. Gandhi Jayanti
4. National Education Day
5. National Science Day
6. Constitution Day
7. National Women's Day
8. Environmental Day
9. International Women's Day (March 8)
10. World AIDS Day (December 1)
11. World Teachers' Day (October 5)
12. Human Rights Day (December 10)
13. World Cancer Day (February 4) etc.

By celebrating these commemorative days, events, and festivals, institutions can create a vibrant and inclusive campus environment that promotes cultural diversity, social awareness, and community engagement.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Exploring Dashavataram and yoga(suryanamaskarm) through lens of Indian knowledge system

Aim: To reveal deeper meaning and symbolism behind each avatar and each asana. Understand the role of dashavataram and 12 asanas in shaping Indian identity, knowledge system and values.

Objectives: To provide students with a comprehensive understanding of cultural heritage, timeless values, fostering a well rounded and empathetic worldview.

Context: Students are instructed to focus on meditation and yoga and also focus on dashavataram

Evidence of success : Increased awareness and appreciation of Indian culture, enhanced understanding of philosophy, spiritual growth and imbibe those values for present generation and share personal transformational experiences.

2. Menstrual hygiene and the delivery of free sanitary pads. Aim: To raise awareness among females about menstruation hygiene.
Objectives: Ensure proper disposal of sanitary napkins and reduce the risk of infection during periods. **Context:** Faculty taught students about menstrual hygiene in college and at home. Weekly, a female faculty member checks washrooms for proper napkin disposal. Women's Empowerment Cell (WEC) distributed complimentary napkins to college students. **Evidence of success:** includes decreased infections and proper napkin disposal.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/drive/folders/1DDTuXESMObeaonJij0Rgp0H2qUXHmhXJ?usp=sharing
Any other relevant information	https://drive.google.com/drive/folders/1DDTuXESMObeaonJij0Rgp0H2qUXHmhXJ?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Morning Assembly and Meditation

The purpose of the 20-minute morning student assembly is to instill the ideals of discipline, punctuality, and mental serenity. The time of the prayer is 9:40 a.m. Students meditate, which gives them plenty of time to reflect and focus. Following meditation, a student reads out a word in English, defines it, and uses it to illustrate a point. The quiz comes next. One student poses a general knowledge question each day. They gather the fortitude to tackle the day's challenges. One of the unique aspects of the assembly is the pledge. Every student takes the institution's self-framed vow to respect and assist parents, teachers, seniors, and others. Another everyday activity carried out in the prayer is Talk of the Day. Instructors speak to the group, directing their focus to a topic of current interest. During the assembly, information about the curriculum and extracurricular activities is shared. The National Anthem and Vande Mataram are sung to inspire patriotism and a love of customs and cultural heritage. It inspires pupils to pursue prosperous careers.

Students' discipline and timeliness are developed as a result. The benefits of meditation are positive.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college rigorously follows the norms and regulations established for the successful delivery of the curriculum. The institution is connected with Sri Venkateshwara University and adheres to the syllabus developed by the AP State Council of Higher Education (APSCHE) and adopted by the University. The AP State Council of Higher Education (APSCHE) has introduced a 4-year UG Honours Program with a single Major and one Minor Programme from the A.Y.2023-2024. At the beginning of each academic year, Board of Studies revises the syllabus. The faculty prepares Annual Academic Curricular Plan, Action Plan, Teaching Plan, Teaching diary to schedule various curricular, co-curricular and extra-curricular activities. The College Timetable is used to ensure that the syllabus is finished on schedule.

The Institution acknowledges the significance of bridging the gap between students Pre-University studies and the more advanced University curriculum. To accomplish this, the college offers Bridge Courses to the newly join students. Additionally, the institution offers need-based and add-on certificate programs to further improve its curriculum. These courses equip students with the tools they need to succeed academically and take on new challenges in the future. This all-encompassing strategy highlights the college & dedication to providing an outstanding educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://apsche.ap.gov.in/sngl_major.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution strictly adheres to the Academic calendar circulated by the affiliating university ie., Sri Venkateshwara

University. From 2022-23 onwards, institution is following the Standard Operating Procedures (SOP) laid down by CCE, A.P., for continuous internal evaluation. External assessment scheme is as per University norms in which each paper of 100 marks has a component of 25 marks of internal assessment and 75 marks of external semester-end assessment. These 25 marks of internal assessment are designed in such a way that a continuous evaluation of students takes place throughout the semester and marks will be given for each academic activity performed by the students during their programme course. The Internal evaluation is based on two Mid - exams in which Mid -1 consists of 20 marks, Mid-2 consists of 15 marks and the other 15 marks are based on the performance of students in active participation of curricular activities related to Seminars, Group discussions, Assignments, Clean and green, etc., and this total 50 marks is averaged to 25 marks. This comprehensive and inclusive assessment system encourages active participation, fosters continuous improvement, and empowers students to reach their full potential.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcwsrikalahasti.ac.in/academics/#calenderv-pills-

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

232

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The AP State Council of Higher Education (APSCHE) has introduced a 4-year UG Honours Program with a single Major and one Minor Programme from the A.Y.2023-2024. Honours Degree Programs often encourage interdisciplinary learning, allowing students to explore connections between different fields of study. This broadens their perspectives and promotes a well-rounded education. Integrative Learning concept was also introduced in which Students develop the ability to integrate knowledge from various disciplines, enabling them to address multifaceted challenges with a comprehensive approach. In consonance with NEP - 2020, all UG students are required to undergo multidisciplinary courses, Life skill courses, Common value-added courses. These courses integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Besides, this institution spares no effort to inculcate these values among the young learners through various activities conducted by NSS, Consumer Club and Women Empowerment Cell etc., Student Seminars, Poster presentation, cultural activities, field trips, study projects are conducted to focus on the action required from the side of faculty and students. World Environment Day, Ozone Day, International Women's Day, Human Rights Day etc., are celebrated in the institution to uphold ecological concern, righteous conduct and unbiased community interaction.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**3**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**236**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gdcwsrikalahasti.ac.in/page/Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1RgxAsUfrnXLhpOZb2FdDyOwh1XdKD0da/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

109

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

109

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the learning levels of the first year students for the academic year 2023-24 begins with a counseling session before filling the application form. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the Bridge Course conducted by each department. The mentors extend valid support in classifying the students with reports based on observation and class tests. Moreover, the wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations during Community service project evaluation, short term and long term internship enable effective assessment of learning levels of students.

Slow Learners

To improve the academic performance Remedial Classes are conducted to the slow learners, personal counseling is given to the slow learners by the tutor, mentor and the counseling cell, Provision of simple and standard lecture notes/course materials, Group Study System with the help of the advanced learners.

Advanced Learners

Identifying the Advanced Learners based on their skills and standards encouraged to Special Coaching classes, Provision of additional learning and reference material, Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes, motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jh0oQWj74icOk_2JUWMja64mvUsof2aJ/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
330	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning: Department conducts Laboratory Sessions, Industrial Visits, Internships, Field trips programs to support students in their experiential learning to improve creativity and cognitive levels of the students. National Service Scheme, Women Empowerment Cell, Red Ribbon Club and other supporting cells by the Arts students, practical exposure of doing experiments by the Student-centric methods such as experiential learning, participative learning and problem solving methodologies by the Science Departments, practical extension neighborhood activities in Arts departments.

2. Participatory Learning:

In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, hands-on experience to develop Transferable Skills and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills. Cultural programs are organized every year for the students of the college to give a vent to their creativity.

3. Problem-solving methods: Department organizes expert lectures on different topics, Community Service Projects, plan

to create awareness in their respective community, identify problems and find a solution to provide better facilities to render service as socially responsible citizens. Regular assignments based on problems. Regular Quizzes, Solving Crossword Puzzles, Activity Based Learning, Analytical Skills training, Case studies discussion, Class presentations, Debates within the department events.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1MKTcQ2oD1SimwqcK0xYmKzmVtym_xDaB/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education like Google meet or Zoom to conduct tests and for lecture delivery. Also use many interactive methods for effective teaching such as PPT with animations, Video clippings, Use of online resources from NPTEL, SWAYAM, youtube links, Simulation tools, Virtual labs, online assessment tools like mentimeter, Quizz.com, Plickers, and online guest lectures, watch capacity building programmes like Mann Ki Bhat, IPR Workshops, Virtual Tours, Virtual Dissections, online exercises on grammar, share and learn useful online resources (reading material, videos, TED Talks), Film Based Learning for History, ShodhSindhu, Inlibnet, and various Cloud portals etc. WhatsApp group used as platform to communicate, make announcements, address queries, and share information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**25**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****26**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****07**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Implementation of a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination.. The continuous internal evaluation (CIE) component includes class tests, tutorials, assignments, Setting tasks, project presentations, Assignments, Seminars/Group Discussion/ Role play/quizzes, Regularity in attendance, participation in clean and green and accordingly marks are awarded to each student. Testing of knowledge subject-wise mid examinations is an important outcome of learning with a weightage to the extent of 70% of the total internal Assessment. Transparency, providing timely feedback, critical evaluation of knowledge involves the use of data on student learning etc. Assessment is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the Department, the Examination Committee makes plans for reforms in the evaluation system. As per the academic calendar the college prepares a tentative schedule and displays it on the notice board, website and on the Whats app group of the classes. Implementation of CIA as per the Standard Operating Procedure (SOP) issued by the Academic Cell of Commissionerate of Collegiate Education have resulted in bringing considerable Examination Reforms. CIA Marks Register is maintained by the departments. The formative assessment and the evaluation by the staff are transparent in all aspects.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1Dbtd3Ai9e6EkSX1x2X8dw6jyctczwh9P/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment at the beginning of the semester, faculty members inform the students about schedules prepared by the university well in advance. Announcing the internal test schedules, conduct of formative tests and verification of corrected answer scripts are done scrupulously.

The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. To maintain quality of the projects (CSP), the evaluation is done by the Project Review Committee along with the project guides. To ensure transparency and curb malpractices, the university has introduced a jumbling system.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1BGJMiTo01UQP4j1BBGnCE18aXlyB5Boe/edit?usp=sharing&oid=115064206155926754206&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, In the beginning of the academic year, the Programme outcomes are communicated to the students through Website, Department Notice Boards, Laboratories, Student Induction Programs, Parent meetings, Faculty meetings, Alumni meetings to reach desired targets. Student Induction Programme and bridge course to first years, Mentoring system for all the students and regular meetings with the class representatives, class teachers, mentors, course coordinators, program/ISO

coordinators to discuss the Programme Outcomes and Course Outcomes of B.A, B.Com, B.Sc semester wise and year wise. As the Major and Minor system is introduced during the year 2023-24 students are encouraged to join in the new pattern of learning and inspired to continue the honorsdegree.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are communicated to the students in the formal way of the discussion in the classroom to attain skills and knowledge. Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, PSO & CO's defined for each course. Cos and POs are evaluated based on the performance of the students from Semseter-I to Semester VI in the Continuous Internal Assessment, Community Service Projects, Internships and Semester End results,. Based on feedback from the Stakeholders and review the Students' Progression by Placement committee in Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1NyA25DP5SJSVQXrENY4YYrAA6LUgImK-/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1Ye2Py1KB5KC6JU_6XraSZzt4bgEhhtol/edit?usp=sharing&ouid=115064206155926754206&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gdcwsrikalahasti.ac.in/page/Feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation and Ecosystem:

The institution has taken initiatives to improve the quality of teaching and learning methods by adopting the use of ICT tools from the pandemic time through Google Meet, G-Suite, Zoom and Webex for effective transfer of knowledge and assessed their learning levels through google forms and Online Quizzes. Lecturers used innovative teaching methods to deliver lectures including PPTs, ICT methods, Virtual Classroom Teaching, You-Tube lessons, etc. Inspite of teaching all the lecturers improved their subject knowledge through various courses in online learning platforms like SWAYAM, NPTEL etc in interdisciplinary subjects. As a part of Faculty Professional Development, all the lecturers have attended FDPs, Seminars,

Webinars, delivered guest lectures and invited talks, besides presenting lectures in LMS Portal of CCE and other faculty forums. The departments make use of Audio-Visual aids- Incorporated audio-visual materials to supplement textbooks.

The departments offer college level certificate courses besides regular UG curriculum to create interest and to enhance knowledge in their respective subjects. Other initiatives for creation and transfer of knowledge include special lectures by eminent academicians, senior visiting faculty, inter/intra college programs including cultural competitions, educational field trips, field study, Quiz, Debates, Group Discussions, seminars, project work etc. Lecturers are encouraged to conduct Seminars/Conferences and organize workshops in their respective subjects and also to publish research papers in various journals and periodicals and books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/facilities/#v-pills-digital

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS): Every student has a platform through NSS to demonstrate their social obligations to the community. "Not me but you" is the NSS's motto. It fosters teamwork, morality, and the joy of selfless service among the students in the neighbourhood.

Red Ribbon Club and the Youth Red Cross Society: Every year, rallies are held by the Red Ribbon Club and the Youth Red Cross Society to raise awareness of HIV and AIDS, to promote human values, disaster management skills and public health services.

Women Empowerment: In Srikalahasti, particularly in the rural and semi-rural areas, gender discrimination, early/child marriages and the struggle for fundamental human rights are still pervasive. The Women Empowerment Cell promotes a range of initiatives to instruct and enlighten female students.

Eco Club: The primary goal of the Eco Club is to raise students' knowledge of environmental issues. This club has organised a number of initiatives to keep the campus clean, green, and healthy.

Consumers Club: The purpose of this organisation is to educate students about their rights as consumers and their obligations as members of society. The organisation educates students about consumer laws.

Grievance & Redressal cell: To protect the dignity of the college and to foster a responsive and accountable attitude in order to keep the atmosphere at the institution peaceful, suggestion boxes have been set up on the property.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/student_s/rrc
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1257

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has 11 furnished classrooms for teaching learning programmes, out of which 7 class-rooms are provided with LCDs and one virtual classroom, with Wifi facility to maintain quality standards. One multipurpose Seminar Hall and open-air auditorium are used to conduct seminars, celebrate functions, prayers, meetings, meditation, yoga classes, Karate classes, cultural activities, cocurricular activities, extra-curricular activities and various other meetings. Besides these, 9 well equipped labs (ELL/JKC, Chemistry-2, Physics, Microbiology, Zoology, Computer Applications, Computer Science,) are strengthened and updated as per CBCS pattern. Each Lab maintains its own stock register, signed by the HOD and counter signed by the principal annually. JKC /ELL lab has computers along with internet facility to train students in computers as well as language skills. It is used not only for developing computing skills but also to learn online courses through SWAYAM and other platforms. B.Sc Computers- Science lab has 13systems for students to learn the curricular aspects. B.Com Computers - Applications lab has 32(thirty) systems with internet facility. 'Internet Resource Center' is available in the institution which is useful to the students and staff as a knowledge centre. The students have direct access to virtual expert lectures from virtual classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwsrikalahasti.ac.in/facilities/#v-pills-digital

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS

INDOOR GAMES:

Indoor games such as Table tennis, Chess, Carroms and Gym are

accessible in the physical education department.

OUTDOOR GAMES

Ball - Badminton: 24X12Metres,

Kabaddi: 12X8 Metres

Tennikoit :12.20X5.5 Metres (40'X18)

Volleyball: 18X9 Metres

Badminton (Shuttle): 13.40X6.10 Metres(44'X20') are available on the Campus.

In 2006 Gymnasium was established in the College with eight Stations, eight ergometers (Cycles), two Vibrator belt System, one Stepper, Twister, a weight lifting set, one Leg extensor to develop physical fitness of the Students and Staff. In the multipurpose hall and in the open-air auditorium - college day functions, skill development Programmes, Yoga - classes, Karate classes, Cultural- activities, Co-curricular & extracurricular activities are conducted.

Over 50 Students use the playground every day and the number of Gym users vary from 10 - 20 on an average.

The physical facilities for games, sports and cultural activities are adequate and many of our students have Won prizes, at university inter- Collegiate and participated in All India University competitions.

Cultural Activities: Facilities for cultural activities include one auditorium, three seminar halls and a separate cultural committee room.

Tennis Court facility is made available in this Academic Year. Students are practicing tennis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwsrikalahasti.ac.in/departments/physicaleducation

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwsrikalahasti.ac.in/facilities/#v-pills-class
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

12,54,433.16

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is basically an organized set of resources. The library functions from 9.00 am to 5.00 pm in all working days. The college library caters to the needs of students and staff of all departments. It is well stacked with more than 12124 books and every year new volumes are added based on the recommendations of the staff and also inputs received from the students. The central library is located in JKC block which is centre of the college. Library has text books, reference books,

journals and magazines related to arts, sciences and humanities.

The college has been providing with a unique facility by providing an exclusive library for the benefit of students who are interested to take competitive examinations. This library has facilities like computers (04) with internet, reading room, photo copying machine and reading tables and chairs. Every year new books are added to the library with the suggestions taken from the faculty and students. The library has the facility to use e-resources, e-books and e-journals. Further, all the staff and students have registered with INFLIBNET and N-LIST, so as to get connected with the national library system. In addition, various Vernacular and English newspapers are subscribed

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdcwsrikalahasti.ac.in/departments/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

86

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. The Institution has a Seminar Hall with a capacity of 300 seats and is fixed with an LCD projector. Seminars, Workshops, Awareness Programmes, ICT classes are conducted. The institution has one Smart class room and 7 class rooms with LCD . Virtual classes are keenly followed by the students for effective learning purposes. Every department is provided with a system/computer through which access to the internet and specific sites of membership is allotted for e.g, Infilbnet, National Digital Library, Swayam Prabha. The department of English has a Language Lab/JKC with 30 Computers with Intel Pentium and Dual Core/1GB/2GB/80GB/160GB configurations. B.Com Computer Applications Lab has 32 Systems with Intel Dual Core 2GB/500GB configuration. B.Sc. Computer Science Lab has 13 Systems having Intel Pentium and Dual Core/1GB/2GB/80GB/160GB configurations. The computer - Student ratio is 1:8. All the above labs are equipped with uninterrupted power backup through UPS. In the Library, 5 computers with internet access are open to the students and the Staff for e-resources. The office has

06 systems with Dual Core/2GB/500 GB configurations.
Institution takes initiative to update IT facilities including Wi-Fi whenever it is needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1UV0epoObo0tw-TjxrHxYx2HiLc2f_SjJ/edit?usp=sharing&oid=115064206155926754206&rtpof=true&sd=true

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. In-charges of the department maintain the infrastructure. There are established procedures to maintain Laboratory, Library, playgrounds, Computer Classrooms since the inception of college. Maintenance of infrastructural facilities, services and equipment is done as per following details: The infrastructural facilities such as classrooms, buildings, hostels, green areas, Playgrounds, Library, Laboratories, Computers etc. are maintained by the maintenance department on the campus. The College has a power management department to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like, General Lighting, Power Distribution System, Biometric Systems etc. are undertaken as per their preventive maintenance schedules and guidelines given by the equipment supplier. The maintenance of equipment for water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules. Maintenance of Services: The College provides various facilities to the students, faculty. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by institution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/policies

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

303

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	http://gdcwsrikalahasti.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
124	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
124	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

87

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****1**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****2**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is selected on the basis of excellence from the Arts, Commerce, and Science programmes. Class

representatives are chosen at the programme level based on merit to disseminate information about the college extracurricular, co-curricular, and academic activities. The President, Vice President, and Secretary of the Student Union are crucial in bringing any student complaints to the attention of the coordinator for grievances and redress. The Student Representative is crucial in inspiring students to join the NSS, NCC, Self Defence, and Yoga training programs. Additionally, student representatives motivate the students on the need to make the institution Plastic-Free Zone and highlight the significance of maintaining personal hygiene, cleanliness, and wellness both inside and outside of the classroom. As a result, it helps foster beneficial discussion among students and faculty on the academic, co-curricular, and extracurricular activities offered by the college. Students are included as members in various committees which facilitate their involvement in various activities.

File Description	Documents
Paste link for additional information	http://gdcwsrikalahasti.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is registered and account is maintained. The College has a vibrant alumni association that works to maintain enduring connections between former students and their home institution. It is working well, giving retired teachers and former students a chance to maintain their connection to the college. The collection is made up of influential people who play significant roles in the various areas of our society. This gives the college access to a vast network of professional contacts, which in turn gives our institution & students access to the fortunes of their professional experience. Alumnus of the institution are also acting as CPDC members. Alumni represents the institution at events and provides carrier guidance and mentorship programs for students.

File Description	Documents
Paste link for additional information	http://gdcwsrikalahasti.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of institution is closely aligned with our vision and mission, ensuring that all policies and decisions support its core values and objectives. This alignment contributes to a unified framework that supports strategy planning, resource allocation, and stakeholder involvement by integrating governance practices, thus institution fosters a shared sense of purpose among Administration, faculty, and students. Regular reviews and feedbacks are maintained adhering to the foundational goals. providing quality education by using

ICT enabled teaching and learning. Further provides career opportunities that empower students to develop critical thinking skills, embrace diversity, and contribute positively to society. In the end, this synergy propels the institution toward success and good impact by strengthening institutional effectiveness and fostering a lively community dedicated to common goals.

Vision

Transformation and Empowerment of Women with Knowledge, Life Skills and Blended Learning, thus enabling them to be Responsible Citizens.

Mission

1. To promote Quality Human Resource.
2. To motivate and encourage Students and Faculty for Holistic Development.
3. To achieve enhanced levels of learning through Blended Learning, Internships, Projects, Workshops and Certificate Courses.
4. To transform and empower women as self-reliant and socially responsible citizens.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/about/#v-pills-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal, the institution's head, has the authority to make decisions that will ensure the smooth operation of the institute in key areas such as institutional administration, university compliances, institutional strategies and policies, financial matters, research and development, government and social interface.

The institution takes a democratic approach to administration and believes in task allocation by implementing decentralization by organizing committees and coordinators for

each department.

Specialized administrative committees are constituted to facilitate and maintain the efficiency of implementing governance through various committees. They are the Academic Committee, IQAC, the Examination Cell, The Training & Placement Cell, the Disciplinary Committee, the Grievance Redressal Committee, the Women Empowerment Cell, and the Cultural Committee, Student Support committees and mentor-mentee system.

The staff, administrators, and students are given certain tasks to complete at specific times. The administration encourages staff members to attend training programs in curriculum development, academics, and research.

Effective leadership fosters a culture of trust, innovation, and collaboration through decentralization and participative management. These approaches not only improve institutional performance, but also help to create a more involved and motivated community, which ultimately supports the institution's mission and goals. Leadership skill is the core competence of the institution.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Academic committee constitutes principal and Dept. Incharges. After in-depth talks and taking into account the SWOC analysis, the committee's vision, mission, quality policy, core values, and social considerations, the committee creates a strategic plan with clearly defined objectives and a mechanism for implementing and monitoring it. At the University level, the affiliated college will be provided with an academic Calendar with the Syllabus. Accordingly, at the institutional level IQAC prepares a Calendar of activities to be taken up by the different Departments & Committees. Based on the plan prepared by IQAC all the Departments and Committees will prepare their calendar of activities to be conducted in the particular

academic year.

Academic and Co-Curricular activities: Literary competitions, group discussions, debates, Seminars, Assignments, Field trips, quiz etc., are planned for the overall development of the students.

Student Support & Progression: In order to support the students for their overall development the institution plans to host various programmes which include career counseling to join PG courses, providing coaching for competitive exams, campus recruitment training for employment through JKC (Jawahar Knowledge Centre) .

Strengthening Learning resources: Institution plans to improve learning resources by implementing ICT enabled teaching-online certification courses like

- CISCO
- Microsoft Upskills
- Edx
- SEEK & SEL

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/facilities/#v-pills-class
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an organizational structure that can be tailored to achieve the desired results with the assistance of the following councils and committees: College Development Council, Academic Council, Committees, Coordinators, and Conveners for certain Departmental duties.

ORGANIZATIONAL STRUCTURE

- CCE
- RJD

- SV University
- Principal
- CPDC
- Staff Council
- Various Committees

The administrative hierarchy is coordinated by the CPDC, Principal, IQAC and Dept. In charges. The effective and efficient functioning of institutional bodies is evident through robust policies, a clear administrative setup, transparent appointment and service rules, and streamlined procedures. Together, these elements create a well-organized environment that supports the institution's objectives, fosters accountability, and enhances overall performance. This foundation not only helps in achieving strategic goals but also cultivates a positive culture and community engagement.

The institution is strictly regulated by the service rules of the state and faculty are recruited through a particular channel such state service commissions or based on NET examinations, etc. Promotional policies are implemented in accordance with rules established by the UGC and the state government through Career Advancement Scheme (CAS). The institution maintains a Grievance Mechanism that receives and addresses complaints of students and staff through online and offline.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/policies
Link to Organogram of the institution webpage	http://www.gdcwsrikalahasti.ac.in/page/orgchart
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a strong welfare system in place for both teaching and non-teaching workers. Because GDC (W) Srikalahasti is a government college, the welfare measures for teaching and nonteaching personnel are facilitated and overseen by the Andhra Pradesh State Government.

Welfare Measures for Teaching Staff:

- Group Insurance Scheme (GIS)
- Pension to employees recruited before September 2004
- Contributory Pension to employees recruited after September 2004
- Andhra Pradesh Government Life Insurance
- Employee Health Scheme (EHS)
- Special Casual leave for Women
- Child care leave etc

In addition to the foregoing, the institution has several internal welfare programs for both teaching and non-teaching employees.

Staff Club: The College has an institutionalized staff club. The club collects every month a nominal membership fee for providing refreshments and gifts to suit occasions.

Free Access to Gym and Stationery: For the upkeep of their departmental facilities, employees receive free stationery, no membership charge for staff or students to participate and use the gym or other sporting facilities.

As a complement, the teaching staff provides financial assistance to the temporary workers during Festivals like dussara.

The Administration provides Compliments to non-teaching Staff by contribution from regular employees in times of need.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/Welfare
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Feedback System:

Feedback on the curriculum by Students and various stakeholders

like parents and Alumni will be collected to determine the teacher's instructional strategies align with the goals and sensibilities of the students.

Feedback on Lecturer's performance will be collected by IQAC, which is then reviewed in IQAC meeting and suggestions are made to enhance teaching learning mechanisms.

2. Academic & Administrative Audit:

Academic Audit will be conducted every year to grade the performance of the lecturers.

3. API Scores/ASAR:

At the end of Every Academic Year the Staff need to produce their annual performance indicators to the IQAC with all the recorded evidence in the UGC prescribed form.

4. Teaching Diary & Notes Signed by Principal: At the end of every month the teaching staff are instructed to get signatures of the principal on their teaching diaries and notebooks to check whether the teaching activity is going on according to the annual plan.

5. Regular Visit to Departments & Labs by Principal:

Principal regularly visits the departments, classrooms and labs to observe the ongoing activities in the respective departments.

6. Regular Monitor to Office (Non-Teaching Staff):

Regular monitoring will be done by Superintendent and Principal to supervise the activities of office.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/Feedback
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT:

The HOD and principal regularly monitor the performance and work done statements of guest faculty for sanctioning honorarium. The superintendent must approve the work done statement for non-teaching workers. Dept in-charges will be responsible for maintaining the stock for their Departments and Labs.

The principal and purchase committee approval and resolution is required in order to purchase any equipment in college by maintaining prior records.

The librarian in charge must sign the invoice along with the principal in order to purchase books for the library. The personnel in-charge and the principal will check the inventory in the departments of the library, physical education, furniture, physics(labs), etc. at the end of each academic year.

Internal Audit Committee has been constituted for financial aspects which has Principal as chairperson and vice principal, senior faculty, office superintendent as members. This committee will be held responsible for audit of above activities.

EXTERNAL AUDIT: The Government of Andhra Pradesh through the CCE, conducts depth inspection to audit financial transactions and documentation of records.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-audit
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0.15

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Government Institution. All the Funds are received by the College through a Budget sanctioned by the Government of Andhra Pradesh and UGC.

The Management sends feedback to the Government whenever there is a proposal to sanction a budget by the college to the Government.

Proposals on various needs and initiatives are given to the Government of Andhra Pradesh and the Government of India based on the directions of our Commissioner of Collegiate Education. Once the money has been approved, it is used optimally depending on the requirements by forming several committees.

The Committee members discuss the issues and make decisions for the best possible use of money in accordance with the regulations for benefit of the institution. The funds can be utilized for salaries of contingent staff, part time guest faculty, and maintenance of college infrastructure.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in the College strives to enhance quality measures in all parts of the College's development. For the last five years, IQAC has developed several programs in Academics and Administration that have been institutionalized in the College, such as the preparation of a calendar of college activities, Departmental activities, and the celebration of major days through various Committees. Action plan & Annual reports on committee activities are standard procedure at the institution. IQAC keeps track of the following activities :

- Monitor and Evaluate Institutional Performance-Internal Audit
- Publication of News Letter Monthly
- Organization of Remedial classes and Student counseling sessions
- Feedback from stakeholders
- Address Grievance & Redressal
- Initiatives to maintain Best Practices
- Mentor-Mentee System
- Industry- academia collaboration for providing internships
- SOP for Community Service projects and Evaluation.
- Field Trips for Knowledge enhancement
- Campus Requirement training through JKC

IQAC supports institutional vision and mission, ensures quality policy implementation by facilitating strategic planning through institutional plan at the beginning of the academic year, monitors institutional performance and enhances accountability.

IQAC Organizes capacity building programs for teaching and non-teaching staff to update latest trends in technology to enhance their learning capabilities either offline or online through Inter faculty forum (IFF).

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/newsletters/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution focuses on teaching and learning strategies used by teachers in the effort to improve standards by implementing ICT policies of the institution.

IQAC regularly analyzes the teaching methods used by the faculty and offers new approaches that could be used to improve the students' learning and teaching experiences.

Learning Management System (LMS):

The CCE of the Government of AP introduced Learning Management System where the faculty of our college prepared and presented 4- quadrant approach e-content in their respective subjects.

IQAC made it binding on all the departments to watch video lectures through LMS. Students will get an exposure to different lectures from all over the State and the process of knowledge sharing will make the process of learning more lively & fruitful.

Virtual Classroom Teaching:

Using ICT will enable the students to get access to more quality Education. IQAC advises to engage classes at least one lecture per week in the Virtual Classroom.

Online Certification Course (CISCO, Microsoft up skills, Edx):

CCE in MOU with CISCO for providing training for the advanced learners to get CISCONetworking online certification and Microsoft up skills certification that becomes a feather in student resume. Edx courses were introduced and implemented.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-lms
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdcwsrikalahasti.ac.in/iqac/#v-pills-aqar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a women's college, extra emphasis is placed on ensuring women's empowerment. The institute has a very active women's empowerment unit that recognizes difficulties that women face in society and implements various programs to address them. The cell creates awareness events about the facilities offered in campus. It also arranges orientation seminars for first-year students to learn about hostel facilities, college rules of

conduct, and committees available to safeguard them from situations like as ragging and harassment. The cell also arranges a few days of national importance, such as National Girl Child Day, and invites resource persons to speak about the rights of girls and encourage students to seek further education. Not only that, but health camps are organized with an emphasis on nutrition and the foods that should be consumed to maintain excellent health. To promote and raise awareness about gender equity, renowned women lawyers are invited to familiarize them with their legal rights. Various competitions are held to eradicate gender prejudice, including group discussions, debates, essay writing, and elocution.

Awareness Programme on 'Cyber Crime, Eve Teasing and Disha App was organised as a part of Gender Sensitisation initiative

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1uVsHtk8rze8aeNVW8nqcO6u3SCNCoswJ/edit?usp=sharing&oid=115064206155926754206&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/181mDl8falZRFb3RJ3ASQhm7uorrkL97C/edit?usp=sharing&oid=115064206155926754206&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

The institute promotes a range of strategies for successful treatment of biodegradable and non-biodegradable scrap. To put this concept into effect, dustbins of various hues are acquired, such as blue for solid garbage and red for hazardous chemicals and e-waste. Recently, CCE implemented a highly useful method of disposing of e-waste material from all universities. As part of this, a college-level committee is formed to collect e-waste from all departments and distribute it to private enterprises. Furthermore, for liquid waste management, the college has given a RO system or water purification unit for both staff and students. A cement tank is built adjacent to the RO system to collect runoff water, which is then used to water plants in the garden, mop floors in colleges, and clean restrooms. Hazardous chemical materials from the Departments of Chemistry, Zoology, and Botany are gathered and disposed of safely at a single secure location. Municipal cleaning staff are frequently invited to the site to maintain pollution-free conditions. To limit the amount of plastic used on campus, students and lecturers are urged to bring their lunch in steelboxes and their water in steel bottles. They were also encouraged to share the same instructions with their villages.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built**B. Any 3 of the above**

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster tolerance and harmony among students towards cultural diversity, the institution organizes community festivals, farewell parties, annual Day celebrations, and literary competitions during national festivals and cultural competitions. These activities promote diverse cultures and traditions while maintaining nationalistic values.fervor that expresses unity in diversity. To foster cultural peace among students, regional local festivities such as Edu Gangamma Jatara, Dharmaraju Thirunallu, Arjuna Tapasya, Agnigundam, and Adi kritika are held. The Cultural and Literary Club organized events such as fancy dress competitions, mime shows, singing, dancing, and skits to foster a sense of community. The NSS wing undertook outreach programs in communities to raise awareness about social, cultural, regional, linguistic, and socioeconomic variety.Rangoli and Mehendi design competitions focused on cultural and traditional themes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every citizen's life is significantly impacted by their rights and values. Therefore, the college holds awareness programs on Human Rights Day, Constitutional Day, Consumers Day, and the birthdays of well-known individuals like Gandhiji, Gurajada Apparao, and others to uphold the dignity of students and remind them of their duty as Indian citizens to their nation, to respect the rights, beliefs, and opinions of other citizens, and to guarantee that all citizens are treated equally and have the same rights. The institution sensitizes students and employees to constitutional obligations, instilling values, rights, duties, and responsibilities of citizenship. Through workshops, lectures, and interactive sessions, participants explore fundamental rights directive principles and constitutional values such as secularism, equality, and justice. Emphasis is placed on duties like protecting the environment, promoting harmony, and upholding the Constitution. This sensitization fosters responsible citizenship, encourages active participation in democratic processes, and cultivates a culture of respect, tolerance, and inclusivity, empowering individuals to contribute to a just and equitable society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1u9IR8m1NBPvKHm9trmkph2s7LeQOurdS/edit?usp=sharing&oid=115064206155926754206&rtpof=true&sd=true
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

A. All of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Objectives to organise/celebrate days, events and festivals

1. Promote cultural diversity and inclusivity 2. Raise awareness on social and environmental issues 3. Foster community engagement and service 4. Encourage critical thinking and discussion 5. Develop empathy and understanding among students 6. Celebrate national and international heritage 7. Support social causes and charity

Commemorative Days:

1. Independence Day

2. Republic Day

3. Gandhi Jayanti

4. National Education Day

5. National Science Day

6. Constitution Day

7. National Women's Day

8. Environmental Day

9. International Women's Day (March 8)

10. World AIDS Day (December 1)

11. World Teachers' Day (October 5)

12. Human Rights Day (December 10)

13. World Cancer Day (February 4) etc.

By celebrating these commemorative days, events, and festivals, institutions can create a vibrant and inclusive campus environment that promotes cultural diversity, social awareness, and community engagement.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Exploring Dashavataram and yoga(suryanamaskarm) through lens of Indian knowledge system

Aim: To reveal deeper meaning and symbolism behind each avatar and each asana. Understand the role of dashavataram and 12 asanas in shaping Indian identity, knowledge system and values.

Objectives: To provide students with a comprehensive understanding of cultural heritage, timeless values, fostering a well rounded and empathetic worldview.

Context: Students are instructed to focus on meditation and yoga and also focus on dashavataram

Evidence of success : Increased awareness and appreciation of Indian culture, enhanced understanding of philosophy, spiritual growth and imbibe those values for present generation and share personal transformational experiences.

2. Menstrual hygiene and the delivery of free sanitary pads.

Aim: To raise awareness among females about menstruation hygiene. **Objectives:** Ensure proper disposal of sanitary napkins and reduce the risk of infection during periods. **Context:** Faculty taught students about menstrual hygiene in college and at home. Weekly, a female faculty member checks washrooms for proper napkin disposal. Women's Empowerment Cell (WEC) distributed complimentary napkins to college students. **Evidence of success:** includes decreased infections and proper napkin disposal.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/drive/folders/1DTuXESMObeaonJij0Rgp0H2qUXHmhXJ?usp=sharing
Any other relevant information	https://drive.google.com/drive/folders/1DTuXESMObeaonJij0Rgp0H2qUXHmhXJ?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Morning Assembly and Meditation

The purpose of the 20-minute morning student assembly is to instill the ideals of discipline, punctuality, and mental serenity. The time of the prayer is 9:40 a.m. Students meditate, which gives them plenty of time to reflect and focus.

Following meditation, a student reads out a word in English, defines it, and uses it to illustrate a point. The quiz comes next. One student poses a general knowledge question each day. They gather the fortitude to tackle the day's challenges. One of the unique aspects of the assembly is the pledge. Every student takes the institution's self-framed vow to respect and assist parents, teachers, seniors, and others. Another everyday activity carried out in the prayer is Talk of the Day. Instructors speak to the group, directing their focus to a topic of current interest. During the assembly, information about the curriculum and extracurricular activities is shared. The National Anthem and Vande Mataram are sung to inspire patriotism and a love of customs and cultural heritage. It inspires pupils to pursue prosperous careers.

Students' discipline and timeliness are developed as a result. The benefits of meditation are positive.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

SSR submission.

Capacity Building Program.

E-Content Generation for Students.

Skill Enhancing program through Internships.

Carrer Counselling.

JKC Training.

Placement Drives.

Field trips/educational trips/industrial visits

Institutional Social Responsibilities.

To conduct an awareness program on availability of State and Central Government schemes like scholarship facilities, issuing

Driving License, Pan Cards, Vidya Lakshmi Loan, E-Shram Card, ABHA card

Best Practices.

Conduct National Webinars/ Workshops.

Motivate Students to participate in Sports & Games.

Self Defence Program

Entrepreneurial Skills Development Programs for Self Employment