



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. C. SREERAMULU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08578-222442
Mobile no.	9440245780
Registered Email	gdcw.skht@gmail.com
Alternate Email	iqacgdpgcw.skht@gmail.com
Address	Door.No. 1-979, Telugu Ganga Colony, Srikalahasti, Chittoor (Dt), Andhra Pradesh - 517644
City/Town	SRIKALAHASTI
State/UT	Andhra Pradesh
Pincode	517644

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri G. Aravind
Phone no/Alternate Phone no.	08578222442
Mobile no.	9491145556
Registered Email	arvinji3@gmail.com
Alternate Email	iqacgdpgcw.skht@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcwsrikalahasti.org/images/aqar1718.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcwsrikalahasti.org/images/collegecal.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.76	2006	02-Feb-2006	01-Feb-2011

6. Date of Establishment of IQAC	15-Dec-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Yoga Day	21-Jun-2018	180

	1	
Orientation Program on Semester System to I year Students	04-Jul-2018 1	105
Swatch Bharath & Swatch Paryatan Program at Srikalahasteeswara Devasthanam	29-Jul-2018 1	210
Career Guidance Cell Programme	09-Aug-2018 1	175
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Induction Programme for I year students on 04.07.2018 2. Swatch Bharath Swatch Paryatan Program on 30.07.2018 3. Independence Day Rally with 100mts flag in collaboration with Yuvatharangam,NGO,Srikalahasti on 15.08.2018 4.SelfDefence(Weapons) One monthTraining Started from 23.08.2018 5. National Library Week from 14.11.2018 to 20.11.2018 6. DRC Activity - Elocution Competition On SOCIAL MEDIA : Advantages Disadvantages On 12.02.2019

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Certificate Courses	Google IT training, Self Defence courses to enhance employability skills
Continues Internal Assessment	improvement in their performance during examinations
ICT enabled teaching techniques	understanding levels improved
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CPDC	12-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The institution has developed a structured and effective implementation of the curriculum to impart quality education to cater to the needs of the students of present generation. Curricula planned in such a way to meet general issues of the students hailing from rural areas. Special focus on slow learners has been taken. The institution has constituted an academic advisory committee, which appoints incharges of different departments to look after an action plan for optimal and effective output. Suggestions are taken into consideration for creating atmosphere of problem solving method of

education Academic Calendar: The academic Calendar is prepared as per the instructions of affiliated University and CCE. The curricula of calendar feature the provision that identifies a bi-directional alignment between Vision and courses as such that the gaps may be determined as well. Academic schedule and the requirements at the department level as per the action plans are formed by the committees of the Institution. Lesson Plan: A Lesson plan includes learning objectives, learning outcomes, topics of content, reference - books and the expected results from the students by learning through the well prepared curriculum by respective faculty members at the beginning of each semester through the committees. Lesson plan provide an insight of time lines as per the schedule of semester. Vision and Mission of Department: The Vision and Mission of the institution is realized through the well planned aims and objectives of each and every department. Each and every department has a design of program educational objectives (PEO) and program outcomes (PO) to be achieved. The activities of each and every department are planned in such a way to realize the objectives to reach goals of vision and mission of the institution. The curriculum has given more importance to cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics in to the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Self Defence (Weapons)	--	12/11/2018	45	Physical Fitness and Self protection	It helps inculcating self defence skills including life skill for self-protection and self-development among the girls.
Google IT Training	--	09/01/2019	35	employability/entrepreneurship	Focussed the students to improve their technical skills in Hardware Software

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	HEP	25/05/2018
BCom	Commerce	25/05/2018
BSc	Maths, Physics, Chemistry	25/05/2018
BSc	Maths, Statistics, Computer science	25/05/2018
BSc	Maths, Physics, Computer Science	25/05/2018
BSc	Microbiology, Zoology, Chemistry	25/05/2018
BCom	Computer Applications	25/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>On-line Feedback System to collect feedback on curriculum from the stakeholders like Students, Teachers, Employers, Alumni and Parents is being done in the institution. • Student feedback: The College conducts online feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers excellent, very good, good, satisfactory, to be improved. As per the feedback collected from the students on the aspects like curriculum, academic environment and student support, more than 80 of the students have given response as very good</p>

and good on the four point scale on the curriculum, academic environment and student support. Some of the students has expressed that some additional courses (like as journalism, job oriented technical courses) to be taught apart from the regular courses in their curriculum..

- **Teacher's feedback:** It is on their views about the curriculum provided by the affiliated University and in turn presenting their suggestions on the curriculum to the parent university. As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. More than 75 of teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus, some of the books are very costly in terms of the students hailing from rural and economically backward, in this connection they also expressed that better to prescribe text books with less cost.
- **Alumni feedback:** Evaluation is being done on the Feedback from Alumni on the subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, training on employability skills. As per the feedback collected from the alumni on the aspects like curriculum, electives, evaluation, job skills, etc., more than 75 of the alumni gave responses as very good.
- **Employers' feedback:** It highlights evaluation parameters in the form of subject knowledge, attitude, behavior, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with others. The analysis of this feedback helps the institute in reframing the course content and various skill development training. It also helps in determining overall employability of our students at various levels. As per the feedback collected from the employer on curriculum, more than 80 of them has given overall positive response, but suggested to make the students industry ready.
- **Parents' feedback:** It is also being done based on overall development of their ward and about learning environment in the college as well as imparting value based education to facilitate the Institute immensely reorienting the administrative, accommodation, general ambience, the skill development, suitability of the courses for career growth of the ward. As per the feedback collected from the parents on curriculum, more than 80 of the parents are very much satisfied with the curriculum taught by the College.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MSCs	60	14	14
BSc	MPCs	60	28	21
BSc	MPC	30	10	8
BCom	General	40	10	7
BA	HEP	40	22	21
BSc	MBZC	60	22	20
BCom	Computer Applications	60	54	50
MA	Telugu	40	1	1
MA	English	40	6	6
MSc	Zoology	40	14	14

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	141	29	18	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	7	8	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the institution to monitor students. It has been initiated to guide the students in academic matters by maintaining good relationship. It fosters better rapport between learners and teachers. A group of students is allotted to the faculty to monitor and guide in all aspects - academic, career, personal etc.

For this purpose, the staff will prepare strategies to meet different needs of the learners. They counsel the mentees in forming an effective team and achieving the overall goals. In this process, the faculty play multiple roles, in an effort to get closely acquainted with the students. For this, they conduct meetings with the students and interact with them to know about their requirements to improve their academic standards and for overall development. The role of Mentor is to

1. Monitor the regularity of the student to the college, classes and other discipline issues.
2. Maintain the academic and personal history of the student.
3. Know the family background (economic and social) of the students who are weak in studies and passive in class. Offer suggestions and give assistance to them to obtain their goals.
4. Understand the learning level of the students and design suitable teaching learning methodologies.
5. Identify slow, average and advanced learners.
6. Direct the slow learners by taking remedial classes and other language proficiency courses.
7. Encourage the advanced learners to do certificate courses to obtain overall knowledge and credits to improve their skills.
8. Inform the students about various college activities and channelizing them to do curricular and extracurricular activities or events as per their interest and talent.
9. Trace the track of major achievements and the progression of the students in academic activities.
10. Help the students to achieve their potential by giving advice for suitable careers in their respective disciplines of excellence.
11. Address individual student problems or any interpersonal issues arising in the class.
12. Take the feedback from the students about the college, on teaching and learning strategies and infrastructure facilities.

On the whole, mentoring system develops a good relationship between the students and teachers. The students often approach their class in-charges, mentors, subject teachers with confidence and clarify their doubts. The constant interaction between teachers and students helps the learners to improve not only just academics, but also to solve personal and emotional issues. Sometimes, based on the severity of the issue, the student is guided to consult experts. So Mentoring system focuses on the mentee's holistic development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
329	18	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
24	18	6	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	40	I-Semester	19/11/2018	15/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows affiliating university rules and regulations on CIE. The institution conducts Internal Examination as per the schedule released by the affiliating university. Internal evaluation is mandatory and prerequisite to assess the students' written performance to promote to write the external exam conducted by the affiliating university. Besides, every department brings certain reforms in evaluating the students' performance. Assessment is done continuously through various methods, as decided by the departments. Each department conducts continuous internal assessment in its own way. Almost all the departments conduct class tests, give assignments, organize student seminars, assign group works, etc. Sometimes, teachers are assisted by advanced learners appointed by the teachers concerned. They are selected based on their involvement, performance and active participation and completion of their assigned work in advance. All the departments even conduct quizzes, debates, group discussions, to judge students' learning levels. Some of the teachers encourage students to participate in free online mock tests to improve their standards in their respective subjects relating to the curriculum. The Dept. of English used online tool plickers in assessing grammar skills of the learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The Academic Calendar is prepared by college at the beginning of each year after the Principal conducts meetings with IQAC co-ordinator, HODs and Coordinators, Examination Committee, DRC and Sports Committee members. The academic calendar is prepared for 2018-19 and displayed in all the departments at the beginning of the academic year. The same is circulated to the classes and informed to the students. The main purpose of preparing the academic calendar in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and extracurricular activities. The academic calendar includes the dates to celebrate national and international days, college level competitions, DRC district level competition, annual Intra-collegiate sports, Annual Day etc. All the departments and various Cells present their data for the Annual

Academic Audit. Internal Examination and the External Examination dates will be decided by the affiliating university i.e., Sri Venkateswara University, Tirupati and intimate to the institution. The College is obliged to follow the dates to conduct examinations. Based on that, institutional academic coordinator and Examination coordinator incorporate it in the academic calendar and prepare time-table. The same will be intimated well in advance to the staff and students to plan their activities. After the internal examinations, the marks are posted in the Marks registers and send the same through online to the affiliating university. College strictly adheres to Academic calendar designed by the institution as per the proceedings of APSCHE, CCE and Affiliating University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcwsrikalahasti.org/images/POs-and-COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
40	Nil	History Economics Political Science	9	9	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/135gNmMHhJSu8ejI1wytj3B2I4hjRWHwdhamtrsv3UUI/edit#responses>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	5.86
International	English	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	Nil	5	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environmental Day -Awareness Program	NSS/RRC/YRC in collaboration with Yuvatarangam, Srikalahasti	4	200
World Blood Donation Day	NSS/Yuvatarangam , SKHT	13	200
International Yoga Day	IQAC/Physical Education/NSS	12	120
Independence day rally	NSS/Yuvatarangam, SKHT	5	50
NSS Special Camp	NSS conducted in Kilasagiri Colony and Sri Rajiv Nagar Colony	5	90
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Program	NSS in collaboration with IITM, Nellore AP Tourism Department	Swatchh Bharath-Swachh Paryatan	14	220
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SVA Govt Degree College, Srikalahasti (Physics Department)	25/07/2018	Guest Lectures	2
S.P.W. Degree College, Tirupati (Zoology Dept)	25/07/2018	Knowledge Sharing through Guest Lectures	1
SVA Govt Degree College, Srikalahasti (Mathematics Dept)	01/07/2018	Guest Lectures	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
103898	103898

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	8288	848822	Nil	Nil	8288
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	2	0	1	2	1	11	72	0
Added	0	0	0	0	0	0	0	0	0
Total	90	2	0	1	2	1	11	72	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
375724	375674	110800	110310

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Our institution provides necessary facilities for the overall growth of the students and follow certain procedures and policies for maintaining and utilizing physical, academic and support facilities: 1. Accession registers and stock registers are maintained by the concerned department/committee for the equipment/material purchased for the development of academic, physical and support facilities. 2. Annual stock verification committees are formed to</p>
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inspect the actual stock available and identify the working status of each item. 3. Log books are maintained for each item to record the usage stats of the facility. 4. List of facilities available in each department/laboratory is placed at the entrance. 5. Our institution gives top priority to cleanliness.

Necessary instructions are given to students regarding the maintenance of campus hygiene. 6. Library, Laboratories, sports complex are regularly cleaned by the sweepers. 7. List of Do's and Don'ts are placed in the entrance of laboratories, Library, and other facilities. 8. The users must follow these guidelines strictly. 9. Students should carry their identity cards while using the laboratory and library facilities. 10. Several committees such as minor repairs committee, campus maintenance committee, Audio-visual committee, etc., are formed to identify the repair works if any and complete the repair works. 11. Library services are provided during the college working hours and each student is issued a maximum of 5 books to take home. 12. Internet connected computer labs are available for students. Each student is allowed to utilize these computers in stipulated time. 13. Sports activities are conducted outside the college hours. Students involved in sports activities are provided with necessary equipment and dress.

<http://www.gdcwsrikalahasti.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Gnana Bhumi	281	2342323
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	03/09/2018	175	Concern Departments
Soft skill development	01/08/2018	102	Dept. of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	JKC	102	102	Nil	24
2018	APSSDC	35	35	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Alcance Technology, Chennai	40	7	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	18	BA BCom BSc	HEP CA MPCs	SV University GDCW, Sri Kalahasti Sri Padmavathi Mahila University	MSc MCom MA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities - Singing Dancing 2019-20	College level	18
Essay writing Painting Competitions on the occasion of OZONE DAY 16-09-2018	University Level	16

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Ball Badminton	National	1	Nill	-	E. Lakshmi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a council of students' representatives selected on the basis of merit in the previous qualifications. The student council plays a very active role in all activities of the college-academic, cocurricular, cultural, sports administrative bodies. Since it is a Women's college, it involves class representatives and student council in every activity of administration academisc etc. Most of the members of the students' council are dynamic in studies as well as all the activities inside outside the campus. Students' councils serves as stepping stones for their future leadership activities. The College campus has proved that some of its Alumni have become leaders politicians. Students'/ class representatives are selected by the Vice-Principal of the college based on their marks and general behavior. They are selected in order to groom their leadership qualities. The members of the council take the responsibility of taking daily attendance along with the lecturer. They report the names of the absentees if it exceeds more than three days to the vice-Principal. They also take care of the discipline of the class. If the concerned lecturer is not available, they report same to the vice-Principal to adjust the classes from the same department or other departments with the permission of the head of the Institution. They are the representatives to mediate between the college development committee and students. The members of student council take responsibility of works like distribution of hand books, Idcards and any other material which are given to students. They also collect the student -data which is required for the administration of the college or the University. They also take the grievances to the concerned authorities as the representatives of the student body. Regular meetings are held for the class representatives in order to support them and to get feedback from them. Among those representatives four members are selected for the IQAC of the College. Their role is important in the committee. They represent the total student community. In this Academic year the following students are representatives for the Academic Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

42

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The practices of the institution by decentralization and participative management in academic and administrative for the effectiveness and smooth functioning are : 1. The Principal, being the head of the institution delegates and decentralizes the work among the teaching and non-teaching staff of the institution. 2. Delegation of the authorities related to the academic and administrative issues to the vice-principal, in-charges of the departments. 3. Decentralization the responsibilities to the staff concerned as per the duties and to the co-ordinators of various committees. 4. All the in-charges constitute a staff council which is instrumental in decision making process. Various committees have been in practice with some of the faculty as conveners and members that play a significant role in academics, administration, planning and development. Under the chairmanship of the Principal, the committees meetings are held at regular intervals of time, passing on resolutions and taking necessary actions for the proper implementation of plans. The following are the some of the committees 1. College Planning and Development Council (CPDC) 2. Internal Quality Assurance Cell (IQAC) 3. Students Union Committee 4. Examination Committee 5. Women Empowerment Cell 6. Grievance Redressal Cell

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• The Institution has limited role in the development of curriculum in any course. But, the Board of Studies (BOS) keeps the role of designing the syllabus at the university level and in turn the same takes into circulation among all the colleges affiliated to the University.• With the directions and the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE), the syllabus and the evaluation system are in practice for all the programmes including Add on courses on concurrence at the University level.• At the institution level
Teaching and Learning	<p>The administration of the College ensures a proper teaching learning environment:</p> <ul style="list-style-type: none">• Following different teaching methods and techniques to present their subject topics through power point presentation.• Availing the virtual class room with LCD projector, Digital class rooms, you tube lessons and OHP transparencies to enhance the learning experience.• Using Learning Management System (LMS) to enrich them towards learning

experience. Participation in class room seminars, MANA TV programmes, different literary competitions such as District Resource Centre (DRC) competitions, Yuvatharangam etc., • Feedback from the students regarding the effectiveness of the teaching in and out of classroom from time to time.

Examination and Evaluation

- Conducting meetings by the principal regularly for smooth functioning of examinations and evaluation process directing the Vice-Principal and Examination committee.
- Applying for the university examination with payment of fee is online.
- Evaluation process of theory papers is for 75 marks external by the university and 25 marks for internal on Mid-Semester Test, Assignments/ Paper presentation/ Class room seminars/ Projects etc by the faculty concerned as per the standard procedure set by the University. Supplying the Question papers is also in the same procedure.
- Evaluation process of the practical examinations in the Institution by the External Examiners appointed by the University

Research and Development

- Constituted a Research Committee by the Principal to strengthen and motivate the faculty members to improve their academic research and facilitate guidance to organize workshops to promote research activity in the institution.
- Encouraging the faculty for research projects as well as students' research projects/study projects supporting for better outcomes.
- Promoting the research paper publications in national and international journals during college Common Meetings

Library, ICT and Physical Infrastructure / Instrumentation

- Equipped with open educational resource like the Information and Library Network (INFLIBNET) an online journal to help the staff and students.
- Book Bank exclusively for SC/ST students in the library providing state budget annually.
- Equipped with a computer, a photocopy machine and reading facilities.
- Direct access to books and magazines.
- Purchase of books and magazines on regular basis.
- Display of new arrivals.
- Arrangement for rain water harvesting and beautification of college premises.
- ICT enabled classrooms including

digital and virtual classrooms. • Facilitate to use Computers and LCD projector for seminars and assignments

Human Resource Management

• In Government Higher Education Institutions of Andhra Pradesh, Principal is the administrator. Recruitment of the teaching and non-teaching staff is done by the Government through Andhra Pradesh Public Service Commission and also on promotions. • Engaging the vacant posts by Contract and Guest faculty as per the directions of the Regional Joint Director concerned. • Organizing Cultural and Spiritual Programmes like Yoga Day, Women's Day, College Day for stress management and awareness. • Deputing the Permanent teaching faculty to Refresher, Orientation and Short Term courses with duty leave to enhance the standards of academic environment • Teaching faculties are encourage to participate in national and international conferences, workshops etc., • Students are managed by giving semester time table to run the classes according to a time frame and academic plans are submitted by the faculty to complete the syllabus

Industry Interaction / Collaboration

• Departments have collaboration with Industires. • Invited lectures are arranged for students by existing industrialists in surrounding locations. • Sree City, a SEZ near Naidupeta conducts job drive frequently.

Admission of Students

Admissions are carried out strictly according to affiliating university and AP state Government rules and regulations. • Wide publicity given about schedule of Admissions through Press notes. Faculty involved in admission drives/campaigns in nearby mandals and in nearby junior colleges. • Admission Committee verifies the candidates eligibility and admit the candidates as per the norms • The college strictly adheres to the Government norms in the admission process giving chance to the meritorious students belonging to the various sections of the society. As usual the admission of students into the Institution is made on the basis of Merit and SC,ST,BC and Women reservations policy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Under this area as a part of e-governance the Institution was created its own website and also implementing the biometric attendance management system for both the staff and the students through IAMS.
Administration	? e-Office is used for any communication to the authorities concerned regarding • File management • Knowledge management system • E-file Reports • Employees Master Details.
Finance and Accounts	The payment system of salaries of staff and other financial activities are operating through Comprehensive Financial Management System (CFMS), A.P. Cyber Treasury, Government of Andhra Pradesh
Student Admission and Support	The Institution has been implementing the online admission system through Andhra Pradesh Student Academic Management System (APSAMS).
Examination	Applying for the external examination results are published through the S.V. University Examination Portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Nil	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Employee Health Scheme. 2. Medical Reimbursement 3. Personal Loan, Home Loan and Educational Loan for their children on salary basis</p>	<p>Employee Health Scheme. 2. Medical Reimbursement 3. Personal Loan, Home Loan and Educational Loan for their children on salary basis. 4. Festival Advance Facility.</p>	<p>Scholarships are providing by the A.P. Govt. Social Welfare Department. 2. National Merit Scholarship sanctioned by MHRD. 3. Poor Boys Fund contributed by Staff members of the college. 4. Endowment prizes given to the toppers in the University Exams by the Lecturers. 5. Conducting Career Counseling. 6. Proficiency prizes by the faculty.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal audit at the end of Academic year about the scholarships of SC/ST/BC/ Minorities, special fee fund and Stock verification in all the departments by the committees(finance and non finance) constituted for physical verification of the stock and the entries in the register.The expenditure out of the funds and grants by the state budget and UGC by the local Auditors. External audit by the team from the Regional Joint Director (RJD) of Collegiate Education, Kadapa and Accountant General, AP and the District Treasury Officer (DTO) for salaries of the staff, scholarships reimbursement, budgets, expenditure of the college</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	Yes	PRINCIPAL
Administrative	Yes	CCE/RJD	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher meets were organized. 2. Feedback collected from parents
3. Feedback analyzed and implemented

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on "e-office" for staff. 2. Awareness program on "Online Banking" by the State Bank of India. 3. Awareness program on "e- Content Development OERS MOODLE.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Mega Job Drives are conducted frequently. 2. Waiting Hall for girls constructed. 3. Talks on personality development were arranged for the all round development of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Yoga Day	21/06/2018	21/06/2018	21/06/2018	120
2018	Orientation Programme on semester system to first year students	09/07/2018	09/07/2018	09/07/2018	130

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. National Spirit Week	09/08/2018	15/08/2018	100	Nil
2. Karate Training	23/08/2018	23/08/2018	50	Nil
3.	11/10/2018	11/10/2018	50	Nil

International Girl Child Day				
4. Growth Monitoring Drive	06/12/2018	06/12/2018	60	Nil
5. Career Launcher Program for Women	30/01/2019	30/01/2019	200	Nil
6. Celebration of International Women's Day	08/03/2019	08/03/2019	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement : 15KWH Renewable energy generated and used : NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	14/06/2018	1	Blood Donation Camp	Medical	200
2018	Nil	1	19/06/2018	1	Book Donation Programme	Community engagement	200
2018	Nil	1	21/06/2018	1	Internal		120

			018		tional Yoga Day	Community engagemen t	
2018	Nill	1	14/11/2 018	7	National Library Week and Book Donation	Community engagemen	200
2018	Nill	1	01/12/2 018	1	World AIDS Day/ Awareness programme on HIV/AIDS	Mental and Physical health	200
2018	Nill	1	26/12/2 018	1	Awareness Program on Aviati on,ALONDR A AVIATION ACADEMY	Community engagemen t	200
2019	Nill	1	05/02/2 019	1	Job Drive	Community engagemen t	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Code of Conduct	12/06/2018	All should abide by the rules of conduct given below 1. Conduct where they behave in a manner that will maintain and strengthen the confidence of the people involved in connection with the stake holders. 2. Should not involve in any indecent and detrimental activities that spoil the integrity of the institution. 3. The staff is expected to discharge their duties in academic and administration activities of the institution with efficiency, impartiality, honesty and fairness. 4. Both staff and students are dutiful in avoiding waste and extravagance in

the use of institutional property like electricity, water, paper etc. 5. Staff shall act to create an atmosphere where students will be free from harassment, victimization and exploitation. 6. Unnecessary complications arising from forbidden involvement is strictly prohibited on the campus. 7. Staff should not disseminate any information that is incorrect or which may mar the goodwill and reputation of the institution. 8. Every member of the staff should be zealous and enthusiastic to improve the quality of teaching. 9. Staff should not disclose the information related to the office or correspondence without prior intimation to the head of the institution. 10. For healthy living and lifestyle students are expected to participate not only in all academic activities but also in extra-curricular activities. 11. Both staff and students utilize ICT devices for teaching and learning respectively. 12. No staff or student should involve in any anti-social activities inside or outside of the campus. 13. Use of abusive language either by the staff or by the students on the campus is strictly prohibited. 14. Students should wear uniform daily to avoid economic and social class differences 15. Ragging is prohibited on the campus and measures are in place to make the institution ragging free

campus. 16. Along with the pursuit of studies the students should involve in extension activities that are helpful to the surrounding communities

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. International Democracy Day	15/09/2018	15/09/2018	100
2. National Unity Day (Birth Anniversary of Sri Sardar Vallabhai Patel)	31/10/2018	31/10/2018	150
3. World Human Rights Day	10/12/2018	10/12/2018	150
4. National Voters Day	25/01/2019	25/01/2019	200
5. Consumer Forum	12/02/2019	12/02/2019	100
6. National Science Day	28/02/2019	28/02/2019	125

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Botanical Garden to represent biodiversity. 2. Rainwater harvesting. 3. Bi-Cycles are used by the students in the campus. 4. Plastic Free Campus 5. Use of LED bulbs 6. Paperless Office: Most of the office information is given through e-mail.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Morning Assembly and Meditation

- Title of the Practice:** Morning Assembly and Meditation
- Goal:** To inculcate the values of discipline, punctuality and to practice tranquility of mind.
- The Context:** we conduct student assembly for about 20 minutes in the morning. The prayer starts at 9:40 A.M. Students do meditation for 15 minutes. By this, they have ample scope for introspection and concentration. They collect the strength to face the toils of the day. Pledge is one of the special features of the assembly. Self framed pledge of the institution is taken by all the students to respect and help elders, parents and teachers. etc. Talk of the day is another activity daily executed in the prayer. Teachers address the gathering drawing their attention towards subject of topical interest. The information related to the curriculum and extracurricular activities are communicated in the assembly. Singing of Vande Mataram and National Anthem generate patriotic feelings, love for cultural heritage and traditions. It motivates the students to march towards successful career.
- Evidence of success:** Encouraging feedback on the program testifies to the success of the students in curricular and extracurricular aspects and in promoting value based outcome in their efforts. Teachers find this as a platform to communicate new and current trends and counsel the students on authentic issues.

Best Practice II: Free Mid-day Meals

- Title of the Practice:** Free Mid-day Meals
- Goal:** A Mid-day meal is provided by the

local temple authority " Srikalahastheswara Devasthanam" to the nonresident students, who come from near-by villages. It is really boon to the poor students. 3. The Context: This practice helps the students hailing from far flung villages to attend the college located in town. As the college runs from 10 A.M to 5 P.M. and students have to stay on the campus till the closing time. Students who come from distant places by local transport have felt inconvenient to bring lunch since they have to start very early from their places. Hence, the institution therefore launched Mid-day Meal Program with the charitable and philanthropic cooperation of the Srikalahastiswara Devasthanam. On all the working days, they supply food regularly. It is not only a benefit for the students but a reputation to the institution. In addition to regular lunch, bananas and eggs are also provided weekly once or twice. 4. The Practice: This practice is another laudable part of the Institution because it enables the students to attend the college regularly and focus more on classroom activities to enhance their knowledge and skills. Students who belong to economically disadvantaged sections are drawn towards the academic milieu through this scheme. 5. Evidence of Success: The program accounts for grand success. It has promoted in boosting the enrollment and attendance also has brought down the drop rate. Best Practice III: Proficiency Awards and Endowment Prizes 1. Title of the Practice: Proficiency Awards and Endowment Prizes 2. Goal: To amplify confidence and competence among the students. 3. The Context: Time time again when a striving student faces a financial or logistical obstacle, the fund allows us to make a strategic investment that in turn enables the student to solve the problem and move forward in the most efficient and productive way. 4. The Practice: There is a practice in the college that supports and encourages meritorious students. Money is donated by philanthropists to provide cash prizes for the students in various disciplines who secure highest marks in the University examinations. Further, at the time of college Annual day celebrations, such students who have already completed their course will get prizes in the form of cash, so that this act of encouragement may inspire and motivate the students on the campus to secure excellent marks in the year end exams conducted by the University. Adding to this gesture, recently another effort is made to extend support to students by the staff. Every faculty member voluntarily contributed to give away Gold and Silver Medals to the sixth semester students who secure best marks in the formative and summative assessments of the five consecutive semesters. The medals are offered from every discipline, irrespective of the mode of appointment i.e, Regular, Contract, Part time and Guest faculty. All the faculty are delightful enough to contribute to the setting up of the fund towards these proficiency prizes to increase confidence and competence among the students who are lagging behind in studies due to various financial constraints. 5. Evidence of Success: The students were enthusiastic throughout the academic year. Each and every student strived hard to get the Endowment/ Proficiency prizes. By this the score of the students started increasing every year. It has also created a healthy competition among the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdcwsrikalahasti.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

MOTTO "Vidya Dadhati Vinayam" "Knowledge gives obedience" With the VISION to imbue quality education and administer an ambience that provides professionally competent, responsible, prosperous and socially ethical and MISSION by stimulate the Academic environment for promotion of quality in teaching,

learning and research in higher education through ICT and innovative modern techniques. The institution is established for strengthening educating rural women. It is one of the three institutions that offer education to women in Chittoor district. The college aims at empowering women at large and acts as a belvedere for many functional activities of literary and other benevolent organizations in the town. Students also get admission into the college to learn from the teachers for the same objective. True relation between teacher and student of the institution is distinct as such to present and achieve respectively. The unique quality is primarily expecting from the student and facilitating feature of the teacher is the same. Teachers are Well qualified, Dedicated and venerable, Well trained, Accustomed with the vision and the mission. Though the teaching and non teaching faculties are transferable to other Government colleges for every five years. It is the fortunate that the faculty come and accustom themselves to the environment of tradition in terms of dedication towards Mission. The institution with its distinctive nature pulls reasonable number of women students to join the college as it offers both UG and PG programs in different disciplines Students are with the features of Humility, Modesty and honesty, Determined to the vision. The students give effulgence to the college by expressing that they are the students of this college with pride and confidence. The college strives to achieve its goal of women welfare and higher education

Provide the weblink of the institution

<http://www.gdcwsrikalahasti.org>

8.Future Plans of Actions for Next Academic Year

- Organise Orientation Programme for first year students to nurture and to tune to the new system of learning at higher education.
- Organise career oriented programmes to guide them in choosing their career and pursue higher education.
- Personality development programmes for the all round development and enhance holistic personality of the students to face real life situations.
- Online feedback system for students other stakeholders.
- Submit SSR to NAAC for Cycle - 2.
- To organize different co-curricular activities for the overall development of the students in the present competitive world.
- USE ICT tools in Teaching and Learning and as well as in Assessment.
- Encourage faculty to apply for Seminars/Workshops.
- Apply for NIRF ranking.
- Continue student welfare fund scheme for 2019-20.
- To submit AQAR for the year 2019-2020.