

Virtual Classroom Teaching:

Using ICT will enable the Students to get access to more quality Education. IQAC stresses that all the Staff are needed to take at least a lecture per week in the Virtual Classroom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a women's college, our vision focuses on creating a safe space for our students and providing a gender sensitive and empowering education. The pedagogy of gender sensitization is not limited to classrooms alone. We delight ourselves in having created a energetic campus environment that allows students to think

vitality, and question, act and stand firm innovatively. The Women Empowerment Cell (WEC) plays a vital role in fostering gender sensitivity on campus. . In order to Promote gender equity among students the college is organizing various curricular and co-curricular activities like celebrating international women's day, Karate training, Sports events, International girl child day etc,. Each department organizes events that emphasize the institution's vision and mission to provide empowering education to young women. The WEC have organized various awareness orientation programmes and workshops for all the students, teaching and non-teaching staff on the issue of sexual harassment at the workplace. GDCW Srikalahasti has an active Internal Complaints Committee, to register complaints of harassment and to undertake formal proceedings to resolve them.

File Description	Documents
Annual gender sensitization action plan	http://www.gdcwsrikalahasti.ac.in/women-empowerment-cell/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2021/12/SPF.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

According to the Government of India's resolution to ban all single-use plastics, the college supervision declared the GDCW Campus plastic free. The ban is applicable to all entities. In our Campus we are separating dry and wet waste by placing different dustbins. The city municipal corporation will come daily to collect and dispose the solid waste.

Liquid Waste Management

Our campus equipped with well organized drainage system to deviate liquid waste. Reuse of waste water produced by Reverse Osmosis (RO) system in the college by channelizing this water in the washrooms and staffrooms.

E-Waste Management

We organized an E-Waste Awareness Campaign. talks, quizzes and competitions were held to educate the students and staff alike and to encourage active participation. Various department and student level sensitization programmes have also been organized

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GDCW Srikalahasti is an institution with values and best practices at multiple levels including its admission policy, where students from different cultures are admitted. All festivals like Diwali, Onam, Christmas etc. are celebrated with equal fervor. We celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities through student groups. Our campus attached with government BC, SC and ST hostels for the girl students with proper protection and nutritious food that helps them to achieve their education in free of cost. we have different scholarship programmes for EBC, BC, SC, and ST students like amnavodi, vidyadevena etc., UGC sponsored remedial classes are conducted and have a book bank for SC/ST/OBC and other students who need additional help in English, Hindi, Mathematics and Computer Science. College administration is organizing different awareness programmes on cultural, regional, linguistic, communal socioeconomic issues.

<https://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2021/12/CollegeActivities20-21.pdf>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Degree College for Women has been committed to enlightening our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organized by departments .GDCW has an active National Service Scheme (NSS) unit where students engage in community service programmes. National Unity Day is observed with a pledge to celebrate our glorious history of national integration. To promote the ideal of the Swachh Bharat Abhiyan, GDCW organises cleanliness drives like Swachhta Kalashala. International Yoga Day has been observed by the college through online sessions by the yoga trainers and make the students to practice in home for their good health. . Constitution Day is observed with a oath to commemorate the adoption of the constitution of india.GDCW believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2021/12/CollegeActivities20-21.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

D. Any 1 of the above

professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorating days, events and festivals of national importance honors the great heritage of India. Recognizing the momentous contributions of historical figures to freedom and justice, likewise, inspires the youth. GDCW observes several nationally and internationally significant occasions to educate our students on the history, traditions and practices of India in engaging and participatory ways. GDCW celebrates India's Independence Day with much fanfare. Students, teachers and administrative staff join in the celebrations, which commence with the singing of the National Anthem. As a tribute to the father of our nation, on 2nd October, the birth anniversary of Mahatma Gandhi, programmes by, NSS, etc Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept, observed nationally as Teacher's Day, is celebrated at both the department and college level. Sardar Vallabhai Patel's birthday on 31st October is commemorated as National Unity Day. The GDCW commemorates International Women's Day on 8th March with street plays, student seminars and discussions to honour the historical and contemporary struggles of women for empowerment. On 25th January, National Voter's Day, celebrated by department of political science.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Format for Presentation of Best Practices

(Institution should submit the Best Practices in this format only)

Best Practice I: Morning Assembly and Meditation

1. Title of the Practice: Morning Assembly and Meditation

1. . Objectives of the Practice: To inculcate the values of discipline, punctuality and to practice tranquility of mind.
2. . The Context we conduct student assembly for about 20 minutes in the morning. The prayer starts at 9:40 A.M. Students do meditation for 15 minutes. By this, they have ample scope for introspection and concentration. They collect the strength to face the toils of the day. Pledge is one of the special features of the assembly. Self framed pledge of the institution is taken by all the students to respect and help elders, parents and teachers. etc. Talk of the day is another activity daily executed in the prayer. Teachers address the gathering drawing their attention towards subject of topical interest. The information related to the curriculum and extracurricular activities are communicated in the assembly. Singing of VandeMataram and National Anthem generate patriotic feelings, love for cultural heritage and traditions. It motivates the students to march towards successful career.
3. . The Practice This makes the students to be disciplined and well mannered. Makes them to attend the college in time.

Meditation provides mental relaxation that strive the students to actively participate in all academic and co curricular activities throughout the day.

4. . Evidence of Success Encouraging feedback on the program testifies to the success of the students in curricular and extracurricular aspects and in promoting value based outcome in their efforts. Teachers find this as a platform to communicate new and current trends and counsel the students on authentic issues.

6. Problems Encountered and Resources Required: Some of the students are not able to attend due to their bus facilities.

Best Practice II: Free Mid-day Meals

1. Title of the Practice: Free Mid-day Meals

1. . Objectives of the Practice: A Mid-day meal is provided by the local temple authority " Srikalahastheswara Devasthanam" to the nonresident students, who come from near-by villages. It is really boon to the poor students.
2. . The Context This practice helps the students hailing from far flung villages to attend the college located in town. As the college runs from 10 A.M to 5 P.M. and students have to stay on the campus till the closing time. Students who come from distant places by local transport have felt inconvenient to bring lunch since they have to start very early from their places. Hence, the institution therefore launched Mid-day Meal Program with the charitable and philanthropic cooperation of the Srikalahastiswara Devasthanam. On all the working days, they supply food regularly. It is not only a benefit for the students but a reputation to the institution. In addition to regular lunch, bananas and eggs are also provided weekly once or twice.
3. . The Practice This practice is another laudable part of the Institution because it enables the students to attend the college regularly and focus more on classroom activities to enhance their knowledge and skills. Students who belong to economically disadvantaged sections are drawn towards the academic milieu through this scheme.
4. . Evidence of Success The program accounts for grand

success. It has promoted in boosting the enrollment and attendance also has brought down the drop rate.

5. . Problems Encountered and Resources Required: NIL

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Vidya Dadhati Vinayam" "Knowledge gives obedience". With the VISION to imbue quality education and administer an ambience that provides professionally competent, responsible, prosperous and socially ethical and MISSION by stimulate the Academic environment for promotion of quality in teaching, learning and research in higher education through ICT and innovative modern techniques.

The institution is established for strengthening & educating rural women. The college aims at empowering women at large and acts as a belvedere for many functional activities of literary and other benevolent organizations in the town. True relation between teacher and student of the institution is distinct as such to present and achieve respectively. Teachers are Well qualified, Dedicated and venerable, Well trained, Accustomed with the vision and the mission. Though the teaching and non teaching faculties are transferable to other Government colleges for every five years. It is the fortunate that the faculty come and accustom themselves to the environment of tradition in terms of dedication towards Mission.

The institution with its distinctive nature pulls reasonable number of women students to join the college in different disciplines. The college strives to achieve its goal of women welfare and higher education.

Provide web link to:

<https://www.gdcwsrikalahasti.ac.in/vision-mission/>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the Academic Year 2021-2022 we are planning to

- Conduct "Swacch Kalashala "Programme on every first saturday of the month for Clean & Green campus.
- Conduct of plastic free day and vehicle free day on every second friday of the month for awareness of plastic free and polution control.
- Collection of student welfare fund on every third thursday of the month for welfare of students.
- Anti - Ragging Awareness Programme for the Students.
- Bridge Course for the I year Admitted students by the concerned departments.
- Celebration of Important Days like Yoga day, Environmental Day , International Women's Day etc.
- Organize national and international commemorative days, events and festivals
- Organize Student Seminars/Extension Lectures /Quiz by Concerned departments of the college.
- Conduct Programmes related to Awareness on Health, hygiene and nutrition.
- Free Mid-day meals for the Student and Staff
- Public Address System for regular use in the college
- Introduction of standardized mechanism for reporting to IQAC
- Workshop for students on skill development Programme
- Awareness programme on Entrepreneurship for Students
- More ICT enabled class-rooms.

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Awareness programme by SHAKTI police Team	18/07/2019	18/07/2019	280	Nil
2. Celebration of Women Equality Day	26/08/2019	28/08/2019	30	Nil
3. State Nutrition Month Celebrations	23/09/2019	23/09/2019	210	Nil
4. Sensitisation programme on Women issues by NGO, ABHAYA	26/09/2019	26/12/2020	320	Nil
5. Motivational Lecture by Sandhya Goli, Chess Player	30/12/2019	30/12/2019	280	Nil
6. Awareness Programme on Career Opportunities for Women	09/01/2020	09/01/2020	170	Nil
7. National Girl Child Day	24/01/2020	24/01/2020	170	Nil
8. Celebration of International Women's Day	08/03/2020	08/03/2020	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement : 15KWH Renewable energy generated and used : NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	21/06/2019	1	International Yoga Day	Community engagement	130
2019	Nil	1	03/07/2019	1	Awareness programme on HIV/AIDS	Mental and Physical health	250
2019	Nil	1	29/08/2019	1	Celebration of Mother Language Day	Community engagement	330
2019	Nil	1	29/08/2019	1	National Sport Day	Community Engagement	330
2019	Nil	1	17/10/2019	1	Kishore Balika Awarnes Programme	Community engagement	100
2019	Nil	1	01/12/2019	1	Mega Job Drive	Community engagement	80
2019	Nil	1	24/12/2019	1	Blood Group tests	Medical	100

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Code of Conduct	24/06/2019	<p>All should abide by the rules of conduct given below</p> <ol style="list-style-type: none">1. Conduct where they behave in a manner that will maintain and strengthen the confidence of the people involved in connection with the stakeholders.2. Should not involve in any indecent and detrimental activities that spoil the integrity of the institution.3. The staff is expected to discharge their duties in academic and administration activities of the institution with efficiency, impartiality, honesty and fairness.4. Both staff and students are dutiful in avoiding waste and extravagance in the use of institutional property like electricity, water, paper etc.5. Staff shall act to create an atmosphere where students will be free from harassment, victimization and exploitation.6. Unnecessary complications arising from forbidden involvement is strictly prohibited on the campus.7. Staff should not disseminate any information that is incorrect or which may mar the goodwill and reputation of the institution.8. Every member of the staff should be zealous and enthusiastic to improve the quality of teaching.9. Staff should not disclose the information related to the office or correspondence without prior intimation to the

head of the institution.

10. For healthy living and lifestyle students are expected to participate not only in all academic activities but also in extra-curricular activities.

11. Both staff and students utilize ICT devices for teaching and learning respectively.

12. No staff or student should involve in any anti-social activities inside or outside of the campus.

13. Use of abusive language either by the staff or by the students on the campus is strictly prohibited.

14. Students should wear uniform daily to avoid economic and social class differences.

15. Ragging is prohibited on the campus and measures are in place to make the institution ragging free campus.

16. Along with the pursuit of studies the students should involve in extension activities that are helpful to the surrounding communities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. World Youth Skill Day	15/07/2019	15/07/2019	35
2. National Sport Day	29/08/2019	29/08/2019	330
3. NSS Day	24/09/2019	24/09/2019	300
4. World Students Day (Birth Anniversary of Dr. A P J Abdul Kalam)	15/10/2019	15/10/2019	230
5. 75th UNO Day	24/10/2019	24/10/2019	160
6. National Unity Day (Birth Anniversary of Sri Sardar Vallabhai Patel)	31/10/2019	31/10/2019	160
7. 70th	26/11/2019	26/11/2019	240

Constitutional Day			
8. National Consumer Day	24/12/2019	24/12/2019	140
9. Women Teachers Day(Birth Anniversary of Srimathi Savithri Bhai Phule)	03/01/2020	03/01/2020	150
10. National Voters Day	25/01/2020	25/01/2020	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Botanical Garden to represent biodiversity. 2. Rainwater harvesting. 3. Bi-Cycles are used by the students in the campus. 4. Plastic Free Campus 5. Use of LED bulbs 6. Paperless Office: Most of the office information is given through e-mail.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Morning Assembly and Meditation

- Title of the Practice:** Morning Assembly and Meditation
- Goal:** To inculcate the values of discipline, punctuality and to practice tranquility of mind.
- The Context:** we conduct student assembly for about 20 minutes in the morning. The prayer starts at 9:40 A.M. Students do meditation for 15 minutes. By this, they have ample scope for introspection and concentration. They collect the strength to face the toils of the day. Pledge is one of the special features of the assembly. Self framed pledge of the institution is taken by all the students to respect and help elders, parents and teachers. etc. Talk of the day is another activity daily executed in the prayer. Teachers address the gathering drawing their attention towards subject of topical interest. The information related to the curriculum and extracurricular activities are communicated in the assembly. Singing of Vande Mataram and National Anthem generate patriotic feelings, love for cultural heritage and traditions. It motivates the students to march towards successful career.
- Evidence of success:** Encouraging feedback on the program testifies to the success of the students in curricular and extracurricular aspects and in promoting value based outcome in their efforts. Teachers find this as a platform to communicate new and current trends and counsel the students on authentic issues.

Best Practice II: Free Mid-day Meals

- Title of the Practice:** Free Mid-day Meals
- Goal:** A Mid-day meal is provided by the local temple authority " Srikalahastheswara Devasthanam" to the nonresident students, who come from near-by villages. It is really boon to the poor students.
- The Context:** This practice helps the students hailing from far flung villages to attend the college located in town. As the college runs from 10 A.M to 5 P.M. and students have to stay on the campus till the closing time. Students who come from distant places by local transport have felt inconvenient to bring lunch since they have to start very early from their places. Hence, the institution therefore launched Mid-day Meal Program with the charitable and philanthropic cooperation of the Srikalahastiswara Devasthanam. On all the working days, they supply food regularly. It is not only a benefit for the students but a reputation to the institution. In addition to regular lunch, bananas and eggs are also provided weekly once or twice.
- The Practice:** This practice is another laudable part of the Institution because it enables the students to attend the college regularly and focus more on classroom activities to enhance their knowledge and skills. Students who belong to economically

disadvantaged sections are drawn towards the academic milieu through this scheme. 5. Evidence of Success: The program accounts for grand success. It has promoted in boosting the enrollment and attendance also has brought down the drop rate. Best Practice III: Proficiency Awards and Endowment Prizes 1. Title of the Practice: Proficiency Awards and Endowment Prizes 2. Goal: To amplify confidence and competence among the students. 3. The Context: Time time again when a striving student faces a financial or logistical obstacle, the fund allows us to make a strategic investment that in turn enables the student to solve the problem and move forward in the most efficient and productive way. 4. The Practice: There is a practice in the college that supports and encourages meritorious students. Money is donated by philanthropists to provide cash prizes for the students in various disciplines who secure highest marks in the University examinations. Further, at the time of college Annual day celebrations, such students who have already completed their course will get prizes in the form of cash, so that this act of encouragement may inspire and motivate the students on the campus to secure excellent marks in the year end exams conducted by the University. Adding to this gesture, recently another effort is made to extend support to students by the staff. Every faculty member voluntarily contributed to give away Gold and Silver Medals to the sixth semester students who secure best marks in the formative and summative assessments of the five consecutive semesters. The medals are offered from every discipline, irrespective of the mode of appointment i.e, Regular, Contract, Part time and Guest faculty. All the faculty are delightful enough to contribute to the setting up of the fund towards these proficiency prizes to increase confidence and competence among the students who are lagging behind in studies due to various financial constraints. 5. Evidence of Success: The students were enthusiastic throughout the academic year. Each and every student strived hard to get the Endowment/ Proficiency prizes. By this the score of the students started increasing every year. It has also created a healthy competition among the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdcwsrikalahasti.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

MOTTO --- "Vidya Dadhati Vinayam" ("Knowledge gives obedience") With the VISION to imbue quality education and administer an ambience that provides professionally competent, responsible, prosperous and socially ethical and MISSION by stimulate the Academic environment for promotion of quality in teaching, learning and research in higher education through ICT and innovative modern techniques. The institution is established for strengthening educating rural women. It is one of the three institutions that offer education to women in Chittoor district. The college aims at empowering women at large and acts as a belvedere for many functional activities of literary and other benevolent organizations in the town. Students also get admission into the college to learn from the teachers for the same objective. True relation between teacher and student of the institution is distinct as such to present and achieve respectively. The unique quality is primarily expecting from the student and facilitating feature of the teacher is the same. Teachers are Well qualified, Dedicated and venerable, Well trained, Accustomed with the vision and the mission. Though the teaching and non teaching faculties are transferable to other Government colleges for every five years. It is the fortunate that the faculty come and accustom themselves to the environment of tradition in terms of dedication towards Mission. The institution with its distinctive nature

pulls reasonable number of women students to join the college as it offers both UG and PG programs in different disciplines Students are with the features of Humility, Modesty and honesty, Determined to the vision. The students give effulgence to the college by expressing that they are the students of this college with pride and confidence. The college strives to achieve its goal of women welfare and higher education.

Provide the weblink of the institution

<http://www.gdcwsrikalahasti.org>

8.Future Plans of Actions for Next Academic Year

Future Plans • Encourage the teaching fraternity to develop e-content for SWAYAM and LMS by APCCE. • Organise Student Induction Programme for first year students. • Use ICT in teaching and learning process to the Maximum extent to convert the traditional classrooms as blended classrooms. • Organize Parent- Teacher meeting and Alumni meeting twice in a year to strengthen the institution, based on their feedback. • Conduct counseling sessions to reduce Dropout rate. • Installation of solar-panels for classrooms, Labs etc under renewable energy • Internal assessment by using ICT tools • Encourage the faculty and students of Science stream to do Action Research Projects • Motivate faculty to send proposals to Organize more Seminars/Workshops • Subscribe bulk SMS service to deliver urgent information to the students and to the parents regarding academic aspects • Workshop for students on Skill Development Programme • Awareness programmes on Entrepreneurship for Students. • Construction of a new building with 12 classrooms, two computer labs 4 smart classrooms, 1000 seat auditorium with Digital screen, internet and LCD projector, Digital Classroom with video recording facility, waiting hall and Lavatory as the present building in dilapidated condition which was constructed in 1970s. • Extension of Library with automation at the earliest possible • Construction of own hostel for our students. • Planning to go for ISO Certification. • Sponsor meritorious awards (Silver medals) for top students in each group by teaching faculty of the institution and CPDC members to encourage the students and create interest towards learning. • Medical assistance to the non teaching staff with the contribution by the teaching fraternity • To submit AQAR for the year 2020-2021.

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	Yes	PRINCIPAL
Administrative	Yes	CCE/RJD	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher meets were organized. 2. Feedback collected from parents
3. Feedback analyzed and implemented

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on "e-office" for staff. 2. Awareness program on "Online Banking" by the State Bank of India. 3. Awareness program on "e- Content Development OERS MOODLE.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Mega Job Drives are conducted frequently. 2. Waiting Hall for girls constructed. 3. Talks on personality development were arranged for the all round development of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Yoga Day	21/06/2018	21/06/2018	21/06/2018	120
2018	Orientation Programme on semester system to first year students	09/07/2018	09/07/2018	09/07/2018	130

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. National Spirit Week	09/08/2018	15/08/2018	100	Nil
2. Karate Training	23/08/2018	23/08/2018	50	Nil
3.	11/10/2018	11/10/2018	50	Nil

International Girl Child Day				
4. Growth Monitoring Drive	06/12/2018	06/12/2018	60	Nil
5. Career Launcher Program for Women	30/01/2019	30/01/2019	200	Nil
6. Celebration of International Women's Day	08/03/2019	08/03/2019	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement : 15KWH Renewable energy generated and used : NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	14/06/2018	1	Blood Donation Camp	Medical	200
2018	Nil	1	19/06/2018	1	Book Donation Programme	Community engagement	200
2018	Nil	1	21/06/2018	1	Internal		120

			018		tional Yoga Day	Community engagemen t	
2018	Nil	1	14/11/2 018	7	National Library Week and Book Donation	Community engagemen	200
2018	Nil	1	01/12/2 018	1	World AIDS Day/ Awareness programme on HIV/AIDS	Mental and Physical health	200
2018	Nil	1	26/12/2 018	1	Awareness Program on Aviati on,ALONDR A AVIATION ACADEMY	Community engagemen t	200
2019	Nil	1	05/02/2 019	1	Job Drive	Community engagemen t	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Code of Conduct	12/06/2018	All should abide by the rules of conduct given below 1. Conduct where they behave in a manner that will maintain and strengthen the confidence of the people involved in connection with the stake holders. 2. Should not involve in any indecent and detrimental activities that spoil the integrity of the institution. 3. The staff is expected to discharge their duties in academic and administration activities of the institution with efficiency, impartiality, honesty and fairness. 4. Both staff and students are dutiful in avoiding waste and extravagance in

the use of institutional property like electricity, water, paper etc. 5. Staff shall act to create an atmosphere where students will be free from harassment, victimization and exploitation. 6. Unnecessary complications arising from forbidden involvement is strictly prohibited on the campus. 7. Staff should not disseminate any information that is incorrect or which may mar the goodwill and reputation of the institution. 8. Every member of the staff should be zealous and enthusiastic to improve the quality of teaching. 9. Staff should not disclose the information related to the office or correspondence without prior intimation to the head of the institution. 10. For healthy living and lifestyle students are expected to participate not only in all academic activities but also in extra-curricular activities. 11. Both staff and students utilize ICT devices for teaching and learning respectively. 12. No staff or student should involve in any anti-social activities inside or outside of the campus. 13. Use of abusive language either by the staff or by the students on the campus is strictly prohibited. 14. Students should wear uniform daily to avoid economic and social class differences 15. Ragging is prohibited on the campus and measures are in place to make the institution ragging free

campus. 16. Along with the pursuit of studies the students should involve in extension activities that are helpful to the surrounding communities

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. International Democracy Day	15/09/2018	15/09/2018	100
2. National Unity Day (Birth Anniversary of Sri Sardar Vallabhai Patel)	31/10/2018	31/10/2018	150
3. World Human Rights Day	10/12/2018	10/12/2018	150
4. National Voters Day	25/01/2019	25/01/2019	200
5. Consumer Forum	12/02/2019	12/02/2019	100
6. National Science Day	28/02/2019	28/02/2019	125

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Botanical Garden to represent biodiversity. 2. Rainwater harvesting. 3. Bi-Cycles are used by the students in the campus. 4. Plastic Free Campus 5. Use of LED bulbs 6. Paperless Office: Most of the office information is given through e-mail.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Morning Assembly and Meditation

- Title of the Practice:** Morning Assembly and Meditation
- Goal:** To inculcate the values of discipline, punctuality and to practice tranquility of mind.
- The Context:** we conduct student assembly for about 20 minutes in the morning. The prayer starts at 9:40 A.M. Students do meditation for 15 minutes. By this, they have ample scope for introspection and concentration. They collect the strength to face the toils of the day. Pledge is one of the special features of the assembly. Self framed pledge of the institution is taken by all the students to respect and help elders, parents and teachers. etc. Talk of the day is another activity daily executed in the prayer. Teachers address the gathering drawing their attention towards subject of topical interest. The information related to the curriculum and extracurricular activities are communicated in the assembly. Singing of Vande Mataram and National Anthem generate patriotic feelings, love for cultural heritage and traditions. It motivates the students to march towards successful career.
- Evidence of success:** Encouraging feedback on the program testifies to the success of the students in curricular and extracurricular aspects and in promoting value based outcome in their efforts. Teachers find this as a platform to communicate new and current trends and counsel the students on authentic issues.

Best Practice II: Free Mid-day Meals

- Title of the Practice:** Free Mid-day Meals
- Goal:** A Mid-day meal is provided by the

local temple authority " Srikalahastheswara Devasthanam" to the nonresident students, who come from near-by villages. It is really boon to the poor students. 3. The Context: This practice helps the students hailing from far flung villages to attend the college located in town. As the college runs from 10 A.M to 5 P.M. and students have to stay on the campus till the closing time. Students who come from distant places by local transport have felt inconvenient to bring lunch since they have to start very early from their places. Hence, the institution therefore launched Mid-day Meal Program with the charitable and philanthropic cooperation of the Srikalahastiswara Devasthanam. On all the working days, they supply food regularly. It is not only a benefit for the students but a reputation to the institution. In addition to regular lunch, bananas and eggs are also provided weekly once or twice. 4. The Practice: This practice is another laudable part of the Institution because it enables the students to attend the college regularly and focus more on classroom activities to enhance their knowledge and skills. Students who belong to economically disadvantaged sections are drawn towards the academic milieu through this scheme. 5. Evidence of Success: The program accounts for grand success. It has promoted in boosting the enrollment and attendance also has brought down the drop rate. Best Practice III: Proficiency Awards and Endowment Prizes 1. Title of the Practice: Proficiency Awards and Endowment Prizes 2. Goal: To amplify confidence and competence among the students. 3. The Context: Time time again when a striving student faces a financial or logistical obstacle, the fund allows us to make a strategic investment that in turn enables the student to solve the problem and move forward in the most efficient and productive way. 4. The Practice: There is a practice in the college that supports and encourages meritorious students. Money is donated by philanthropists to provide cash prizes for the students in various disciplines who secure highest marks in the University examinations. Further, at the time of college Annual day celebrations, such students who have already completed their course will get prizes in the form of cash, so that this act of encouragement may inspire and motivate the students on the campus to secure excellent marks in the year end exams conducted by the University. Adding to this gesture, recently another effort is made to extend support to students by the staff. Every faculty member voluntarily contributed to give away Gold and Silver Medals to the sixth semester students who secure best marks in the formative and summative assessments of the five consecutive semesters. The medals are offered from every discipline, irrespective of the mode of appointment i.e, Regular, Contract, Part time and Guest faculty. All the faculty are delightful enough to contribute to the setting up of the fund towards these proficiency prizes to increase confidence and competence among the students who are lagging behind in studies due to various financial constraints. 5. Evidence of Success: The students were enthusiastic throughout the academic year. Each and every student strived hard to get the Endowment/ Proficiency prizes. By this the score of the students started increasing every year. It has also created a healthy competition among the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdcwsrikalahasti.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

MOTTO "Vidya Dadhati Vinayam" "Knowledge gives obedience" With the VISION to imbue quality education and administer an ambience that provides professionally competent, responsible, prosperous and socially ethical and MISSION by stimulate the Academic environment for promotion of quality in teaching,

learning and research in higher education through ICT and innovative modern techniques. The institution is established for strengthening educating rural women. It is one of the three institutions that offer education to women in Chittoor district. The college aims at empowering women at large and acts as a belvedere for many functional activities of literary and other benevolent organizations in the town. Students also get admission into the college to learn from the teachers for the same objective. True relation between teacher and student of the institution is distinct as such to present and achieve respectively. The unique quality is primarily expecting from the student and facilitating feature of the teacher is the same. Teachers are Well qualified, Dedicated and venerable, Well trained, Accustomed with the vision and the mission. Though the teaching and non teaching faculties are transferable to other Government colleges for every five years. It is the fortunate that the faculty come and accustom themselves to the environment of tradition in terms of dedication towards Mission. The institution with its distinctive nature pulls reasonable number of women students to join the college as it offers both UG and PG programs in different disciplines Students are with the features of Humility, Modesty and honesty, Determined to the vision. The students give effulgence to the college by expressing that they are the students of this college with pride and confidence. The college strives to achieve its goal of women welfare and higher education

Provide the weblink of the institution

<http://www.gdcwsrikalahasti.org>

8.Future Plans of Actions for Next Academic Year

- Organise Orientation Programme for first year students to nurture and to tune to the new system of learning at higher education.
- Organise career oriented programmes to guide them in choosing their career and pursue higher education.
- Personality development programmes for the all round development and enhance holistic personality of the students to face real life situations.
- Online feedback system for students other stakeholders.
- Submit SSR to NAAC for Cycle - 2.
- To organize different co-curricular activities for the overall development of the students in the present competitive world.
- USE ICT tools in Teaching and Learning and as well as in Assessment.
- Encourage faculty to apply for Seminars/Workshops.
- Apply for NIRF ranking.
- Continue student welfare fund scheme for 2019-20.
- To submit AQAR for the year 2019-2020.