



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVERNMENT DEGREE COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. C.S. Sukumar Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08578 222442
• Mobile no	9493618620
• Registered e-mail	gdcw.skht@gmail.com
• Alternate e-mail	iqacgdpgcw.skht@gmail.com
• Address	Door.No. 1-979, Telugu Ganga Colony, Srikalahasti, Chittoor (Dt), Andhra Pradesh - 517644
• City/Town	SRIKALAHASTI
• State/UT	Andhra Pradesh
• Pin Code	517644
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sri Venkateswara University				
• Name of the IQAC Coordinator	Ms. P. Sobha Latha				
• Phone No.	8985882063				
• Alternate phone No.	9000089977				
• Mobile	7780367316				
• IQAC e-mail address	iqacgdpgcw.skht@gmail.com				
• Alternate Email address	psobhalatha0208@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.gdcwsrikalahasti.ac.in">www.gdcwsrikalahasti.ac.in</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2021/10/AC20-21.pdf">http://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2021/10/AC20-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.73	2019	09/09/2019	24/09/2024
<b>6.Date of Establishment of IQAC</b>			15/12/2008		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Organized Covid-19 Awareness Programme in collaboration with NSS on 29/06/2020 2. IQAC &amp; Department of English organized National Webinar on "Online Tools for Building Communication Skills" on 28/07/2020 3. Awareness programme on New Education Policy on 16/09/2020</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Conduction of staff meeting and inviting suggestions from staff regarding admissions and curriculum	Admissions are increased and regular class work comenced
Conduct of IQAC meetings	Quality check at various levels and quality enhancement protocols implemented surprise visits to the departments for quality check apart from internal audit
Preparation and submission of data to AISHE	Submitted data in AISHE webportal
Feedback analysis from various stake holders	IQAC has been periodically involved in obtaining and analyzing the feedback and implementation of the suggestions were carried out in various areas
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CPDC	04/03/2020
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020 - 2021	27/02/2022

### Extended Profile

#### 1. Programme

1.1

11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 492

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 160

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 153

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 25

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>11</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>492</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>160</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>153</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>16</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	3,33,877
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution being affiliated to Sri Venkateswara University, Tirupati follows the curriculum strictly as guided by the Andhra Pradesh State council of for Higher education (APSCHE). The syllabi approved by respective board of studies at university level are circulated to all the affiliated colleges. The curriculam is implemented in the college through staff council and the IQAC. The syllabus of the respective department is putforth in the meeting of the depoartment for the distribution of work among the faculty members. the department arrives at the requirements of the curriculum implementation. The teachers prepare annual curricular plans and teaching plans and submit it to the principal. IQAC prepares an action plan at the beginning of the academic year according to the academic calender cirxculated by affilicated university. The respective individual

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government degree college for women, Srikalahasti is affiliated to Sri Venkateswara University, Tirupati, Andhra Pradesh and strictly implements the curriculum prepared by the Board of Studies of Srivenkateswara University. The institute has developed a structured and documented process for implementing the curriculum and is as follows :

Before the commencement of semesters, the department incharge and faculty prepare an academic schedule, class time and course plan based on the calender prepared by the affiliating univeersity. This Schedule includes the dates for mid exams, practical exams, seminars, work shops, expert talks, certificate courses and other co-curricular and extra curricular activities. this schedule is intimated to all the students. After semester end examinations evaluating the academic performance of the students in internal and external examinations including both written and practical examinations. Organising remedial classes to the slow learners according to their performance. After the final examinations the faculty prepare course timetable and lecture materials including question bank of their courses for the next semesters. Resources like relevant websites and e-resources like subject wise materials and recorded videos etc are made available for advanced learners. IQAC periodically monitors the coverage of syllabus and the academic schedule of the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2021/10/AC20-21.pdf">http://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2021/10/AC20-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

**B. Any 3 of the above**



**University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of environmental studies, zoology and chemistry. Courses that teach human values and professional ethics in its curricula are English, telugu, political science, commerce. The institution integrates cross cutting issues relevant to human values and professional ethics, gender, environmental and sustainability into the curricular and extra curricular activities also. NSS units I, II promotes environmental protection through the plantation and other sustainable development programmes like tree plantation, village cleanliness, cleaning of rivers, plastic free drive, Energy sources protection etc. various activities like essay writing, elocution, invited talks are organised to create awareness about nature, biodiversity, environment and sustainability. AIDS awareness programme, World Forest Day, World Environment Day, Ozone Day, NSS Day etc., are organised in the college every year. Programmes conducted under NSS, Red Ribbon Club and other departmental associations help to inculcate human values among students. National festivals like independence day and republic day celebrations serve as a platform to enliven

patriotic and moral values. Different social activities have been initiated by the college like AIDS awareness campaign, voters awareness programme, road safety campaign blood donations campaign etc., are organised from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**NIL**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**NIL**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="https://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2022/03/Feedback-forms-converted.pdf">https://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2022/03/Feedback-forms-converted.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2022/03/Feedback-forms-converted.pdf">https://www.gdcwsrikalahasti.ac.in/wp-content/uploads/2022/03/Feedback-forms-converted.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>189</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. C.S. Sukumar Reddy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08578-222442
Mobile no.	9493618620
Registered Email	gdcw.skht@gmail.com
Alternate Email	iqacgdpgcw.skht@gmail.com
Address	Door.No. 1-979, Telugu Ganga Colony, Srikalahasti, Chittoor (Dt), Andhra Pradesh - 517644
City/Town	SRIKALAHASTI
State/UT	Andhra Pradesh
Pincode	517644

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Ms. P. Sobha Latha			
Phone no/Alternate Phone no.		+918985882063			
Mobile no.		7780367316			
Registered Email		psobhalatha@gmail.com			
Alternate Email		psobhalatha0208@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.gdcwsrikalahasti.org/images/aqar1718.pdf">http://www.gdcwsrikalahasti.org/images/aqar1718.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.gdcwsrikalahasti.org/images/collegecal19-20.pdf">http://www.gdcwsrikalahasti.org/images/collegecal19-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.73	2019	09-Sep-2019	24-Sep-2024
<b>6. Date of Establishment of IQAC</b>			15-Dec-2008		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Awareness programme on		16-Oct-2019		205	

Various Career opportunities	1	
Awareness Programme on Women Rights & Child Marriages	26-Sep-2019 1	175
Inauguration of Certificate Courses & Awareness on various cells	04-Sep-2019 1	180
NAAC Awareness Programme	23-Jul-2019 1	220
Induction Programme to I Year Students	18-Jul-2019 1	80
International Yoga Day	21-Jun-2019 1	210
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Induction Programme for 1st year Students on 18/07/2019

2. Organized NAAC Awareness Programme on 23/07/2019

3. Inauguration of Certificate Courses on 04/09/2019

4. DRC Quiz Competition conducted on 06-01-2020

5. Organized NAAC Sponsored Two day National Level Workshop on 07/02/2020 & 08/02/2020

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Counseling for slow learners of 2nd & 3rd years	Pass Percentage Improved
Commencement of Classes for I Sem Students Orientation for I Sem Students	Conducted Induction Training
Reopening of the college and Staff meeting Inviting suggestions from staff regarding admissions and curriculum Commencement of Classes for III and V Sem Students	Admissions are increased

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
CPDC	17-Sep-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

08-Feb-2020

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020



17. Does the Institution have Management Information System ?	No
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Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College for Women, Srikalahasti is affiliated to Sri Venkateswara University, Tirupati and hence strictly adheres to the syllabus designed by the BOS of affiliated university for UG and PG levels. There is an emphasis for effective curriculum delivery on the following three aspects of teaching learning and evaluation. ? Preparing the syllabus by the Board of Studies concerned of the University with an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. ? Implementation of the curriculum through Staff Council comprising of In-charges of the department and the IQAC is in in conventional practice by all the affiliated colleges. ? IQAC prepares an action plan at the beginning of the academic year, Presenting suggestions for the enrichment syllabus to the BOS by the departments concerned. After the approval and circulation of the syllabus by the university, distribution of courses among the faculty fructifies through the resolution passed in the departmental meetings. All the faculty members prepare Annual Curricular Plans and Teaching plans in accordance with the academic calendar and syllabus given for the courses by the University with intensive review periodically by the In-charges of the Departments and by the Principal. For the effective curriculum delivery the college encourages the faculty to attend • Orientation programmes, Refresher courses organizing by the Universities and Academic Staff Colleges which enrich them in understanding the teaching learning practices. • The IQAC also organizes workshops for the faculty which also help for the effective curriculum delivery • Adopting the ICT based teaching and learning well supported with help of LCDs, Virtual Classrooms and e-resources. • Encouraging the students to watch MANA TV and online classes. • Honing the students in the skills like employable themselves, necessary societal living skills through JKC, APSSDC in addition to the foundation courses prescribed by the University. • Conducting subject wise bridge courses at the beginning of academic year to enlighten about the curriculum and to provide a platform to take up their respective programmes. • Organising Guest lectures, Seminars, Workshops, Conferences is in regular practice. to impart knowledge in the subjects concerned. • Organising field trips in order to enrich practical knowledge and to develop observation skills among the students, to facilitate experiential learning and to inculcate research temperament among the students. • Evaluating the academic performance of the students in internal and external examinations. including both written Examination and Practical Examinations • Organising Remedial classes to the students according to their performance • Conducting Student Seminars, Quiz, and Group Discussions frequently • Guidance and coaching for the aspirants of PG entrance examination • Effective usage of the Laboratories and Library Facilities In addition to these features, the curriculum is supplemented by Add on/ Need based certificate courses and to enhance the competencies of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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					urship	
Bioinformatics	--	06/09/2019	180	employability	Bioinformatics Career scope and job prospects have become widespread after merging of the information technology sector has taken place with that of molecular biology. Job prospects are in all sectors of biotechnology, pharmaceutical etc	
Self Defence	--	16/09/2019	25	Physical Exercise	It helps to improve self confidence and helps to reduce dependency on others	
Photoshop	--	06/09/2019	30	employability	Discuss about basic concepts of Photoshop	
Fundamentals of Computers	--	20/10/2019	25	employability/entrepreneurship	It helps to create practical knowledge required for students career	
Fashion Designing	--	06/09/2019	30	employability	Discuss about the basics of tailoring, machine embroidery, stitching blouses and salwars etc	
Tally Naipunya	--	16/12/2019	60	employability	Tally is an accounting software	

that is very much useful in making calculations in small and mid-level businesses.

Python -- 01/07/2019 60

Programming Language

Python is an interpreted, high level and general purpose programming language.

Amazon Web Services -- 27/12/2020 35

cloud computing platform

Amazon Web Services is a subsidiary of Amazon providing on-demand cloud computing platforms and APIs to individuals, companies and governments on a metered pay-as-you-go basis.

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science	06/06/2019
BCom	Commerce	06/06/2019
BSc	Maths, Physics, Chemistry	06/06/2019
BSc	Maths, Statistics, Computer science	06/06/2019
BSc	Maths, Physics, Computer Science	06/06/2019
BSc	Microbiology, Zoology, Chemistry	06/06/2019

BCom	Computer Applications	06/06/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional ethics	01/07/2019	180
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>On-line Feedback System to collect feedback on curriculum from the stakeholders like Students, Teachers, Employers, Alumni and Parents is being done in the institution. • Student feedback: The College conducts online feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers excellent, very good, good, satisfactory, to be improved. As per the feedback collected from the students on the aspects like curriculum, academic environment and student support, more than 80 of the students have given response as very good and good on the four point scale on the curriculum, academic environment and student support. Some of the students has expressed that some additional courses (like as journalism, job oriented technical courses) to be taught apart from the regular courses in their curriculum.. • Teacher's feedback: It is on their views about the curriculum provided by the affiliated University and in turn presenting their suggestions on the curriculum to the parent university. As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. More than 75 teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus, some of the books are very costly in terms of the students hailing from rural and economically backward, in this</p>

connection they also expressed that better to prescribe text books with less cost. • Alumni feedback: Evaluation is being done on the Feedback from Alumni on the subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, training on employability skills. As per the feedback collected from the alumni on the aspects like curriculum, electives, evaluation, job skills, etc., more than 75 of the alumni gave responses as very good. • Employers' feedback: It highlights evaluation parameters in the form of subject knowledge, attitude, behavior, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with others. The analysis of this feedback helps the institute in reframing the course content and various skill development training. It also helps in determining overall employability of our students at various levels. As per the feedback collected from the employer on curriculum, more than 80 of them has given overall positive response, but suggested to make the students industry ready. • Parents' feedback: It is also being done based on overall development of their ward and about learning environment in the college as well as imparting value based education to facilitate the Institute immensely reorienting the administrative, accommodation, general ambience, the skill development, suitability of the courses for career growth of the ward. As per the feedback collected from the parents on curriculum, more than 80 of the parents are very much satisfied with the curriculum taught by the College.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political Science	40	28	21
BCom	Commerce	40	23	21
BSc	Mathematics, Physics, Chemistry	30	20	13
BSc	Mathematics, Statistics, Computer science	60	18	11
BSc	Mathematics, Physics, Computer science	60	27	24
BSc	Micro biology, Zoology, Chemistry	60	41	32
BCom	Computer Applications	60	65	60

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. C. SREERAMULU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08578-222442
Mobile no.	9440245780
Registered Email	gdcw.skht@gmail.com
Alternate Email	iqacgdpgcw.skht@gmail.com
Address	Door.No. 1-979, Telugu Ganga Colony, Srikalahasti, Chittoor (Dt), Andhra Pradesh - 517644
City/Town	SRIKALAHASTI
State/UT	Andhra Pradesh
Pincode	517644

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Sri G. Aravind			
Phone no/Alternate Phone no.		08578222442			
Mobile no.		9491145556			
Registered Email		arvinji3@gmail.com			
Alternate Email		iqacgdpgcw.skht@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.gdcwsrikalahasti.org/images/aqar1718.pdf">http://www.gdcwsrikalahasti.org/images/aqar1718.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.gdcwsrikalahasti.org/images/collegecal.pdf">http://www.gdcwsrikalahasti.org/images/collegecal.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.76	2006	02-Feb-2006	01-Feb-2011
<b>6. Date of Establishment of IQAC</b>			15-Dec-2008		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
International Yoga Day		21-Jun-2018		180	

	1	
Orientation Program on Semester System to I year Students	04-Jul-2018 1	105
Swatch Bharath & Swatch Paryatan Program at Srikalahasteeswara Devasthanam	29-Jul-2018 1	210
Career Guidance Cell Programme	09-Aug-2018 1	175
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Induction Programme for I year students on 04.07.2018 2. Swatch Bharath Swatch Paryatan Program on 30.07.2018 3. Independence Day Rally with 100mts flag in collaboration with Yuvatharangam,NGO,Srikalahasti on 15.08.2018 4.SelfDefence(Weapons) One monthTraining Started from 23.08.2018 5. National Library Week from 14.11.2018 to 20.11.2018 6. DRC Activity - Elocution Competition On SOCIAL MEDIA : Advantages Disadvantages On 12.02.2019



[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Certificate Courses	Google IT training, Self Defence courses to enhance employability skills
Continues Internal Assessment	improvement in their performance during examinations
ICT enabled teaching techniques	understanding levels improved
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
CPDC	12-Sep-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The institution has developed a structured and effective implementation of the curriculum to impart quality education to cater to the needs of the students of present generation. Curricula planned in such a way to meet general issues of the students hailing from rural areas. Special focus on slow learners has been taken. The institution has constituted an academic advisory committee, which appoints incharges of different departments to look after an action plan for optimal and effective output. Suggestions are taken into consideration for creating atmosphere of problem solving method of

education Academic Calendar: The academic Calendar is prepared as per the instructions of affiliated University and CCE. The curricula of calendar feature the provision that identifies a bi-directional alignment between Vision and courses as such that the gaps may be determined as well. Academic schedule and the requirements at the department level as per the action plans are formed by the committees of the Institution. Lesson Plan: A Lesson plan includes learning objectives, learning outcomes, topics of content, reference - books and the expected results from the students by learning through the well prepared curriculum by respective faculty members at the beginning of each semester through the committees. Lesson plan provide an insight of time lines as per the schedule of semester. Vision and Mission of Department: The Vision and Mission of the institution is realized through the well planned aims and objectives of each and every department. Each and every department has a design of program educational objectives (PEO) and program outcomes (PO) to be achieved. The activities of each and every department are planned in such a way to realize the objectives to reach goals of vision and mission of the institution. The curriculum has given more importance to cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics in to the curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Self Defence (Weapons)	--	12/11/2018	45	Physical Fitness and Self protection	It helps inculcating self defence skills including life skill for self-protection and self-development among the girls.
Google IT Training	--	09/01/2019	35	employability/entrepreneurship	Focused the students to improve their technical skills in Hardware Software

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	HEP	25/05/2018
BCom	Commerce	25/05/2018
BSc	Maths, Physics, Chemistry	25/05/2018
BSc	Maths, Statistics, Computer science	25/05/2018
BSc	Maths, Physics, Computer Science	25/05/2018
BSc	Microbiology, Zoology, Chemistry	25/05/2018
BCom	Computer Applications	25/05/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>On-line Feedback System to collect feedback on curriculum from the stakeholders like Students, Teachers, Employers, Alumni and Parents is being done in the institution. • Student feedback: The College conducts online feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers excellent, very good, good, satisfactory, to be improved. As per the feedback collected from the students on the aspects like curriculum, academic environment and student support, more than 80 of the students have given response as very good</p>

and good on the four point scale on the curriculum, academic environment and student support. Some of the students has expressed that some additional courses (like as journalism, job oriented technical courses) to be taught apart from the regular courses in their curriculum..

- **Teacher's feedback:** It is on their views about the curriculum provided by the affiliated University and in turn presenting their suggestions on the curriculum to the parent university. As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. More than 75 of teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus, some of the books are very costly in terms of the students hailing from rural and economically backward, in this connection they also expressed that better to prescribe text books with less cost.
- **Alumni feedback:** Evaluation is being done on the Feedback from Alumni on the subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, training on employability skills. As per the feedback collected from the alumni on the aspects like curriculum, electives, evaluation, job skills, etc., more than 75 of the alumni gave responses as very good.
- **Employers' feedback:** It highlights evaluation parameters in the form of subject knowledge, attitude, behavior, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with others. The analysis of this feedback helps the institute in reframing the course content and various skill development training. It also helps in determining overall employability of our students at various levels. As per the feedback collected from the employer on curriculum, more than 80 of them has given overall positive response, but suggested to make the students industry ready.
- **Parents' feedback:** It is also being done based on overall development of their ward and about learning environment in the college as well as imparting value based education to facilitate the Institute immensely reorienting the administrative, accommodation, general ambience, the skill development, suitability of the courses for career growth of the ward. As per the feedback collected from the parents on curriculum, more than 80 of the parents are very much satisfied with the curriculum taught by the College.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MSCs	60	14	14
BSc	MPCs	60	28	21
BSc	MPC	30	10	8
BCom	General	40	10	7
BA	HEP	40	22	21
BSc	MBZC	60	22	20
BCom	Computer Applications	60	54	50
MA	Telugu	40	1	1
MA	English	40	6	6
MSc	Zoology	40	14	14

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