YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College for Women, Srikalahasti
• Name of the Head of the institution	Dr.B.Rajasekhar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8074417757
• Mobile no	9441964145
• Registered e-mail	gdcw.skht@gmail.com
• Alternate e-mail	iqac.gdcwskht@gdcwsrikalahasti.ac.in
• Address	Door No.1-979, Telugu Ganga Colony, Srikalahasti, Tirupathi District, Andhra Pradesh-517644
• City/Town	SRIKALAHASTI
• State/UT	ANDHRA PRADESH
• Pin Code	517644
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	SRI VENKATESWARA UNIVERSITY
• Name of the IQAC Coordinator	Dr.T.Malathi Gabriel
• Phone No.	9989755110
• Alternate phone No.	9491312865
• Mobile	9989755110
• IQAC e-mail address	iqac.gdcwskht@gdcwsrikalahasti.ac.in
• Alternate Email address	drtmalathygabriel@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gdcwsrikalahasti.ac.in/static/uploads/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcwsrikalahasti.ac.in/academics/#v-pills-calender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.73	2019	09/09/2019	24/09/2019
Cycle 1	B+	2.76	2006	02/02/2006	01/02/2011

6.Date of Establishment of IQAC	15/12/2008

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Inter Faculty Forum & Capacity Building Programmes for promoting Quality Enhancement to Faculty & Students

Internships - Industry -Academia Interaction

Best Practices - Navagraha Plantation Menstrual Hygiene Management - Free Distribution of Sanitary Napkins

Placements - Career Guidance for Competitive Examinations

Research & Innovation - Exploration of Historical Monuments

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To devise Institutional Plan in accordance with Criteria wise NAAC Key Indicators and circulate to all the Departments for the promotion of quality culture	Departments strictly adhered to the action plan and successfully framed the Department Action Plan to maintain quality standards
To engage faculty in e-content	11 Faculty prepared e-content in

generation for Learning Management System (LMS)	four quadrants for LMS and link shared to students for e-learning
To plan to conduct Student Induction Programme	Student Induction Programme conducted to first year students
To plan to conduct certificate courses to the first, second and third year students respectively	10 certificate courses conducted as per the IQAC Action Plan
To implement Mentor-Mentee Programme in all the Semesters	Mentor-Mentee interaction conducted twice in each semester to monitor and provide guidance from time to time
To Evaluate Community Service Projects by forming Internal Evaluation Committee	Internal Evaluation Committee was formed to evaluate Community Service Projects
To organise Departmental Meet with the departments to review documentation of records	IQAC initiated Departmental Meet once in each semester and reviewed documentation of records as per NAAC guidelines
To encourage faculty to attend professional trainings, Refresher Courses and Orientation Programmes	Faculties attended Professional Tranings on subject and LMS e-content generation, Refresher Courses and Orientation Programmes
To conduct Skill Oriented Courses	Departments have conducted seminars/webinars in relation to research and upgrading of skills for students and faculty.
To analyse feedback from various stake holders	IQAC collected feedback from stakeholders, analysed and taken action for the benefit of the institution and students
To compile, document and submit AQAR	Successfully uploaded and submitted AQAR Criteria wise data in NAAC- HEI Portal

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CPDC	14/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	03/01/2023

15.Multidisciplinary / interdisciplinary

The Institute follows the Revised Choice-Based Credit System(CBCS), an initiative of implementation of NEP 2020 which focuses on Interdisciplinary and Life Skill based courses. It includes Environmental Education, Analytical Skills, Information and Communication Technology etc. Students were provided opportunities to hone their skills by inculcating 21st century skils by organising various events, programmes and Community Service Projects.

Group Discussions, Seminars, Just A Minute Talks, Debates, Speeches, art gallery in commemoration of celebrations were aimed at multi-disciplinary/ inter disciplinary aspects like space technology, Azadi Ka Amrit Mahotsav, Ozone Day, Gandhi Jayanthi, Consumer's Day, Voter's Day, World Environment Day, Science Day, focused on holistic development.

16.Academic bank of credits (ABC):

The Institution has been following the pattern of CBCS adopted by Sri Venkateswara University . The University is likely to conduct the workshop/ seminar for the implementation of ABC.

17.Skill development:

Introduction of Four Lifeskill Courses in the undergraduate course - Human Values and Professional Ethics in the first Semester, Information and Communication Technology in the Second semester, Analytical Skills and Environmental Education in the third Semester; four Skill Development Courses in the undergraduate course Such as Insurance Promotion in first semesters, Business Communication in Second Semester, Retailing and Poultry Farming in Third Semester; Introduction of skill enhancement courses in fifth-semester offer opportunities and avenues to learn core subjects and also allows for exploring additional avenues of learning beyond the Core subjects for curriculum development.

Jawahar Knowledge Centre offers training in Employable Skills-Communication Skills, Soft Skills, Technical Skills, and Analytical Skills which help the Students get placements. Faculty were trained to teach and prepare LMS videos on skill development courses to improve knowledge and quality standards for students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The Institute actively engages in spreading the rich heritage culture and tradition of the Country by exhibiting historical aspects by the Department of History.
- Various activities are Organized like Sankranthi Sambaralu, yeadu Gangala Jathara, Arjuna tapasya, Rangoli and Mehandhi Competitions, Fancy Dress Competitions on traditional Costumes.
- The institute aims at integrating culture and language with education and a lot of importance is given to local culture, and local food habits. Students are made aware of skill oriented and value-based program outcome through social media.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University conducts Board of Studies meetings and devises the syllabus which includes Course Objectives and Course Outcome-based education for continual quality improvement which is followed by the affiliating institutions. Its emphasis is to present a clearly articulated idea of what students are expected to know and be able to do. It followed a student-centric Teaching and Learning Methodology in which the course delivery, assessment, projects, internships, awareness programs, and college-level activities through various clubs and committees are planned to achieve stated objectives and outcomes. Conduct of regular outcome-based activities by different commitees adressing various issues,mentoring system, accreditation process for quality sustenance results in reaching desired outcomes.

20.Distance education/online education:

Online Guest Lectures Conducted by the Departments , Online Certificate Courses completed by Faculty and Students.

- Online Cyber Security Awareness Program on Countering Cyber Attacks and Cyber Frauds on Women by JNTU Kakinada Organized by Department of Computer Applications on 4/2/2023
- Online Guest Lecture on 'Campus to Corporate' organised by Department of English on 11/8/2022
- Online Certification Courses - 'Internet of Things,

Fundamentals of Networks, Javascript Essentials, Get Connected' etc completed by II Year and III Year Students
- **Online certificate course completed by Department of English on 'English as a Second Language' organised by Saylor Academy.**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	9

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	120

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	360

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	182

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**24**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**25**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**13**
Total number of Classrooms and Seminar halls	

4.2	**271948**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**70**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college strictly abides by the rules and regulations framed for the effective delivery of the curriculum. The institution being affiliated to Sri Venkateshwara University conforms to the syllabus designed by the APSCHE and adopted by the university. The delivery of the curriculum is well planned and the process of the same is documented. IQAC prepares an action plan at the beginning of the academic year according to the academic calendar circulated by the affiliated university. Each faculty member prepares an Annual Academic Curricular Plan (AACP), Action Plan, Teaching Plan, Teaching diary to schedule various curricular, co-curricular and

extra-curricular activities and works in the direction of achieving the expected outcomes of each programme and course .The College has the timetable framed by theTimetable Committee in line with the academic calendar issued by the university to complete the syllabus within the time frame. Classes are conducted regularly both by conventional and modern methods with the support of technology. Required infrastructure and laboratories and a library are available to back the teaching-learning process. Digital and virtual classrooms are available for the effective delivery of the content.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-calender

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including Continuous Internal Evaluation (CIE) formulated by the affiliating university that is by Sri Venkateshwara University. From 2022-23, institution is following the Standard Operating Procedures (SOP) laid down by CCE, A.P., for continuous internal evaluation. Student assessment scheme is as per University norms in which each paper of 100 marks has a component of 25 marks of internal assessment and 75 marks of external semester-end assessment. These 25 marks of internal assessment are designed in such a way that a continuous evaluation of students takes place throughout the semester and marks will be given for each academic activity performed by the students during their programme course. The Internal evaluation is based on two Mid - exams, one for 20 marks and other for 15 marks. For other components of evaluation (Seminars, Group discussions, Assignments, Clean and green, etc.) 15 marks are considered and this total 50 marks is averaged to 25 marks. The students are monitored continuously and are motivated to improve their performance in all ways.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gdcwsrikalahasti.ac.in/academics/#calenderv-pills-

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

275

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The objective of this institution is to prepareindividuals with values required for twenty first century. Twenty first century requires individuals with good communication and technical skills, strong work ethics, compassionate mind and a commitment to the cause of the environment. The curriculum developed by the Andhra Pradesh State Council of Higher Education and approved by the affiliating university has made it mandatory for all the first semester students to complete a life skill course in Human Values. A course in Personality Development and Leadership Skills, Environmental Education is mandatory for the third-semester students. Prose lessons and Poems reflecting on gender bias, gender equality, and human values are integrated in the syllabus prescribed for languages. This institution spares no effort to inculcate values among the young learners through various activities conducted by NSS, Consumer Club and Women Empowerment Cell etc., Student Seminars, Poster presentations, cultural activities, field trips,

and study projects are conducted to focus on the action required from the side of faculty and students. National Consumers Day, World Earth Day, Ozone Day, National Girl Child Day, International Yoga Day, etc., are celebrated in the institution to uphold ecological concern, righteous conduct and unbiased community interaction.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

146

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/document/d/18pUJQ3STX6KCENimMzSrIadcbM0a71Asdtm9O6dRs7c/edit?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gdcwsrikalahasti.ac.in/page/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

107

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the learning levels of the first year students for the academic year 2022-23 begins with a counseling session before filling the application form. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the Bridge Course conducted by each department. The mentors extend valid support in classifying the students with reports based on observation and class tests. Moreover, the wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

Slow Learners

To improve the academic performance, Remedial Classes are conducted to the slow learners, personal counseling is given to the slow learners by the tutor, mentor and the counseling cell, Provision of simple and standard lecture notes/course materials, Group Study System with the help of the advanced learners.

Advanced Learners

Identifying the Advanced Learners based on their skills and standards and are encouraged toenroll in MOOC Courses – Swayam, Provision of additional learning and reference material, participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making

Exercises and Quiz Programmes, motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1sL-c71kZjgP0rGzXAXhXdNXHykfMCrFM/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
380	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning: Department conducts Laboratory Sessions, Industrial Visits, Internships, Field trips (Glory Pharma Chem India Private Limited by the Department of Chemistry) programs to support students in their experiential learning to improve creativity and cognitive levels of the students. National Service Scheme, Women Empowerment Cell, Red Ribbon Club and other supporting cells by the Arts students, practical exposure of doing experiments by the Student-centric methods such as experiential learning, participative learning and problem solving methodologies by the Science Departments.

2. Participatory Learning:

In this type of learning, students participate in different activities such as seminars, group discussions,projects, hands-on experience to develop Transferable Skills and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.Cultural programs are organized every year for the students of the college to give a vent to their creativity.

3. Problem-solving methods: Department organizes expert lectures on different topics, Community Service Projects, plan to create awareness in their respective community, identify problems and find a solution to provide better facilities to render service as socially responsible citizens. Participate in different technical tests and other competitions. Regular assignments based on problems., Regular Quizzes, Solving Crossword Puzzles, Activity Based Learning, Analytical Skills training, Case studies discussion, Class presentations, Debates within the department events.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gdcwsrikalahasti.ac.in/research/#v-pills-csp

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education like Google meet or Zoom to conduct tests and for lecture delivery. Also usemany interactive methods for effective teaching such as PPT with animations, Video clippings, Use of online resources from NPTEL,SWAYAM, youtube links, Virtual labs , Quizz.com, Plickers,and online guest lectures, watch capacity building programmes like Mann Ki Bhat, IPR Workshops, Virtual Tours, Virtual Dissections, online exercises on grammar, share and learn useful online resources (reading material, videos, TED Talks), Film Based Learning for History,ShodhSindhu, Inflibnet, etc. WhatsApp groups, google class room used as platforms to communicate, make announcements, address queries, and share information. To teach problem solving subjects in an online mode, faculty have usevarious online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Implementation of a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination.. The continuous internal evaluation (CIE) component includes class tests, tutorials, assignments, Setting tasks, project presentations, Assignments, Seminars/Group Discussion/ Roleplay/quizzes, Regularity in attendance, participation in clean and green and accordingly marks are awarded to each student. Testing of knowledge subject-wise, mid examinations is an important outcome of learning with a weightage to the extent of 25% of the total internal Assessment. Transparency, providing timely feedback, critical evaluation of knowledge involves the use of empirical data on student learning etc. Assessment is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the Department, the Examination Committee makes plans for reforms in the evaluation system. As per the academic calendar the college preparesa tentative schedule and displays it on the notice board, website and on the whatsapp group of the classes. Implementation of CIA as per the Standard Operating Procedure (SOP) issued by the Academic Cell of Commissionerate of Collegiate Education have resulted in bringing considerable Examination Reforms.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1InF7C1gRIAc EWHcrnMimTmbzZ5GsZxMG/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment at the beginning of the semester, faculty members inform the students about schedules prepared by the university well in advance. announcethe internal assessment test schedules, conduct of formative tests, random verification of corrected answer scripts.

The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. To maintain quality of the projects (CSP), the evaluation is done by the Project Review Committee along with the project guides.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1uobaHwd_SMX tHOK8nvygtBnStrWobS5z/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, In the beginning of the academic year, the Programme outcomes are communicated to the students through Website, Department Notice Boards, Laboratories, Student Induction Programs, Parent meetings, Faculty meetings, Alumni meetings to reach desired targets. Student Induction Programme and bridge course to first years, Mentoring system to all the years and regular Meetings with the class representatives, class teachers, mentors, course coordinators, program/ISO coordinators to discuss the Programme Outcomes and Course Outcomes of B.A, B.Com, B.Sc semester wise and year wise are conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.gdcwsrikalahasti.ac.in/departments/ca
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are communicated to the students in the formal way of the discussion in the classroom to attain skills and knowledge. Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, PSO & CO's defined for each course. Cos and POs are evaluated based on the performance of the students from Semseter-I to Semester VI in the Continuous Internal Assessment, Community Service Projects, Internships and Semester End results, Feedback from the Stakeholders and review the Students' Progression in Higher Studies and their Placement. by Placement Cell

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[nil](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1pGA65hUno6gn5N2GLoQiuu12O61cLfwv/edit?usp=sharing&ouid=115064206155926754206&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSchg4TxBzEUx8O6IL33kYQ3YWDoqybEeS81Z1yrwNoDHHQBbw/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[nil](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides ecosystem to develop a research atmosphere in the college.The institution has taken the initiative to implement the usage of technology for the transfer of knowledge in order to enhance the quality of research. Apart from the books available in the library, college provides sources and resources for creation and transfer of knowledge.

In order to spark interest and advance expertise in their particular fields, all departments are encouraged to provide certificate programmes in addition to the traditional UG curriculum. Lecturers are instructed to apply for UGC and ICSSR, New Delhi,A few lecturers have applied for seminzrs and workshops and areaccepted for major and minor research projects. Additionally, lecturers are encouraged to host seminars, conferences, and workshops in their particular fields.Research Cmmiittee is framed. Lecturers are encouraged to participate in online webinars on research methodology, publish research papers in UGC journals and pursue Ph.D.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[nil](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	[http://www.gdcwsrikalahasti.ac.in/research/#v-pills-publications](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has provided each student with a platform for her full development. The activities listed below have been made available with support from the college's administration, lecturers, and students. The programmes and activities are designed to develop students' sense of social responsibility, leadership, and empowerment of female students by increasing awareness of their rights and obligations. Those programmes are conducted through variouscells/committees/clubs/schemes such as NSS, NCC, Youth Red CrossSociety/Red Ribbon Club, Consumer club

National Service Scheme (NSS): Through NSS, every student has a platform to demonstrate their social responsibilities to the community. The NSS has as its motto "Not me but you." The students are benefitedfrom it because it encourages collaboration, ethics, and the joy of selfless service. The NSS Unit I and Unit II conduct .NSS Special Camps for the benefit of the community through a variety of service oriented programmes.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/static/uploads/news/NSS_Activities_2022-23_sPcUEie.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has 11 furnished classrooms for teaching learning programmes, out of which 7 class-rooms are provided withLCDs and one virtual classroom, with Wifi facility to maintain quality standards.One multipurpose Seminar Hall and open air auditorium are used to conduct seminars, celebrate functions, prayers, meetings, meditation, yogaclasses, Karate classes, cultural activities, co-curricular activities, extra-curricular activities and various other meetings.Besides these, 9 well equipped labs (ELL/JKC, Chemistry-2, Physics, Microbiology, Zoology, Computer Applications, Computer Science,) are strengthened and updated as per CBCS pattern. Each Lab maintains its own stock register, signed by the HOD and counter signed by the principal annually. JKC /ELL lab has computers along with internet facility to train students in computers as well as language skills. It is used not only for developing computing skills but also to learn online courses through SWAYAM and other platforms.B.Sc Computers- Science lab has 9 systems for students to learn the curricular aspects. B.Com Computers - Applications lab has 30(thirty) systems with internet facility. 'Internet Resource Center' is available in the institution which is useful to the students and staff as a knowledge centre. The students have direct access to virtual expert lectures from virtual classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS

For outdoor games:

Basketball,: 28X15Metres

Ball – Badminton: 24X12Metres,

Kabaddi: 12X8 Metres

Tennikoit :12.20X5.5 Metres (40'X18)

Volleyball: 18X9 Metres

Badminton (Shuttle): 13.40X6.10 Metres(44'X20')

are available on the Campus.

GAMES:

Indoor games such as Table tennis, Chess, Carroms and Gym are accessible in the physical education department.

In 2006 Gymnasium was established in the College with eight Stations, eight ergometers (Cycles), two Vibrator belt System, one Stepper, Twister, a weight lifting set, one Leg extensor to develop physical fitness of the Students and Staff.

In the multipurpose hall and in the open air auditorium - college day functions, skill development Programmes, Yoga - classes, Karate-classes, Cultural- activities, Co-curricular & extracurricular activities are conducted.

Over 50 Students use the playground every day and the number of Gym users vary from 10 – 20 on an average.

The physical facilities for games, sports and cultural activities are adequate and many of our students have Won prizes, at university inter- Collegiate and participated in All India University competitions.

Cultural Activities:Facilities for cultural activities include one auditorium, three seminar halls and a separate cultural committee

room..

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/students/gym

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/facilities/#v-pills-digital
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

271948

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

```
The Library ispartially automated. The Institution has a Library
with an area of 928 Sq.ft. It has a seating capacity of 25 Students
Few students canaccess e-resources at one time. On all working days,
the Library works between 10:00am to 5:00pm. During the days of
Examination and vacations, working hours of the Library are – 10:00
am to 4:00 pm. The Library is equipped with 11412 Books of
reference, literature, novels, arts and social sciences.

All the books that have been purchased are manually noted in the
accession register as well as entered in the Computer with the
accession number. Staff and students can view on a system the list
of books available in the Library. Books can be searched by
Subject/Author/Title/Publisher etc. Daily news papers, Weekly
magazines, Monthly journals are also made available in the Library.
INFLIBNET facility is also provided to the students and faculty to
have access to different sources of knowledge.
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://www.gdcwsrikalahasti.ac.in/departments/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

61

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has a Seminar Hall with a capacity of 300 seats and is fixed with an LCD projector. Seminars, Workshops, Awareness Programmes, ICT classes are conducted. The institution has one Smart class room and 7 class rooms with LCD .

Virtual classes are keenly followed by the students for effective learning purposes. Every department is provided with a system/computer through which access to the internet and specific sites of membership is allotted for e.g, Inflibnet, National Digital Library, Swayam Prabha.

The department of English has a Language Lab/JKC with 30 Computers with Intel Pentium and Dual Core/1GB/2GB/80GB/160GB configurations.

B.Com Computer Applications Lab has 28 Systems with Intel Dual Core 2GB/500GB configuration.

B.Sc. Computer Science Lab has 9 Systems having Intel Pentium and Dual Core/1GB/2GB/80GB/160GB configurations. The computer – Student ratio is 1:8. All the above labs are equipped with uninterrupted

power backup through UPS.

In the Library, 5 computers with internet access are open to the students and the Staff for e-resources.

The office has 06 systems with Dual Core/2GB/500 GB configurations. Institution takes initiative to update IT facilities including Wi-Fi whenever it is needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/facilities/#v-pills-class

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In-charges of the department maintain the infrastructure. There are established procedures to maintain Laboratory, Library, playgrounds, ComputerClassrooms since the inception of college. Maintenance of infrastructural facilities, services and equipment is done as per following details: The infrastructural facilities such as classrooms, buildings, hostels, green areas, Playgrounds, Library, Laboratories, Computers etc. are maintained by the maintenance department on the campus. The College has a power management department to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like, General Lighting, Power Distribution System, Biometric Systems etc. are undertaken as per their preventive maintenance schedules andguidelines given by the equipment supplier. The maintenance of equipment for water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules.

Maintenance of Services: The College provides various facilities to the students, faculty. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/policies

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

378

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://www.gdcwsrikalahasti.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Any institution is built on its students. They are the pillars to the institution. Each year, the Student Council is selected on the basis of excellence from the Arts, Commerce, and Science programs.

Class representatives are chosen at the programme level based on merit to disseminate information about the college extracurricular, co-curricular, and academic activities. The President, Vice-President, and Secretary of the Student Union are crucial in bringing any student complaints to the attention of the coordinator for grievances and redress. The Student Representative is crucial in inspiring students to join the NSS, NCC, Self Defence, and Yoga training programs.

Additionally, student representatives motivate the students on the need to make the institution Plastic-Free Zone and highlight the significance of maintaining personal hygiene, cleanliness, and wellness both inside and outside of the classroom. As a result, ithelps foster beneficial discussion among students and faculty on the academic, co-curricular, and extracurricular activities offered by the college.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Official Registration for Alumni Association is under process,but, The College has a vibrant alumni association that works to maintain enduring connections between former students and their home institution. It is working well, giving retired teachers and former students a chance to maintain their connection to the college. The collection is made up of influential people who play significant roles in the various areas of our society. This gives the college access to a vast network of professional contacts, which in turn gives our institution& students access to the fortunes of their professional experience. An Alumni Guest Lecture was organised for the Second year students on 08th December 2022 on 'Rendezvous with Alumnus, Smt K.Radhika', Lecturer in English, Govt Degree College, Puttur. Smt K.Radhika, shared her experiences as a student of this college and narrated the guidance of the lecturers to have an aim in life. Alumnus of the institution are also acting as CPDC members.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution takes an approach to transforming each individual student into a self-sufficient, self-sustaining, confident, and professional who will be a good citizen of the nation.

This institution's only concentration is on developing strong leadership skills in its students while keeping in mind its vision and objective. For people in leadership positions, self-awareness

and self-reflection are practices that date back thousands of years to the instructors and philosophers of antiquity. Yet it appears that the learner's least favored activity is self-reflection. Perhaps more than any previous generation, modern ICT learning techniques are what motivate today's students to do their utmost effort in their studies.

Vision

The institution has a vision to imbue quality education and administer an ambience that provides professionally competent, responsible, prosperous and socially ethical.

Mission

1. The mission of the institution is to upgrade the teaching fraternity who stimulate the students in their Zeal for pursuit of higher studies and knowledge.
2. To teach the students how to think but not what to think that leads to research and innovation.
3. To stimulate the Academic environment for promotion of quality in teaching, learning and research in higher education through ICT and innovative modern techniques.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/about/#v-pills-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal, the institution's head, has the authority to make decisions that will ensure the smooth operation of the institute in key areas such as institutional administration, university compliances, institutional strategies and policies, financial matters, research and development, and government and social interface.

The institution takes a democratic approach to administration and believes in task allocation by implementing decentralization by organizing committees and coordinators for each department.

Specialized administrative committees are constituted to facilitate and maintain the efficiency of implementing the aforementioned operations. They are the Academic Review Committee, the Class Review Committee, the Examination Cell, the Project Review Committee, the Training Committee Placement Cell, the Disciplinary Committee, the Grievance Redressal Committee, the Women Protection Cell, and the Cultural Committee.

The staff, administrators, and students are given certain tasks to complete at specific times. The administration is prepared to send staff members for any type of training for evaluation in the development of curricula, academics, research, and evaluation.

The administration works to maximize the potential of the staff members on hand by encouraging them to participate in each and every activity in some capacity so that the college can run smoothly and achieve its vision and goal.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Principals, Members, and senior professors comprise the higher-level academic committee. After in-depth discussions and after taking into account the SWOC analysis, the committee's vision, mission, quality policy, core values, and social considerations designed a strategic plan with clearly defined objectives and a system for implementing and monitoring it.

At the University level, the affiliated college will be provided with an academic Calendar with the Syllabus. Accordingly, at the institutional level IQAC prepares a Calendar of activities to be taken up by the different Departments & Committees.

Based on the plan prepared by IQAC all the Departments and Committees will prepare their calendar of activities to be conducted in the particular academic year.

Academic and co-curricular activities: literary competitions, group

discussions, debates, etc., are planned for the overall development of the students.

Student Support & progression: In order to support the students for their overall development it is planned to host various programmes which include career counseling to join PG courses, giving coaching for competitive exams, campus recruitment training through JKC (Jawahar Knowledge Centre) & ESC (Employability Skill Centre).

Strengthening Learning resources: Institution plans to improve learningresources by modernizing library and improving ICT enabled teaching.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/facilities/#v-pills-class
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an organizational structure that can be tailored to achieve the desired results with the assistance of the following nominees: College Development Council, Academic Council, Committees, Coordinators, and Conveners for certain Departmental duties.

ORGANIZATIONAL STRUCTURE

- CCE
- RJD
- SV University
- Principal
- CPDC
- Staff Council
- Various Committees

The administrative hierarchy is dominated by the CPDC and the Principal. The overall caliber of the institution is under the control of the IQAC Coordinator. The curricular and academic matters, as well as the exam results, are under the control of the several departments' heads.

The institution is strictly regulated by the service rules of the state and federal governments, and hiring is done through a particular channel such as state service commissions or based on NET examinations, etc.

Promotional policies are implemented in accordance with rules established by the UGC and the state government. The institution maintains a Grievance Committee that receives and addresses complaints received through the stream.

Class Review Committee The vital function of this committee is to maintain close rapport with the students. The committee will observe, understand the feelings, and discuss difficulties experienced by the students in both teaching and any other matters for finding corrective measures.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/policies
Link to Organogram of the institution webpage	http://www.gdcwsrikalahasti.ac.in/page/orgchart
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a strong welfare system in place for both teaching and non-teaching workers. Because GDC(W) Srikalahasti is a government college, the welfare measures for teaching and nonteaching personnel are facilitated/provided and overseen by the Andhra Pradesh State Government.

Welfare Measures for Teaching Staff:

- Group Insurance Scheme (GIS)
- Pension to employees recruited before September 2004
- Contributory Pension to employees recruited after September 2004
- Andhra Pradesh Government Life Insurance
- Employee Health Scheme (EHS)
- Special Casual leave for Women
- Child care leave etc

In addition to the foregoing, the institution has several internal welfare programs for both teaching and non-teaching employees.

Staff Club: The College has an institutionalized staff club.The club collects every month a nominal membership fee for providing refreshments and gifts to suit occasions.

Free Access to Gym and Stationery: For the upkeep of their departmental facilities, employees receive free stationery, no membership charge for staff or students to participate use the gym or other sporting facilities.

As a complement, the teaching staff provides financial assistance to the temporary workers during Festivals.

The Administration provides Compliments to non-teaching Staff by contribution from regular employees.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/Welfare
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Feedback System:

The institution has 3 kinds of feedback systems.

Feedback on curriculum from students, Feedback on curriculum from other Stakeholders like Parents of the students expresses their opinion on the student feedback.

Feedback on Lecturers from the student will be collected by IQAC of the college, which is discussed in the IQAC meetings and suggestions are made on how to improve.

2.Academic Audit:

Every year the CCE appoints Academic officers who will be grading the teaching staff from the activities performed by them in that particular academic year. The report will be submitted to CCE.

3.API Scores:

The end of Every Academic Year the Staff need to produce their annual performance indicators to the IQAC with all the recorded evidence in the UGC prescribed form.

4.Teaching Diary & Notes Signed by Principal: At the end of every month the teaching staff are instructed to get signatures of the principal on their teaching diaries and notebooks to check whether the teaching activity is going on according to the annual plan.

5.Division of Work among Non Teaching Staff:

Non-teaching staff have division of work, so they are instructed to conduct the required activities in their respective allocated section.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/page/Feedback
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Before sanctioning the remuneration to the guest faculty, the HOD signs the job done statements.

The work done statement of the non-teaching employees must be approved by the superintendent. HODs will be in charge of the labs, while in-charges will be accountable for the stock in their departments.

The principle must sign each bill that is forwarded to the Treasury to be paid. The signature of the relevant Lab In charge is required in order to purchase any equipment in the Labs.

The librarian in charge must sign the invoice along with the principal in order to purchase books for the library. The personnel in-charge and the principal will check the inventory in the departments of the library, physical education, furniture, physics(labs), etc. at the conclusion of each academic year.

Internal Audit Committee has been constituted for financial aspects which has Principal as chairperson and contains vice principal, senior faculty, office superintendent as members. This committee will be held responsible for audit of above activities.

EXTERNAL AUDIT: Through the CCE, the Government of Andhra Pradesh assigns auditors who extensively review all of the departmental records and approved budgets before assigning the college a grade

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-audit
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Government Institution. All the Funds are received by the College through a Budget sanctioned by the Government of Andhra Pradesh and UGC.

The Management sends feedback to the Government whenever there is a proposal to sanction a budget by the college to the Government.

Proposals on various needs and initiatives are given to the Government of Andhra Pradesh and the Government of India based on the directions of our Commissioner of Collegiate Education. Once the money has been approved, it is used optimally depending on the requirements by forming several committees.

The Committee members debate the issues and make decisions for the best possible use of money in accordance with the regulations and regularization in effect.

The funds can be utilized for salaries for contingent staff, part

time guest faculty, and maintenance of college infrastructure.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in the College strives to enhance quality measures in all parts of the College's development. For the last five years, IQAC has developed several programs in Academics and Administration that have been institutionalized in the College, such as the preparation of a calendar of college activities, Departmental activities, and the celebration of major days through various Committees.

Due to the work of IQAC, annual reports on committee activities, etc., became a standard procedure at the institution.

Various key areas for regular monitoring and documentation by IQAC are

· Guest lectures by prominent speakers on Quality enhancement

· Publication of Technical series

· Organization of Remedial classes and Student counseling sessions

· Feedback from stakeholders which was earlier taken by individual teachers

· Initiatives to maintain Heritage structure of the College

· Effective involvement of Alumni

Since quality assurance is a constant process, we are working to record our plans and procedures in accordance with the new IQAC criteria.

Observation of Important Days:

IQAC takes a special interest in making students understand the importance of various days like, Women Equality Day, Literacy-Dayetc,.Monthly News letter will be Prepared and uploaded in CCE website.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/newsletters/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution focuses on teaching and learning strategies used by teachers in the effort to raise standards in higher education..

The College's IQAC regularly analyzes the teaching methods used by the faculty and offers new approaches that could be used to improve the students' learning and teaching experiences.

Learning Management System(LMS):

The CCE of the Government of AP introduced Learning Management System where the faculty our college prepared and presented 4-quadrant approach e-content in their respective subjects.

IQAC made it binding on all the departments to watch video lectures through LMS. Students will get an exposure to different lectures from all over the State and the process of knowledge sharing will make the process s of learning more lively & fruitful.

Virtual Classroom Teaching:

Using ICT will enable the Students to get access to more quality Education. IQAC stresses that all the Staff are needed to take at least a lecture per week in the Virtual Classroom.

Online Certification Course(CISCO, Microsoft up skills):

CCE trained Computer Applications and Computer Science faculty in collaboration with CISCO for providing training for advanced

learners to get CISCO networking online certification and Microsoft up skills certification that becomes a feather in student resume

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-lms
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdcwsrikalahasti.ac.in/iqac/#v-pills-aqar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As this is a women's College special care is taken to emphasize on ensuring the empowerment of women. The institute has very active women empowerment cell that identifies the issues that women face in society and conducts various programs to address these issues.

Cell organizes awareness programs on facilities available in

college. It also organizes orientation programmes for the first years students about the hostel facilities, the codes of conduct, to be followed in the college and familiarizes students with committees available to protect them from issues like ragging, harassment etc.,

The cell also organizes few days of national importance like National Girl Child Day and invites resource persons to focus on rights of girl child and motivate students to pursue higher education. Not only this, health camps are arranged with special focus on nutrition foodthey should taketo maintain good health. To promote and sensitize on Gender Equityrenowned women lawyers are invited to familiarize them with the legal rights. Various Competitions like Group Discussion, Debate, Essay Writting & Elocution on eradication of gender discrimination are conducted.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1PbFgWttmWamxfna7TuGgenT0Hbh51blO/edit#heading=h.gjdgxs
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1KtTExmi8wSuw5xCus36wspTOU0Mi244O/edit

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute supports variety of methods for successful management

of biodegradable and non-biodegradable scrap

To put this method into practice dustbins with variety of colours are purchased like blue for solid waste and red coloured dustbins for hazardous materials and e waste.

Recently CCE has initiated very useful method of disposing e-waste material from all the institutions. As part of this, a college level committee is framed collecting e-waste from all the departments and they are disposed to private firms.

Further, regarding liquid waste management the institution has provided RO system or water purification unit for both staff and students.A cement tank is constructed next to RO system to collect run of water from RO which is repurposed to water plants in garden and also for mopping floors in college and clean washrooms.

Hazardous chemical materials from Departments of Chemistry, Zoology Botany are collected and disposed of at a safe distance at one secure location. Frequently Municipal cleaning staff are invited to the campus to help make the campus a pollution free area.

Students and Lecturers are instructed to get their lunch in steel boxes and water in steel bottles to reduce usage of plastic on campus. They Were also encouraged to spread the same instructions in their villages.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to promote tolerance and harmony of students towards cultural diversity, the institution organizes community festivals, farewell parties, annual Day celebrations and literary competitions on the occasion of national festivals and cultural competitions to foster diversified cultures and traditions with nationalistic

fervour which reflects unity in diversity. . To promote harmony towards cultural fervor among students regional local festivals, edu gangamma jatara, dharmaraju thirunallu, Arjuna Tapasya, Agnigundam , adi kritika are celebrated Cultural and Literary club conducted fancy dress competitions, mime, singing, dance, skit etc for maintaining communal ambience. NSS wing conducted outreach programmes adopted villages with an aim to create awareness on social, cultural, regional, linguistic and socio-economic diversity. Rangoli competions, Mehandi Designing Competitions were conducted with the theme of cultural and traditional connotation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values and rights play a significant role in the life of all citizens.

Hence to protect the dignity of students and remind the responsibility of their role as Indian citizens towards their country, to respect the rights, believes and opinions of other citizens as well as to ensure that all the citizens are treated equally and have same rights, thecollege celebrates awareness programs on Human Rights Day, Constitutional Day, Consumers Day and birthdays of the famous personalities like Gandhiji, Gurajada Apparao etc.,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/13l2q8ibeHYY oTqCdKv-HB5chNJOhcY2E/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	A. All of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To mark the importance of historical events in the country and to value the sacrifice and contribution of various freedom fighters and great leaders the college celebrates Gandhi Jayanti Independence Day and Republic Day

India is a culturally diverse society hence college celebrates many festivals sankranti sambaralu, mehandi, rangoli, Telugu bhasha dinotsavam to develop aspects of culture and rituals in students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Plantation of Medicinal Plants

Aim: To create awareness to students and faculty on the importance of 9 auspicious plants and their medicinal values

Context: Lecturers are instructed to procure these nine plants

Evidence of success : Students spread the news far and near and started planting them in their villages too. Along with allopathy medicines , they started using these medicinal plants which do not have any side effects unlike allopathy medicines.

2. Menstrual hygiene and distribution of free sanitary napkins.

Goals : To create awareness among girls on menstrual hygiene.

Objectives : To ensure safe disposal of sanitary napkins and decrease risk of infections during periods.

Context :All faculty enlightened students in their respective classes about menstrual hygiene during their stay in college from 10 to 5 as well as at home.

Practice : Each week a woman faculty visits washrooms to check proper disposal of napkins. Distribution of free napkins by Women Empowerment Cell (WEC) to students in college.

Evidence of success:Decrease in infections and proper disposal of napkins.

File Description	Documents
Best practices in the Institutional website	http://www.gdcwsrikalahasti.ac.in/bestpractice/meditation
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Morning Assembly and Meditation

To inculcate the values of discipline, punctuality and to attain tranquility of mind, Student assembly is conducted for about 20 minutes in the morning. The prayer starts at 9:40 A.M. Students do meditation resulting in ample scope for introspection and concentration. After meditation a student reads out an English word, explains meaning and gives an example using the particular word. This is followed by quiz. Every day one student asks a question on general knowledge. They collect the strength to face the toils of the day. Pledge is one of the special features of the assembly. Self-framed pledge of the institution is taken by all the students to respect and help elders, parents and teachers Etc. Talk of the day is another activity daily executed in the prayer. Teachers address the gathering drawing their attention towards subject of topical interest. The information related to the curriculum and extracurricular activities are communicated in the assembly. Singing of VandeMataram and National Anthem generate patriotic feelings, love for cultural heritage and traditions. It motivates the students to march towards successful career.

This develops the discipline and punctuality in students. Meditation provides positivity.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- SSR submission.
- Capacity Building Program.
- E-Content Generation for Students.
- Skill Enhancing program through Internships.
- Carrer Counselling.
- JKC Training.
- Placement Drives.
- Institutional Social Responsibilities.
- Best Practices.
- Conduct National Webinars/ Workshops.
- Motivate Students to participate in Sports & Games..
- Self Defence Program
- Entrepreneurial Skills Development Programsfor Self Employment