YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	GOVERNMENT DEGREE COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. B. RAJASEKHAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08578222442
• Mobile no	9441964145
• Registered e-mail	gdcw.skht@gmail.com
• Alternate e-mail	iqac.gdcwskht@gdcwsrikalahasti.ac.in
• Address	Door No. 1-979, Telugu Ganga Colony, Srikalahasti, Chittoor Dist., AndhraPradesh - 517644
• City/Town	SRIKALAHASTI
• State/UT	ANDHRA PRADESH
• Pin Code	517644
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**SRI VENKATESWARA UNIVERSITY**
• Name of the IQAC Coordinator	**Dr. P. Maheswari**
• Phone No.	**9000089977**
• Alternate phone No.	**8309197707**
• Mobile	**9989755110**
• IQAC e-mail address	**iqac.gdcwskht@gdcwsrikalahasti.ac.in**
• Alternate Email address	**pmsstats77@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gdcwsrikalahasti.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-calender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.73**	**2019**	**09/09/2019**	**24/09/2024**
Cycle 1	**B+**	**2.76**	**2006**	**02/02/2006**	**01/02/2011**

6.Date of Establishment of IQAC	**15/12/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

National Science Day is celebrated on 28th February to commemorate the discovery of the Raman Effect by Nobel Laureate and Physicist CV Raman. Online National Quiz conducted by science Departments, nearly 900 members have participated in the online Quiz.

Best Practices of the Institution - Cleanliness Drive on 1st Saturday of every month, Plastic Free and Vehicle free day observes on the second Friday of every month and Collection of Student Welfare Fund on 3rd Thursday of the month to offer financial support to the meritorious students and to the economically weaker students.

Department of English organized one-day workshop entitled "Building with Grammar – Speak Smart" to celebrate National Grammar Day on 4th March 2022

IQAC has promoted quality in the institution at various levels for better academic and administrative support

Inter-Faculty Forum Programmes are conducted to enrich the quality of teaching and learning process like orientation on usage of Google Apps, Community Service Projects, Preparation of e-Content generation in LMS Portal

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Annual Action Plan and Academic plan	IQAC provides an action plan for academic and quality-improving activities for teachers and students at the beginning of the academic year. Students are informed about activities, examinations and holiday in advance, hence the students can plan their academic preparations well in advance
Preparation and submission of data to AISHE	Successfully submitted data in AISHE Webportal
Remedial classes for absentees and slow learners before the commencement of final exams.	More than 75% results obtained in University results.
Feedback analysis from various stake holders	IQAC collects feedback from stakeholders - teachers, students, parents, industrialists and shared the analysis of the feedback to BOS of affiliated University.
Preparation and submission of AQAR	Successfully submitted online AQAR
Academic Audit	Conducted Academic and Administrative Audit with external members
Skill oriented courses for students	Departments have conducted certificate courses, seminars have been conducted to upgrading of skills for students and career guidance/competitive oriented programs has been organised

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CPDC	08/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/01/2023

15.Multidisciplinary / interdisciplinary

The Institution is affiliated to Sri Venkateswara University, Tirupati. The University follows the CBCS pattern from 2017 - 2018.

16.Academic bank of credits (ABC):

The Institute has been following the pattern of CBCS adopted by the Sri Venkateswara University. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC.

17.Skill development:

The IQAC, in association with other departments, has conducted various events to upgrade the knowledge of our students and develop the skills necessary to perform effectively. The college has taken the initiative to conduct seminars, workshops, and guest lectures to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars.

In addition Skill Training through Jawahar Knowledge Centre is offered. Employable skills in Analytics, soft skills, communication, Computer and Technical skills, General studies and Human Values are imparted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature, and culture. We use two language systems for running the programs of UG and PG. We use English as our first language and Telugu as

our second language. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations like Sankranthi Sambaralu, Mehandi, Rangoli, Dance, Singing and Telugu New Year (Ugadi) sambaralu etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. Program Outcomes identified the following :

1. Effectively apply the knowledge and skills to address various issues.

2. Predict and analyze problems

3. Develop skills to present significant information clearly

4. Involve voluntarily in social development activities at Regional

5. Identify the goals, objectives and components of a project and decide the appropriate time of completion.

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1   **9**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **171**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **360**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **142**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **21**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **25**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	9

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	171

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	360

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	142

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	21

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	25

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	755565
4.3 Total number of computers on campus for academic purposes	52

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of the academic year, institutional plan is drafted and approved by the IQAC and staff council. The institution being affiliated to Sri Venkateshwara University, Tirupati follows the curriculum strictly as guided by the Andhra Pradesh State council of for Higher education (APSCHE). IQAC prepares an action plan at the beginning of the academic year according to the academic calendar circulated by the affiliated university. . IQAC plays a vital role in executing the plan of transacting curriculum by taking feedback from each stake holder and by analyzing it. Each lecturer prepares annual academic plan, synopsis of the topics in advance and gets approved by the concerned . At the end of each month lecturer submits teaching diary which consists of details of topics covered, activities taken place as per hour wise & day wise to the in-charge & Principal. Both in-charge and lecturer of respective department evaluate/supervise all Curricular activities, Co-curricular activities,Extra-curricular activities and Extension activities.

Required infrastructure and laboratories and a library are available to back the teaching-learning process. The college strictly abides by the rules and regulations framed for the effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://svuniversity.edu.in/degree-course-syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of semesters, the department incharge and faculty prepare an academic schedule, class time and course plan based on the calendar prepared by the affiliating university.This Schedule includes the dates for mid exams, practical exams, seminars, work shops, expert talks, certificate courses and other co-curricular and extra curricular activities. The students are evaluated continuously by conducting examinations, assignments, surprise tests, seminars, etc. The institution also follows the assessment pattern framed by the university. Two internal examinations are conducted in adherence to the format designed by the university. Students are categorized into slow, average, and advanced learners based on their level of understanding which can be known by their performance in the internal examinations. Remedial classes are conducted to enhance the performance of slow learners. The students are monitored continuously and are motivated to improve their performance in all ways. After the final examinations the faculty prepare course timetable and lecture materials including question bank of their courses for the next semesters. Resources like relevant websites and e-resources like subject wise materials and recorded videos etc are made available for advanced learners.Study projects and field trips are conducted to strengthen classroom teaching and correlate theoretical knowledge with real-life situations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/spreadsheets/d/1Cc BTrw9q2nRkdW6yr1-- mOg5R0AQ_WcGy9a4c1-jcUo/edit?usp=drivesdk

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

143

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Before the commencement of semesters, the department incharge and faculty prepare an academic schedule, class time and course plan based on the calendar prepared by the affiliating university.This Schedule includes the dates for mid exams, practical exams, seminars, work shops, expert talks, certificate courses and other co-curricular and extra curricular activities. The students are evaluated continuously by conducting examinations, assignments, surprise tests, seminars, etc. The institution also follows the assessment pattern framed by the university. Two internal examinations are conducted in adherence to the format designed by the university. Students are categorized into slow, average, and advanced learners based on their level of understanding which can be known by their performance in the internal examinations. Remedial classes are conducted to enhance the performance of slow

learners. The students are monitored continuously and are motivated to improve their performance in all ways. After the final examinations the faculty prepare course timetable and lecture materials including question bank of their courses for the next semesters. Resources like relevant websites and e-resources like subject wise materials and recorded videos etc are made available for advanced learners.Study projects and field trips are conducted to strengthen classroom teaching and correlate theoretical knowledge with real-life situations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

520

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLS chg4TxBzEUx8O6IL33kYQ3YWDoqybEeS81Z1yrwNoD HHQBbw/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLS chg4TxBzEUx8O6IL33kYQ3YWDoqybEeS81Z1yrwNoD HHQBbw/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

159

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the learning levels of the first year students for the academic year 2021-22 begins with an Entry Level Test by the Departments. Bridge Course is offered at the Department level to meet the intellectual challenges of the academic curriculum ofthe university. Deeksharambam , Student Induction Programme for first years enlightens and acclimatizes the new entrants with the new environment for developing social relationships and values. Career and Guidance Celland Jawahar Knowledge Centre provide training and sensitisation program to the final year students to get ready for placements.

Slow Learners

Provision of Study Material with simple answers,Discussion onprevious university question papers,Slip Tests, Continuous internal assessment with assignments, Group Discussion, Seminar Presentations are conducted to improve their standards. Slow learners are made into small groups and peer learning is encouraged with the cooperation of Advanced Learners.

Advanced Learners

Mentors identify the Advanced Learners based on their skills and standards and guide them to pursue online Self-study Certificate Courses like Database Fundamentals offered by Microsoft Upskilling, Internet of Things, Java Script etc offered by CISCO Edu Skills. Community Service Project and Short Term Internship enable students to acquire varied 21st Century Skills.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/students/jkc
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
520	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching Learning Process are used for enhancing learning experiences:

IQAC has significantly chalked out an action plan to enhance student centric learning experience with pedagogical strategies.

1. **Experiential Learning :Field visits to industries- Glory PharmaChem India Private Limited by the Department of Chemistry, Reporting activities of National Service Scheme, Women Empowerment Cell and other supporting cells by the Arts students, practical exposure of doing experiments by the Student-centric methods such as experiential learning, participative learning and problem solving methodologies Science Departments, Anchoring the events on important Days by the students, extempore speeches facilitate experiential**

learning.

2. **Participative Learning** : Continuous Internal Assessment with Standard Operating Procedures will enrich participative and experiential learning with hands-on experience to develop Transferable Skills . Seminar Presentations, Debates, JAM,, Study Projects, Group discussions etc are conducted with an aim to be practical and get exposure.

3. **Problem Solving Methodologies:** Students conduct surveys by preparing a questionnaire for Community Service Projects, plan to create awareness in their respective community, identify problems and find a solution to provide better facilities to render service as socially responsible citizens. Solving Crossword Puzzles,Activity Based Learning, Analytical Skills training, Brainstorming Activities, participation in outreach programmes fine tune the students to apply their knowledge.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[http://www.gdcwsrikalahasti.ac.in/research/#v-pills-csp]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Reliant on ICT enabled teaching tools that supplement classroom pedagogy are effectively used by the faculty and students after Covid. Upgradation of ICT Skills to faculty at institution level offered by IQAC on 'e-learning Technologies' and Training by Commissionerate of Collegiate Education as e-content generators, Learning Management System Presenters, Content Writers and Online Refresher Courses offered by Human Resource Development Centres of various Universities across India help to hone teaching skills.

Online classes in Google Meet, Submission of Assignments in Google classrooms,PowerPoint Presentations (created and downloaded), Group Apps, online guest lectures, watch capacity building programmes like Mann Ki Bhat, IPR Workshops, Virtual Tours, Virtual Dissections, online quizzes in Google forms, Kahoot, Plickers, online exercises on grammar, share and learn useful online resources (reading material, videos, TED Talks), Film Based Learning for History, Wacom-One digital board, whiteboard in Microsoft teams, Jamboard, Podcasts, N-List e-ShodhSindhu,

Inflibnet, etc enable faculty and students to enrich their horizons of knowledge using ICT tools.

Access to the following OER links are provided by the departments in the Group Apps to enable blended learning and discussion followed .

https://www.education.gov.in/en/ict-initiatives

https://swayam.gov.in/

https://www.swayamprabha.gov.in/

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparent Internal Assessment Mechanism as per the academic schedule is circulated among the students and also placed in the Notice Board and in the website.

Continuous Internal Assessment (CIA) is a crucial step in the learning process. Implementation of CIA as per the Standard Operating Procedure (SOP) issued by the Academic Cell of Commissionerate of Collegiate Education have resulted in bringing considerable Examination Reforms. Setting tasks, project presentations, Assignments, Seminars/Group Discussion/ Roleplay/quizzes, Regularity in attendance, participation in clean and green and accordingly marks are awarded to each student. Testing of knowledge subject-wise mid examinations is an important outcome of learning with a weightage to the extent of 70% of the total internal Assessment.

Transparency , providing timely feedback, critical evaluation of knowledge involves the use of empirical data on student learning to refine programs, curriculum and standards of the students. CIA Marks Register is maintained by the departments. The formative assessment and the evaluation by the staff are transparent in all aspects.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/10UiBYmjye QdqINxwwT86rTnb3eCvENyF/view?usp=share_lin k

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances relating to Internal Examinations are handled in a transparent and time bound manner. . The corrected answer papers of the students are circulated for the verification by the students and if any grievance arises, it is redressed immediately. The marks obtained by the students in internal assessment tests are entered in the internal marks register. If any student has any doubt they can cross check in the department. The marks obtained by the students in internal assessment tests are uploaded periodically in the university web portal when the Affiliated University asked to upload the internal and practical marks.

Departments have kept the records . The Institution appoints a

coordinator for smooth conduction of internal and external examinations of Sri Venkateswara University. If any students face any problems relating to Examinations and marks, they are brought to the notice of the Controller of Examinations though proper channel to solve the problem related to results, corrections0 in mark sheets, other certificates issued by university are informed at University Examination branch. Students can apply for revaluation, recounting by paying necessary processing fee to university

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1H9GolsTNf LSCAOGGPDk_s_0xJ-RbR- hi/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, In the beginning of the academic year, the Programme outcomes are communicated to the students through circulars in Group Apps, Student Hand books, regular announcements in the Assembly and displayed in the Departmental Notice Boards and in the Website.

Semester wise Curricular Plans, Action plan of the Departments are designed to develop Outcome based Education, thereby reaching the desired targets.

Student Induction Programme to first years, Mentoring system to all the years and regular Meetings with the class representatives also discuss the Programme Outcomes and Course Outcomes of B.A, B.Com. B.Sc of Semester wise and year wise.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1fpP1CT 1Fx6bTWW2M9Mtg2NO6-s35ohn9/edit?usp=share_ link&ouid=115064206155926754206&rtpof=true &sd=true
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes(POs)/Program Specific Outcomes(PSOs) are the specifications that a student will attain after the completion of his/her graduation in terms of acquisition of skills and knowledge.

The COS and POS are evaluated in the curricular concepts in particular and the overall attainment is measured with the students progression course wise and Program wise. Cos and POs are evaluated based on the performance of the students from Semseter-I to Semester VI in the Continuous Internal Assessment, Community Service Projects, Internships and Semester End results, the attainment of COs and POs are evaluated and if the target has not reached, the necessary measures are being initiated to reach the expected outcome.

Continuous Internal Assessment assesses the student's performance and achievements which reflect the outcomes. Meritorious Students of Course wise and programme wise are appreciated by the departments with cash prizes or medals or mementos to strengthen the vision of the institution and also to encourage specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gdcwsrikalahasti.ac.in/exams/re sult

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gdcwsrikalahasti.ac.in/exams/result

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/document/d/1YllXUZ88vAUIu80SVpbVAg9iSno8DJCu/edit?usp=share_link&ouid=115064206155926754206&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution offers UG courses and PG courses in M.Com. and M.Sc. Zoology. The institution has taken initiatives to improve the quality of teaching and learning methods by adopting the use of ICT tools from the pandemic time through Google Meet, G-Suite, Zoom and Webexfor effective transfer of knowledge and assessed their learning levels through google forms and Online Quizzes. Lecturers used innovative teaching methods to deliver lectures including PowerPoint Presentations, ICT methods, Virtual Classroom Teaching, You-Tube lessons, etc. Inspite of teaching all the lecturers improved their subject knowledge through various courses in online learning platforms like SWAYAM, NPTEL etc in interdisciplinary subjects. As a part of Faculty Professional

Development,all the lecturers have attended FDPs, Seminars, Webinars, delivered guest lectures and invited talks, besides presenting lectures in LMS Portal of Commissionerate of Collegiate Education and other faculty forums.

The departments offer college level certificate courses besides regular UG curriculum to create interest and to enhance knowledge in their respective subjects. Other initiatives for creation and transfer of knowledge include special lectures by eminent academicians, senior visiting faculty, inter/intra college programs including cultural competitions, educational field trips, field study, Quiz, Debates, Group Discussions, seminars, project work etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every student has been given a platform by the college for her complete development. The administration, faculty, and students at the college have assisted in carrying out the activities listed

below.

National Service Scheme (NSS): Every student has a platform through NSS to demonstrate their social obligations to the community. "Not me but you" is the NSS's motto. It fosters teamwork, morality, and the joy of selfless service among the students in the neighbourhood.

Red Ribbon Club and the Youth Red Cross Society: Every year, rallies are held by the Red Ribbon Club and the Youth Red Cross Society to raise awareness of HIV and AIDS.

Women Empowerment: In Srikalahasti, particularly in the rural and semi-rural areas, gender discrimination, early/child marriages, street harassment, educational inequity, and the struggle for fundamental human rights are still pervasive.

Eco Club: The primary goal of the Eco Club is to raise students' knowledge of environmental issues. This club has organised a number of initiatives to keep the campus clean, green, and healthy.

Consumers Club: The purpose of this organisation is to educate students about their rights as consumers and their obligations as members of society.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/students/womenempowerment
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`11`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`250`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has 11 well furnished classrooms for teaching-learning programmes, out of which 7 class-rooms are provided with Desktops, LCDs and one virtual classroom, with Wifi facility to

maintain quality standards.. One multipurpose Seminar Hall and open air auditorium to conduct seminars, celebrate functions, prayers, meetings, meditation, yoga-classes, Karate classes, cultural activities, co-curricular activities, extra-curricular activities and various other meetings.

Besides these, 9 well equipped labs (ELL/JKC, Chemistry-2, Physics, Microbiology, Zoology, Computer Applications, Computer Science,) are strengthened and updated as per CBCS pattern. Each Lab maintains its own stock register, signed by the HOD and counter signed by the principal annually.

JKC /ELL lab has thirty computers along with internet facility to train students in computers as well as language skills.

It is used not only for developing computing skills but also to learn online courses through SWAYAM and other platforms.

B.Sc Computers- Science lab has 9 systems for students to learn the curricular aspects.

B.Com Computers - Applications lab has 30(thirty) systems with internet facility.

'Internet Resource Center' is available in the institution which is useful to the students and staff as a knowledgecentre.

The students have direct access to virtual expert lectures from virtual classroom.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/15OLD3qG3YcnDn_1xsOPpXgJgOCef0hMY/edit?usp=sharing&ouid=115840264110070102098&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS

For outdoor games: Basketball, Ball – Badminton, Kabaddi,

Tennikoit, Volleyball, Badminton courts are available on the Campus.

GAMES: Indoor games such as Table tennis, Chess, Carroms and Gym are accessible in the physical education department.

In 2006 Gymnasium was established in the College with eight Stations, eight ergometers (Cycles), two Vibrator belt System, one Stepper, Twister, a weight lifting set, one Leg extensor to develop physical fitness of the Students and Staff.

In the multipurpose hall and in the open air auditorium - college day functions, skill development Programmes, Yoga - classes, Karate- classes, Cultural- activities, Co-curricular & extracurricular activities are conducted.

Over 50 Students use the playground every day and the number of Gym users vary from 10 - 20 on an average.

The physical facilities for games, sports and cultural activities are adequate and many of our students have Won prizes, at university inter- Collegiate and participated in All India University competitions.

Cultural Activities: Cultural activities are also conducted to develop creativity and to provide a source of recreation for the stakeholders. Students are trained in different folk cultures, dramatization, Music and Mono actions so as to enable them to attend different competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/15OLD3q G3YcnDn_1xsOPpXgJgOCef0hMY/edit?usp=sharin g&ouid=11584026411007010209&rtpof=true&sd =true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

755565

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library was partially automated. The Institution has a Library with an area of 928 Sq.ft. It has a seating capacity of 25 Students to read and five Students to access e-resources at one time. On all working days, the Library works between 10:00am to 5:00pm. During the days of Examination and vacations, working hours of the Library are – 10:00 am to 4:00 pm. The Library is equipped with 11412 Books of reference, literature, novels, arts and social sciences.

All the books that have been purchased are manually noted in the accession register as well as entered in the Computer with the

accession number. The data is also made available for the students through Database. Staff and students can view on a system the list of books available in the Library. Books can be searched by Subject/Author/Title/Publisher etc. Daily news papers, Weekly magazines, Monthly journalsare also made available in the Library.

INFLIBNET facility is also provided to the students and faculty, to have access different sources of knowledge like libraries to pursue research

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1oNrx2btWrGoCPNy6yFXCSVvG4Pj5XT6c/view?usp=drivesdk

4.2.2 - The institution has subscription for the C. Any 2 of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has a Seminar Hall with a capacity of 300 seats and is fixed with an LCD projector. Seminars, Workshops, Awareness Programmes, ICT classes are conducted. The institution has one Smart class room and 7 class rooms with LCD .

Virtual classes are keenly followed by the students for effective learning purposes. Every departments is e provided with a system/computer through which access to the internet and specific sites of membership is allotted for e.g, Inflibnet, National Digital Library, Swayam Prabha.

The department of English has a Language Lab/JKC with 30 Computers with Intel Pentium and Dual Core/1GB/2GB/80GB/160GB configurations.

B.Com Computer Applications Lab has 28 Systems with Intel Dual Core 2GB/500GB configuration.

B.Sc. Computer Science Lab has 9 Systems having Intel Pentium and

Dual Core/1GB/2GB/80GB/160GB configurations. The computer –
Student ratio is 1:8.

All the above labs are equipped with uninterrupted power backup
through UPS.

In the Library, 5 computers with internet access are open to the
students and the Staff for e-resources.

The office has 06 systems with Dual Core/2GB/500 GB
configurations.

The Institution is providing e-access to JKC, TISS and APSSDC,
creating opportunities and awareness about IT infrastructure, to
the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

755565

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and proceduresfor maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In-charges of the departmentmaintainthe infrastructure. There are established procedures to maintain Laboratory, Library, playgrounds, Computer, Classrooms since the inception of college. Maintenance of infrastructural facilities, services and equipment is done as per following details: The infrastructural facilities such as classrooms, buildings, hostels, green areas, Playgrounds, Library, Laboratories, Computers etc. are maintained by the maintenance department on the campus. The College has a power management department to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like, General Lighting, Power Distribution System, Biometric Systems etc. are undertaken as per their preventive maintenance schedules, guidelines given by the equipment supplier. The maintenance of equipment for water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules, guidelines given by the equipment supplier. Maintenance of Services: The College provides various facilities to the students, faculty, staff are maintained by respective service.Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by the IT Helpdesk department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/15OLD3q G3YcnDn_1xsOPpXgJgOCef0hMY/edit?usp=sharin g&ouid=115840264110070102098&rtpof=true&sd =true

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

391

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-course
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

287

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

287

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the pillars of any institution. They play a key role in the growth of the Institution. At the institutional level they have given priority in all the developmental activities of the Institution. Student Council body is formed every year as per the merit in a rotation process from Arts, Commerce and Science streams respectively. At the Programme level, class representatives are appointed according to the merit to pass on the information relating to curricular, co-curricular and extracurricular activities that are conducted in the college. Student Union President, Vice-President and Secretary play a major lating to any grievances of students to the notice of the Grievances and Redressal coordinator to solve the problems. The Committee members after thorough examination, solve the issues tactfully in favour of students for their smooth way of learning. They involved in every programme that is organised by the institution. Students are encourages to participate in various levels of competitions, seminars, workshops etc. In all the committees like WEC, IQAC, SPORTS, NSS, CPDC etc Students are given chancrole in any of the events that are organized in the Institution. The Council members brought the issues ree as members in the committees to participate actively in meetings, discussions, cultural fests, student welfare fund collection etc,.for the development of the institution. Their involvement in the development of the institution is to be strengthen still to set a goal to active the targeted goals of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No registered Alumni,However, The Alumni of the Institution extend their support to the students by presenting guest lectures, awareness programmes and sponsoring books for competitive examinations. Alumni meet is arranged by the Alumni committee. They visit the college and interact with the staff and students. It creates a sense of home coming for the alumni. Present year students have got motivated when they interact with the Alumini. On March 8th Smt. P.Sujatha and V.K. Pragnasri, the alumni, who are working as Lawyers in Srikalahasti are invited as chief guests. They have given inspirational and motivational message and how being women, face challenges and try to the best of their ability to come with flying colors with self confidence and self esteem in their lives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution works on an approach to make each and every individual student a self - reliant, self - sustainable, confident and a professional who is going to be a good citizen of the nation.

The sole purpose of this institution is to focus on producing effective leadership qualities amongst its pupils keeping in view of its vision and mission. The practice of self-awareness and self- reflection for those in leadership roles goes back thousands of years to the ancient philosophers and teachers. Yet, it seems that self-reflection is the learner's least favorite pastime. Perhaps more than any other generation in the past, what inspire the present students putting forth their best efforts in learning are new methods of ICT.

So the institution has committed to the transformation of students' higher learning, which ultimately Provides good leadership.

Vision

The institution has a vision to imbue quality education and administer an ambience that provides professionally competent, responsible, prosperous and socially ethical.

Mission

1. **The mission of the institution is to upgrade the teaching fraternity who stimulate the students in their Zeal for pursuit of higher studies and knowledge.**
2. **To teach the students how to think but not what to think that leads to research and innovation.**
3. **To stimulate the Academic environment for promotion of quality in teaching, learning and research in higher education through ICT and innovative modern techniques.**

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/about/#v-pills-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices a democratic approach in administration as well as believes in the distribution of work by implementing the method of decentralization by forming committees and coordinators for each and every department.

The staff, administrators and Students are assigned with a specific job on a specific time to execute efficiently. The administration is ready to send the staff for any kind of training for appraisal in the Development of curricular, academic, research and evaluation.

The Administration strives to bring out the best out of the available staff by encouraging them to be a part of each and every activity in one way or the other for the sound function of college towards the realization of its vision and mission.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares a strategic plan and deployment document at the beginning of every academic year. At the University level, the affiliated college will be provided with an academic Calendar with the Syllabus. Based on the plan prepared by IQAC all the Departments and Committees will prepare their calendar of activities to be conducted in the particular academic year.

Academic and co-curricular activities: literary competitions, group discussions, debates, etc., are planned for the overall development of the students. Sports and cultural competitions: Intra-murals and intercollegiate activities under extracurricular activities are planned besides academic activities.

Student Support & progression: In order to support the students for their overall development it is planned to host various programmes which include career counseling to join PG courses, giving coaching for competitive exams, campus recruitment training through JKC (Jawahar Knowledge Centre) & ESC (Employability Skill Centre).

Strengthening Learning resources: Institution plans to improve learning resources by modernizing library and other support systems, purchasing useful books, establishing book banks, improving ICT enabled teaching, focusing on e- resources etc.Faculty Development: Encourage faculty to take up short and long term courses like induction, orientation, refresher courses besides participating in seminars/ conferences/ workshops, paper Presentations and publications.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/facilities/#v-pills-class
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an organizational structure that can be tailored to achieve the desired results with the assistance of the following nominees: College Development Council, Academic Council, Committees, Coordinators, and Conveners for certain Departmental duties.

The CPDC and Principal have the most power in the administrative structure. The IQAC-Coordinator is in charge of the institution's overall quality. The heads of the several departments are in charge of the curricular and academic issues, as well as the examination results. Different committee conveners are responsible for various parts of the institution.

The institution is tightly governed by the service laws of the state and central governments, with recruitment conducted through a specific organization such as state service commissions as well as based on central government tests (NET), etc.

Promotional policies are implemented in accordance with UGC and state government guidelines. The institution has a Grievance Committee that receives complaints through the stream and handles them.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-policies
Link to Organogram of the institution webpage	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-orgstructure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Staff Club: The College has an institutionalized staff club, in which all the members of staff i.e. Regular, Part time, Contract, Guest faculty are included. The club collects every month a nominal membership fee for providing refreshments and gifts to suit occasions.

2. Staff Meetings: Staff meetings are conducted frequently based on the need and requirement. All the teaching and non-teaching staff meets together with the principal and express the queries and opinions on the ongoing activities in the college.

3. Free Access to Gym and Stationary: For the upkeep of their departmental facilities, employees receive free stationery, Xerox, files, and records. There is no membership charge for staff or students to participate in extracurricular activities or use the gym or other sporting facilities.

4. EHS for Employee: All the Regular Teachers & Non-Teaching Staff are eligible, under Employee Health Scheme, to get free Medical aid in the hospitals recognized by the Government of Andhra Pradesh.

As a complement, the teaching staff provides financial assistance to the temporary workers during Festivals.

5. Working Lunch for Attenders: All the Attenders will have their working lunch along with students in the mid day meals Sponsored by the Temple Ashram.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/bestpractice/meditation
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Feedback System:

The institution has 3 kinds of feedback systems.

Feedback on curriculum from Students,Feedback on curriculum from other Stakeholders like Parents of the students expresses their opinion on the student feedback.

Feedback on Lecturers from the student will be collected by IQAC of the college, which is discussed in the IQAC meetings and suggestions are made on how to improve.

2.Academic Audit:

Every year the CCE appoints Academic officers who will be grading the teaching staff from the activities performed by them in that particular academic year. The report will be submitted to CCE.

3.API Scores:

The end of Every Academic Year the Staff need to produce their annual performance indicators to the IQAC with all the recorded evidence in the UGC prescribed form.

4.Teaching Diary & Notes Signed by Principal: At the end of every month the teaching staff are instructed to get signatures of the principal on their teaching diaries and notebooks to check whether the teaching activity is going on according to the annual plan.

5.Division of Work among Non Teaching Staff:

Non-teaching staff have division of work, so they are instructed to conduct the required activities in their respective allocated section.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLS chg4TxBzEUx8O6IL33kYQ3YWDoqybEeS81Z1yrwNoD HHQBbw/viewform
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT:

Before sanctioning the remuneration to the guest faculty, the HOD signs the job done statements.

The work done statement of the non-teaching employees must be approved by the superintendent. HODs will be in charge of the labs, while incharges will be accountable for the stock in their departments.

The principle must sign each bill that is forwarded to the Treasury to be paid. The signature of the relevant Lab Incharge is required in order to purchase any equipment in the Labs.

The librarian in charge must sign the invoice along with the principal in order to purchase books for the library. The personnel in-charge and the principal will check the inventory in the departments of the library, physical education, furniture, physics, computer, zoology, chemistry (labs), etc. at the conclusion of each academic year.

Internal Audit Committee has been constituted for financial aspects which has Principal as chairperson and contains vice principal, senior faculty, office superintendant as members. This committee will be held responsible for audit of above activities.

EXTERNAL AUDIT: Through the CCE, the Government of Andhra Pradesh assigns auditors who extensively review all of the departmental records and approved budgets before assigning the college a grade.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Government Institution. All the Funds are received by the College through a Budget sanctioned by the Government of Andhra Pradesh and UGC.

The Management sends a feedback to the Government whenever there is a proposal to sanction a budget by the college to the Government.

Proposals on various needs and initiatives are given to the Government of Andhra Pradesh and the Government of India based on the directions of our Commissioner of Collegiate Education. Once the money has been approved, it is used optimally depending on the requirements by forming several committees.

The Committee members debate the issues and make decisions for the best possible use of money in accordance with the regulations and regularization in effect.

The funds can be utilized for salaries for contingent staff, part time guest faculty, and maintenance of college infrastructure.

File Description	Documents
Paste link for additional information	<u>http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee</u>
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in the College Strives to promote quality measures in all the aspects of the Development of the College. In the procedures of Academics & Administration, IQAC has initiated many plans for the last five years and they are institutionalized in the College Like Preparation of Calendar of College activities, Departmental activities, Celebration of important days through various Committees.

Processes Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Various key areas for regular monitoring and documentation by IQAC are

• Academic and Curriculum Development

• Guest lectures by prominent speakers in different areas

• Feedback from stakeholders which was earlier taken by individual teachers

• Collaboration with Industry and placement meet

• Initiatives to maintain Heritage structure of the College

• Effective involvement of Alumni

At the end of the Academic year, the Departments will submit the report of the Departmental activities in that particular academic year to IQAC.

Observation of Important Days:

IQAC takes a special interest in making students understand the importance of various days like, Women Equality Day, Literacy-Day etc,.

Monthly News letter will be Prepared and uploaded in CCE website.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/activities/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To promote standards in higher Education the institution focuses on the methodologies that are used by teachers in the process and teaching & learning.

The methods and strategies are reviewed continuously as per the changing needs of the students.

IQAC in the College reviews frequently the methodologies adopted by the teachers and suggests the new techniques can be adopted to make the Learning & Teaching Process more beneficial to the Students.

Learning Management System(LMS):

The CCE of the Government of AP introduced Learning Management System where the faculty our college prepared and presented 4-quadrant approach e-content in their respective subjects.

IQAC made it binding on all the departments to watch video lectures through LMS. Students will get an exposure to different lectures from all over the State and the process of knowledge sharing will make the process s of learning more lively & fruitful.

Virtual Classroom Teaching:

Using ICT will enable the Students to get access to more quality Education. IQAC stresses that all the Staff are needed to take at least a lecture per week in the Virtual Classroom.

Online Certification Course(CISCO, Microsoft up skills):

CCE trained Computer Applications and Computer Science faculty in

collaboration with CISCO for providing training for the advanced
learners to get CISCO networking online certification and
Microsoft up skills certification that becomes a feather in
student resume.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-lms
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdcwsrikalahasti.ac.in/iqac/#v-pills-aqar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

By employing a variety of strategies, such as offering multiple
degree programmes, educating students on computers, and supporting
programmes onpersonality development, with special emphasis on
ensuring the empowerment of women. Theinstitute has a very active

WomenEmpowerment Cell that tracks and identifies the issues that women face in society and suggests new policies to address those issues. It has provided the chance to take part in a variety of occasions, including the anniversary celebration of Savithri Bhai Pule's birth Anniversary,International Women's Day, National Girl Child Day, Human Rights Day, health check-up camps, Awareness Programme on Women trafficking, awareness programme on Disha App etc. by creating awareness on gender equity.

In the institute, we foster a healthy and opportunity-filled environment. The defensive compound wall that surrounds our campus is protected and has one entrance. A waiting/common room with good ventilation is available to create a stress-free environment. To ensure safety and to uphold discipline, CCTV cameras have been placed. Women are enrolling in greater numbers each year at our institution.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1zK4wq6Xwg ezsTn-MUsKIOj_AkGClbccW/view?usp=drivesdk
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1KtTExm i8wSuw5xCus36wspTOU0Mi244O/edit?usp=share_ link&ouid=115064206155926754206&rtpof=true &sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute supports a variety of approaches for the successful management of biodegradable and nonbiodegradable trash. Our institute's major goal is to turn it into a plastic-free area. Dustbins come in a variety of colours, including green for biodegradable garbage, blue for solid waste, and red for hazardous materials and e-waste. Within the walls of our college, we have set up a solid waste disposal facility. We will pick up the trash both from the hostel and the campus grounds. If you separate them, you may add biodegradable garbage to the vermicomposting system to turn the waste into organic manure that is safe for the environment.

For the use of the staff and students, the institute has a water purification unit, or RO unit. The runoff water will be collected in a large cement tank (like a sump) that is located next to the RO Unit, and pipes will be utilised to repurpose the water for uses like gardening and floor cleaning.

The dangerous compounds from the botany, zoology, and chemistry departments are collected, separated, and disposed of all at one secure location.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken efforts to develop harmonious society by organisingcommunity festivals, farewell parties, annual day celebrations and literary competitions on national festivals and

cultural competitions to foster diversified cultures and traditions with nationalistic fervour which reflects unity in diversity. Students are encouraged to participate in competitions ininter-colleges, universities, and other Government or nongovernment organisations.

Cultural and Literary club conducted fancy dress competitions, mime, singing, dance, skit etc for maintaining communal ambience. NSS wing conducted outreach programmes inadoptedvillages with an aim to create awareness onsocial, cultural, regional, linguistic and socio-economic diversity.

National Festivals are celebrated with patrotic spirit and zeal to inculcate team spirit and harmonious attitude.Language Departments conducted various competitions to students . Rangoli competions, Mehandi Designing Competitions were conducted with the theme of cultural and traditional cannotation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our college we have conducted an Awareness Program on Human Rights Day on December 10th 2021 by the NSS and Department of Political Science. Celebrated Constitutional Day on November 26thevery year we will celebrate the famous personalities Birth days like Gandhiji's Birthday, Gurajada's Birthday etc. Department of Commerce has conducted an awareness program on Consumers Day to educate the consumers. Department of Mathematics has conducted Mathematics Day to celebrate the birth anniversary of Ramanujan the great and famous Indian Mathematician

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1V4uePytUl4kL8ytkFRXQvRga8ypgwYny/edit?usp=share_link&ouid=114377276434148694384&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1V4uePytUl4kL8ytkFRXQvRga8ypgwYny/edit?usp=share_link&ouid=114377276434148694384&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Dept of Telugu celebrated International mother tongue day on 21st Feb, All the Dept.s of science celebrated National Science Day on 28 Feb. On 29th aug The Dept of Telugu celebrated Telugu Bhasha dinotsavam on the occasion of birth anniversary of late Gidugu Ramamurthy pantuluGaru.The dept of Telugu celebrated the

Gurajada Jayanti on 21st Sep, to commemorate the great poets and their works. The Dept of Maths celebrated Mathematics Day. On Dec 1st The NSS unit organised a rally and AIDS awareness programme on the occasion of World AIDS Day. The Dept of Political science celebrated International Human Rights Day on december 10th. The Dept of Physics celebrated Energy Conservation Day on 14th dec. The Dept of Commerce celebrated National Consumers Day on 24th December to commemorate the 1986 Consumer Protection Act. On March 8th College has celebrated International Women's Day by conducting various activities.The Dept of Zoology has organized an awareness programme on Malaria Prevention Week between 01-05-2022 TO O7-05-2022 and World Earth Day on April 22.WEC and NSS has organised an awareness programme on Domestic Violence in collaboration with local Govt Legal advisors on 23rd July 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Student Welfare Fund

Goals:To reduce dropouts in our college due to economical

2.Objectives:To provide numerous services to aid pupils.

3.context:Each faculty and student has contributed some amount whereas administrative staff has also given their contribution.

4.Practice:Student welfare fund committee will go to class rooms and staff rooms with locked steel box to collect fund amount.

This amount is used to provide financial assistance upto maximum Rs. 5000/- or the exact amount, whichever is less.

5.Evidencesof success:An increase inenrollment and participation.

6.Problems encountered and resources required:nil

1. Title of the Practice:Proficiency Awards and Endowment Prizes

2. Goal:To amplify confidence and competence among the students.

3. OBJECTIVES :Tomotivate thestudents for achieving excellence inboth curricular and extra-curricularactivities

3. The Context: Time again when a striving student faces financial , obstacle, fund allows us to make atrategic investment that inturn enables the student to solve the problem

4. The Practice: Money is donated by philanthropists to provide cash prizes for the students in various disciplines who secure highest marks in the University examinations atthe time of college Annualday celebrations

5. Evidence of Success: The students were enthusiastic throughout the academic year.Each and every student strived hard togetthe Endowmentprizes.

Problems Encountered and Resources Require:nil.

File Description	Documents
Best practices in the Institutional website	http://gdcwsrikalahasti.ac.in/bestpractice/meditation
Any other relevant information	http://gdcwsrikalahasti.ac.in/bestpractice/meditation

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has been crucial in giving the nearby rural areas access to higher education. The college has a solid reputation in the community and is recognised for its academics, extracurricular activities, and athletics. The institution was founded in 1988to provide education to first-generation learners in the rural Srikalahasti Mandal. The college's site aims for integrity, serenity, and natural beauty. To keep the students motivated and give them the tools they need to learn. They need to become

involved, hold them accountable, and give them chances. Giving students a sense of ownership helps them feel successful and promotes active engagement in the classroom. Students are encouraged to engage by setting expectations and making acceptable requests, but occasionally they need an extra push in the right direction. Offering rewards to students makes learning fun and encourages them to work more. Students feel successful after receiving rewards, which motivates them to work towards a specific objective.

Women's empowerment is the process of giving women more control over their lives. It can be described in a variety of ways, such as by accepting women's perspectives and making an effort to find them, as well as by improving women's status through education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of the academic year, institutional plan is drafted and approved by the IQAC and staff council. The institution being affiliated to Sri Venkateshwara University, Tirupati follows the curriculum strictly as guided by the Andhra Pradesh State council of for Higher education (APSCHE). IQAC prepares an action plan at the beginning of the academic year according to the academic calendar circulated by the affiliated university. . IQAC plays a vital role in executing the plan of transacting curriculum by taking feedback from each stake holder and by analyzing it. Each lecturer prepares annual academic plan, synopsis of the topics in advance and gets approved by the concerned . At the end of each month lecturer submits teaching diary which consists of details of topics covered, activities taken place as per hour wise & day wise to the in-charge & Principal. Both in-charge and lecturer of respective department evaluate/supervise all Curricular activities, Co-curricular activities,Extra-curricular activities and Extension activities. Required infrastructure and laboratories and a library are available to back the teaching-learning process. The college strictly abides by the rules and regulations framed for the effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://svuniversity.edu.in/degree-course-syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of semesters, the department incharge and faculty prepare an academic schedule, class time and course plan based on the calendar prepared by the affiliating university.This Schedule includes the dates for mid exams,

practical exams, seminars, work shops, expert talks, certificate courses and other co-curricular and extra curricular activities. The students are evaluated continuously by conducting examinations, assignments, surprise tests, seminars, etc. The institution also follows the assessment pattern framed by the university. Two internal examinations are conducted in adherence to the format designed by the university. Students are categorized into slow, average, and advanced learners based on their level of understanding which can be known by their performance in the internal examinations. Remedial classes are conducted to enhance the performance of slow learners. The students are monitored continuously and are motivated to improve their performance in all ways. After the final examinations the faculty prepare course timetable and lecture materials including question bank of their courses for the next semesters. Resources like relevant websites and e-resources like subject wise materials and recorded videos etc are made available for advanced learners.Study projects and field trips are conducted to strengthen classroom teaching and correlate theoretical knowledge with real-life situations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/spreadsheets/d/1CcBTrw9q2nRkdW6yr1--mOg5R0AQ_WcGy9a4c1-jcUo/edit?usp=drivesdk

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

143

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Before the commencement of semesters, the department incharge and faculty prepare an academic schedule, class time and course plan based on the calendar prepared by the affiliating university.This Schedule includes the dates for mid exams, practical exams, seminars, work shops, expert talks, certificate courses and other co-curricular and extra curricular activities. The students are evaluated continuously by conducting examinations, assignments, surprise tests, seminars, etc. The institution also follows the assessment pattern framed by the university. Two internal examinations are conducted in adherence to the format designed by the university. Students are categorized into slow, average, and advanced learners based on their level of understanding which can be known by their performance in the internal examinations. Remedial classes are conducted to enhance the performance of slow learners. The students are monitored continuously and are motivated to improve their performance in all ways. After the final examinations the faculty prepare course timetable and lecture materials including question bank of their courses for the next semesters. Resources like relevant websites and e-resources like subject wise materials and recorded videos etc are made available for advanced learners.Study projects and field trips are conducted to strengthen classroom teaching and correlate theoretical knowledge with real-life situations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

520

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQL Schg4TxBzEUx8O6IL33kYQ3YWDoqybEeS81Z1yrwN oDHHQBbw/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQL Schg4TxBzEUx8O6IL33kYQ3YWDoqybEeS81Z1yrwN oDHHQBbw/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

159

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the learning levels of the first year students for the academic year 2021-22 begins with an Entry Level Test by the Departments. Bridge Course is offered at the Department level to meet the intellectual challenges of the academic curriculum ofthe university. Deeksharambam , Student Induction Programme for first years enlightens and acclimatizes the new entrants with the new environment for developing social relationships and values. Career and Guidance Celland Jawahar Knowledge Centre provide training and sensitisation program to the final year students to get ready for placements.

Slow Learners

Provision of Study Material with simple answers,Discussion onprevious university question papers,Slip Tests, Continuous internal assessment with assignments, Group Discussion, Seminar Presentations are conducted to improve their standards. Slow learners are made into small groups and peer learning is encouraged with the cooperation of Advanced Learners.

Advanced Learners

Mentors identify the Advanced Learners based on their skills and standards and guide them to pursue online Self-study Certificate Courses like Database Fundamentals offered by Microsoft Upskilling, Internet of Things, Java Script etc offered by CISCO Edu Skills. Community Service Project and Short Term Internship enable students to acquire varied 21st Century Skills.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/students/jkc
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
520	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching Learning Process are used for enhancing learning experiences:

IQAC has significantly chalked out an action plan to enhance student centric learning experience with pedagogical strategies.

1. **Experiential Learning :Field visits to industries- Glory PharmaChem India Private Limited by the Department of Chemistry, Reporting activities of National Service Scheme, Women Empowerment Cell and other supporting cells by the Arts students, practical exposure of doing experiments by the Student-centric methods such as experiential learning, participative learning and problem solving methodologies Science Departments, Anchoring the events on important Days by the students, extempore speeches facilitate experiential learning.**

2. **Participative Learning : Continuous Internal Assessment with Standard Operating Procedures will enrich participative and experiential learning with hands-on experience to develop Transferable Skills . Seminar Presentations, Debates, JAM,, Study Projects, Group discussions etc are conducted with an aim to be practical and get exposure.**

3. **Problem Solving Methodologies:** Students conduct surveys by preparing a questionnaire for Community Service Projects, plan to create awareness in their respective community, identify problems and find a solution to provide better facilities to render service as socially responsible citizens. Solving Crossword Puzzles,Activity Based Learning, Analytical Skills training, Brainstorming Activities, participation in outreach programmes fine tune the students to apply their knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.gdcwsrikalahasti.ac.in/research/#v-pills-csp

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Reliant on ICT enabled teaching tools that supplement classroom pedagogy are effectively used by the faculty and students after Covid. Upgradation of ICT Skills to faculty at institution level offered by IQAC on 'e-learning Technologies' and Training by Commissionerate of Collegiate Education as e-content generators, Learning Management System Presenters, Content Writers and Online Refresher Courses offered by Human Resource Development Centres of various Universities across India help to hone teaching skills.

Online classes in Google Meet, Submission of Assignments in Google classrooms,PowerPoint Presentations (created and downloaded), Group Apps, online guest lectures, watch capacity building programmes like Mann Ki Bhat, IPR Workshops, Virtual Tours, Virtual Dissections, online quizzes in Google forms, Kahoot, Plickers, online exercises on grammar, share and learn useful online resources (reading material, videos, TED Talks), Film Based Learning for History, Wacom-One digital board, whiteboard in Microsoft teams, Jamboard, Podcasts, N-List e-ShodhSindhu, Inflibnet, etc enable faculty and students to enrich their horizons of knowledge using ICT tools.

Access to the following OER links are provided by the departments in the Group Apps to enable blended learning and discussion followed .

https://www.education.gov.in/en/ict-initiatives

https://swayam.gov.in/

https://www.swayamprabha.gov.in/

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparent Internal Assessment Mechanism as per the academic schedule is circulated among the students and also placed in the Notice Board and in the website.

Continuous Internal Assessment (CIA) is a crucial step in the learning process. Implementation of CIA as per the Standard Operating Procedure (SOP) issued by the Academic Cell of Commissionerate of Collegiate Education have resulted in bringing considerable Examination Reforms. Setting tasks, project presentations, Assignments, Seminars/Group Discussion/

Roleplay/quizzes, Regularity in attendance, participation in clean and green and accordingly marks are awarded to each student. Testing of knowledge subject-wise mid examinations is an important outcome of learning with a weightage to the extent of 70% of the total internal Assessment.

Transparency , providing timely feedback, critical evaluation of knowledge involves the use of empirical data on student learning to refine programs, curriculum and standards of the students. CIA Marks Register is maintained by the departments. The formative assessment and the evaluation by the staff are transparent in all aspects.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/10UiBYmjyeQdqINxwwT86rTnb3eCvENyF/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances relating to Internal Examinations are handled in a transparent and time bound manner. . The corrected answer papers of the students are circulated for the verification by the students and if any grievance arises, it is redressed immediately. The marks obtained by the students in internal assessment tests are entered in the internal marks register. If any student has any doubt they can cross check in the department. The marks obtained by the students in internal assessment tests are uploaded periodically in the university web portal when the Affiliated University asked to upload the internal and practical marks.

Departments have kept the records . The Institution appoints a coordinator for smooth conduction of internal and external examinations of Sri Venkateswara University. If any students face any problems relating to Examinations and marks, they are brought to the notice of the Controller of Examinations though proper channel to solve the problem related to results, correctionsØ in mark sheets, other certificates issued by university are informed at University Examination branch. Students can apply for revaluation, recounting by paying necessary processing fee to university

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1H9GolsTNfLSCAOGGPDk_s_0xJ-RbR-hi/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, In the beginning of the academic year, the Programme outcomes are communicated to the students through circulars in Group Apps, Student Hand books, regular announcements in the Assembly and displayed in the Departmental Notice Boards and in the Website.

Semester wise Curricular Plans, Action plan of the Departments are designed to develop Outcome based Education, thereby reaching the desired targets.

Student Induction Programme to first years, Mentoring system to all the years and regular Meetings with the class representatives also discuss the Programme Outcomes and Course Outcomes of B.A, B.Com. B.Sc of Semester wise and year wise.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://docs.google.com/document/d/1fpP1CTlFx6bTWW2M9Mtg2NO6-s35ohn9/edit?usp=share_link&ouid=115064206155926754206&rtpof=true&sd=true
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes(POs)/Program Specific Outcomes(PSOs) are the specifications that a student will attain after the completion

of his/her graduation in terms of acquisition of skills and knowledge.

The COS and POS are evaluated in the curricular concepts in particular and the overall attainment is measured with the students progression course wise and Program wise. Cos and POs are evaluated based on the performance of the students from Semseter-I to Semester VI in the Continuous Internal Assessment, Community Service Projects, Internships and Semester End results, the attainment of COs and POs are evaluated and if the target has not reached, the necessary measures are being initiated to reach the expected outcome.

Continuous Internal Assessment assesses the student's performance and achievements which reflect the outcomes. Meritorious Students of Course wise and programme wise are appreciated by the departments with cash prizes or medals or mementos to strengthen the vision of the institution and also to encourage specific outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.gdcwsrikalahasti.ac.in/exams/result

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.gdcwsrikalahasti.ac.in/exams/result

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/document/d/1YllXUZ88vAUIu80SVpbVAg9iSno8DJCu/edit?usp=share_link&ouid=115064206155926754206&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution offers UG courses and PG courses in M.Com. and M.Sc. Zoology. The institution has taken initiatives to improve the quality of teaching and learning methods by adopting the use of ICT tools from the pandemic time through Google Meet, G-Suite, Zoom and Webexfor effective transfer of knowledge and assessed their learning levels through google forms and Online Quizzes. Lecturers used innovative teaching methods to deliver lectures including PowerPoint Presentations, ICT methods, Virtual Classroom Teaching, You-Tube lessons, etc. Inspite of teaching all the lecturers improved their subject knowledge through various courses in online learning platforms like SWAYAM, NPTEL etc in interdisciplinary subjects. As a part of Faculty Professional Development,all the lecturers have attended FDPs, Seminars, Webinars, delivered guest lectures and invited talks, besides presenting lectures in LMS Portal of Commissionerate of Collegiate Education and other faculty forums.

The departments offer college level certificate courses besides regular UG curriculum to create interest and to enhance knowledge in their respective subjects. Other initiatives for creation and transfer of knowledge include special lectures by eminent academicians, senior visiting faculty, inter/intra college programs including cultural competitions, educational field trips, field study, Quiz, Debates, Group Discussions, seminars, project work etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every student has been given a platform by the college for her complete development. The administration, faculty, and students at the college have assisted in carrying out the activities listed below.

National Service Scheme (NSS): Every student has a platform through NSS to demonstrate their social obligations to the community. "Not me but you" is the NSS's motto. It fosters teamwork, morality, and the joy of selfless service among the students in the neighbourhood.

Red Ribbon Club and the Youth Red Cross Society: Every year, rallies are held by the Red Ribbon Club and the Youth Red Cross Society to raise awareness of HIV and AIDS.

Women Empowerment: In Srikalahasti, particularly in the rural and semi-rural areas, gender discrimination, early/child

marriages, street harassment, educational inequity, and the struggle for fundamental human rights are still pervasive.

Eco Club: The primary goal of the Eco Club is to raise students' knowledge of environmental issues. This club has organised a number of initiatives to keep the campus clean, green, and healthy.

Consumers Club: The purpose of this organisation is to educate students about their rights as consumers and their obligations as members of society.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/students/womenempowerment
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has 11 well furnished classrooms for teaching-learning programmes, out of which 7 class-rooms are provided with Desktops, LCDs and one virtual classroom, with Wifi facility to maintain quality standards.. One multipurpose Seminar Hall and open air auditorium to conduct seminars, celebrate functions, prayers, meetings, meditation, yoga-classes, Karate classes, cultural activities, co-curricular activities, extra-curricular activities and various other meetings.

Besides these, 9 well equipped labs (ELL/JKC, Chemistry-2, Physics, Microbiology, Zoology, Computer Applications, Computer Science,) are strengthened and updated as per CBCS pattern. Each Lab maintains its own stock register, signed by the HOD and counter signed by the principal annually.

JKC /ELL lab has thirty computers along with internet facility to train students in computers as well as language skills.

It is used not only for developing computing skills but also to learn online courses through SWAYAM and other platforms.

B.Sc Computers- Science lab has 9 systems for students to learn the curricular aspects.

B.Com Computers - Applications lab has 30(thirty) systems with internet facility.

'Internet Resource Center' is available in the institution which is useful to the students and staff as a knowledgecentre.

The students have direct access to virtual expert lectures from virtual classroom.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/15OLD3qG3YcnDn_1xsOPpXqJgOCef0hMY/edit?usp=sharing&ouid=115840264110070102098&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS

For outdoor games: Basketball, Ball – Badminton, Kabaddi, Tennikoit, Volleyball, Badminton courts are available on the Campus.

GAMES: Indoor games such as Table tennis, Chess, Carroms and Gym are accessible in the physical education department.

In 2006 Gymnasium was established in the College with eight Stations, eight ergometers (Cycles), two Vibrator belt System, one Stepper, Twister, a weight lifting set, one Leg extensor to develop physical fitness of the Students and Staff.

In the multipurpose hall and in the open air auditorium - college day functions, skill development Programmes, Yoga - classes, Karate- classes, Cultural- activities, Co-curricular & extracurricular activities are conducted.

Over 50 Students use the playground every day and the number of Gym users vary from 10 – 20 on an average.

The physical facilities for games, sports and cultural activities are adequate and many of our students have Won prizes, at university inter- Collegiate and participated in All India University competitions.

Cultural Activities: Cultural activities are also conducted to develop creativity and to provide a source of recreation for the stakeholders. Students are trained in different folk cultures, dramatization, Music and Mono actions so as to enable them to attend different competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/15OLD3qG3YcnDn_1xsOPpXgJgOCef0hMY/edit?usp=sharing&ouid=115840264110070102098&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

755565

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library was partially automated. The Institution has a Library with an area of 928 Sq.ft. It has a seating capacity of 25 Students to read and five Students to access e-resources at one time. On all working days, the Library works between 10:00am to 5:00pm. During the days of Examination and vacations, working hours of the Library are – 10:00 am to 4:00 pm. The Library is equipped with 11412 Books of reference, literature, novels, arts and social sciences.

All the books that have been purchased are manually noted in the accession register as well as entered in the Computer with the accession number. The data is also made available for the students through Database. Staff and students can view on a system the list of books available in the Library. Books can be searched by Subject/Author/Title/Publisher etc. Daily news papers, Weekly magazines, Monthly journalsare also made available in the Library.

INFLIBNET facility is also provided to the students and faculty, to have access different sources of knowledge like libraries to pursue research

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1oNrx2btWrGoCPNy6yFXCSVvG4Pj5XT6c/view?usp=drivesdk

4.2.2 - The institution has subscription for	C. Any 2 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has a Seminar Hall with a capacity of 300 seats and is fixed with an LCD projector. Seminars, Workshops, Awareness Programmes, ICT classes are conducted. The institution has one Smart class room and 7 class rooms with LCD .

Virtual classes are keenly followed by the students for effective learning purposes. Every departments is e provided with a system/computer through which access to the internet and specific sites of membership is allotted for e.g, Inflibnet, National Digital Library, Swayam Prabha.

The department of English has a Language Lab/JKC with 30 Computers with Intel Pentium and Dual Core/1GB/2GB/80GB/160GB configurations.

B.Com Computer Applications Lab has 28 Systems with Intel Dual Core 2GB/500GB configuration.

B.Sc. Computer Science Lab has 9 Systems having Intel Pentium and Dual Core/1GB/2GB/80GB/160GB configurations. The computer – Student ratio is 1:8.

All the above labs are equipped with uninterrupted power backup through UPS.

In the Library, 5 computers with internet access are open to the students and the Staff for e-resources.

The office has 06 systems with Dual Core/2GB/500 GB configurations.

The Institution is providing e-access to JKC, TISS and APSSDC, creating opportunities and awareness about IT infrastructure, to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

755565

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and proceduresfor maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In-charges of the departmentmaintainthe infrastructure. There are established procedures to maintain Laboratory, Library, playgrounds, Computer, Classrooms since the inception of college. Maintenance of infrastructural facilities, services and equipment is done as per following details: The infrastructural facilities such as classrooms, buildings, hostels, green areas, Playgrounds, Library, Laboratories, Computers etc. are maintained by the maintenance department on the campus. The College has a power management department to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like, General Lighting, Power Distribution System, Biometric Systems etc. are undertaken as per their preventive maintenance schedules, guidelines given by the equipment supplier. The maintenance of equipment for water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules, guidelines given by the equipment supplier. Maintenance of Services: The College provides various facilities to the students, faculty, staff are maintained by respective service.Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by the IT Helpdesk department.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional information	https://docs.google.com/document/d/15OLD3qG3YcnDn_1xsOPpXgJgOCef0hMY/edit?usp=sharing&ouid=115840264110070102098&rtpof=true&sd=true

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

391

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-course
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

287

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

287

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the pillars of any institution. They play a key role in the growth of the Institution. At the institutional

level they have given priority in all the developmental activities of the Institution. Student Council body is formed every year as per the merit in a rotation process from Arts, Commerce and Science streams respectively. At the Programme level, class representatives are appointed according to the merit to pass on the information relating to curricular, co-curricular and extracurricular activities that are conducted in the college. Student Union President, Vice-President and Secretary play a major lating to any grievances of students to the notice of the Grievances and Redressal coordinator to solve the problems. The Committee members after thorough examination, solve the issues tactfully in favour of students for their smooth way of learning. They involved in every programme that is organised by the institution. Students are encourages to participate in various levels of competitions, seminars, workshops etc. In all the committees like WEC, IQAC, SPORTS, NSS, CPDC etc Students are given chancrole in any of the events that are organized in the Institution. The Council members brought the issues ree as members in the committees to participate actively in meetings, discussions, cultural fests, student welfare fund collection etc,.for the development of the institution. Their involvement in the development of the institution is to be strengthen still to set a goal to active the targeted goals of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No registered Alumni,However, The Alumni of the Institution extend their support to the students by presenting guest lectures, awareness programmes and sponsoring books for competitive examinations. Alumni meet is arranged by the Alumni committee. They visit the college and interact with the staff and students. It creates a sense of home coming for the alumni. Present year students have got motivated when they interact with the Alumini. On March 8th Smt. P.Sujatha and V.K. Pragnasri, the alumni, who are working as Lawyers in Srikalahasti are invited as chief guests. They have given inspirational and motivational message and how being women, face challenges and try to the best of their ability to come with flying colors with self confidence and self esteem in their lives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution works on an approach to make each and every individual student a self - reliant, self - sustainable, confident and a professional who is going to be a good citizen of the nation.

The sole purpose of this institution is to focus on producing effective leadership qualities amongst its pupils keeping in view of its vision and mission. The practice of self-awareness and self- reflection for those in leadership roles goes back thousands of years to the ancient philosophers and teachers. Yet, it seems that self-reflection is the learner's least favorite pastime. Perhaps more than any other generation in the past, what inspire the present students putting forth their best efforts in learning are new methods of ICT.

So the institution has committed to the transformation of students' higher learning, which ultimately Provides good leadership.

Vision

The institution has a vision to imbue quality education and administer an ambience that provides professionally competent, responsible, prosperous and socially ethical.

Mission

1. The mission of the institution is to upgrade the teaching fraternity who stimulate the students in their Zeal for pursuit of higher studies and knowledge.
2. To teach the students how to think but not what to think that leads to research and innovation.
3. To stimulate the Academic environment for promotion of quality in teaching, learning and research in higher education through ICT and innovative modern techniques.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/about/#v-pills-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices a democratic approach in administration as well as believes in the distribution of work by implementing the method of decentralization by forming committees and coordinators for each and every department.

The staff, administrators and Students are assigned with a specific job on a specific time to execute efficiently. The administration is ready to send the staff for any kind of training for appraisal in the Development of curricular, academic, research and evaluation.

The Administration strives to bring out the best out of the available staff by encouraging them to be a part of each and every activity in one way or the other for the sound function of college towards the realization of its vision and mission.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares a strategic plan and deployment document at the beginning of every academic year. At the University level, the affiliated college will be provided with an academic Calendar with the Syllabus. Based on the plan prepared by IQAC all the Departments and Committees will prepare their calendar of activities to be conducted in the particular academic year.

Academic and co-curricular activities: literary competitions, group discussions, debates, etc., are planned for the overall development of the students. Sports and cultural competitions: Intra-murals and intercollegiate activities under extracurricular activities are planned besides academic activities.

Student Support & progression: In order to support the students for their overall development it is planned to host various programmes which include career counseling to join PG courses, giving coaching for competitive exams, campus recruitment training through JKC (Jawahar Knowledge Centre) & ESC (Employability Skill Centre).

Strengthening Learning resources: Institution plans to improve learning resources by modernizing library and other support systems, purchasing useful books, establishing book banks, improving ICT enabled teaching, focusing on e- resources etc.Faculty Development: Encourage faculty to take up short and long term courses like induction, orientation, refresher courses besides participating in seminars/ conferences/ workshops, paper Presentations and publications.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/facilities/#v-pills-class
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an organizational structure that can be tailored to achieve the desired results with the assistance of the following nominees: College Development Council, Academic Council, Committees, Coordinators, and Conveners for certain Departmental duties.

The CPDC and Principal have the most power in the administrative structure. The IQAC-Coordinator is in charge of the institution's overall quality. The heads of the several departments are in charge of the curricular and academic

issues, as well as the examination results. Different committee conveners are responsible for various parts of the institution.

The institution is tightly governed by the service laws of the state and central governments, with recruitment conducted through a specific organization such as state service commissions as well as based on central government tests (NET), etc.

Promotional policies are implemented in accordance with UGC and state government guidelines. The institution has a Grievance Committee that receives complaints through the stream and handles them.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-policies
Link to Organogram of the institution webpage	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-orgstructure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Staff Club: The College has an institutionalized staff club, in which all the members of staff i.e. Regular, Part time, Contract, Guest faculty are included. The club collects every month a nominal membership fee for providing refreshments and gifts to suit occasions.

2. Staff Meetings: Staff meetings are conducted frequently based on the need and requirement. All the teaching and non-teaching staff meets together with the principal and express the queries and opinions on the ongoing activities in the college.

3. Free Access to Gym and Stationary: For the upkeep of their departmental facilities, employees receive free stationery, Xerox, files, and records. There is no membership charge for staff or students to participate in extracurricular activities or use the gym or other sporting facilities.

4. EHS for Employee: All the Regular Teachers & Non-Teaching Staff are eligible, under Employee Health Scheme, to get free Medical aid in the hospitals recognized by the Government of Andhra Pradesh.

As a complement, the teaching staff provides financial assistance to the temporary workers during Festivals.

5. Working Lunch for Attenders: All the Attenders will have their working lunch along with students in the mid day meals Sponsored by the Temple Ashram.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/bestpractice/meditation
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Feedback System:

The institution has 3 kinds of feedback systems.

Feedback on curriculum from Students,Feedback on curriculum from other Stakeholders like Parents of the students expresses their opinion on the student feedback.

Feedback on Lecturers from the student will be collected by IQAC of the college, which is discussed in the IQAC meetings and suggestions are made on how to improve.

2.Academic Audit:

Every year the CCE appoints Academic officers who will be grading the teaching staff from the activities performed by them in that particular academic year. The report will be submitted to CCE.

3.API Scores:

The end of Every Academic Year the Staff need to produce their annual performance indicators to the IQAC with all the recorded evidence in the UGC prescribed form.

4.Teaching Diary & Notes Signed by Principal: At the end of every month the teaching staff are instructed to get signatures of the principal on their teaching diaries and notebooks to check whether the teaching activity is going on according to

the annual plan.

5.Division of Work among Non Teaching Staff:

Non-teaching staff have division of work, so they are instructed to conduct the required activities in their respective allocated section.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSchg4TxBzEUx8O6IL33kYQ3YWDoqybEeS81Z1yrwNoDHHQBbw/viewform
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT:

Before sanctioning the remuneration to the guest faculty, the HOD signs the job done statements.

The work done statement of the non-teaching employees must be approved by the superintendent. HODs will be in charge of the labs, while incharges will be accountable for the stock in their departments.

The principle must sign each bill that is forwarded to the Treasury to be paid. The signature of the relevant Lab Incharge is required in order to purchase any equipment in the Labs.

The librarian in charge must sign the invoice along with the principal in order to purchase books for the library. The personnel in-charge and the principal will check the inventory in the departments of the library, physical education, furniture, physics, computer, zoology, chemistry (labs), etc. at the conclusion of each academic year.

Internal Audit Committee has been constituted for financial aspects which has Principal as chairperson and contains vice principal, senior faculty, office superintendant as members.

This committee will be held responsible for audit of above activities.

EXTERNAL AUDIT: Through the CCE, the Government of Andhra Pradesh assigns auditors who extensively review all of the departmental records and approved budgets before assigning the college a grade.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Government Institution. All the Funds are received by the College through a Budget sanctioned by the Government of Andhra Pradesh and UGC.

The Management sends a feedback to the Government whenever there is a proposal to sanction a budget by the college to the Government.

Proposals on various needs and initiatives are given to the Government of Andhra Pradesh and the Government of India based

on the directions of our Commissioner of Collegiate Education. Once the money has been approved, it is used optimally depending on the requirements by forming several committees.

The Committee members debate the issues and make decisions for the best possible use of money in accordance with the regulations and regularization in effect.

The funds can be utilized for salaries for contingent staff, part time guest faculty, and maintenance of college infrastructure.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/administration/#v-pills-comitee
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in the College Strives to promote quality measures in all the aspects of the Development of the College. In the procedures of Academics & Administration, IQAC has initiated many plans for the last five years and they are institutionalized in the College Like Preparation of Calendar of College activities, Departmental activities, Celebration of important days through various Committees.

Processes Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Various key areas for regular monitoring and documentation by IQAC are

· Academic and Curriculum Development

· Guest lectures by prominent speakers in different areas

· Feedback from stakeholders which was earlier taken by individual teachers

- Collaboration with Industry and placement meet

- Initiatives to maintain Heritage structure of the College

- Effective involvement of Alumni

At the end of the Academic year, the Departments will submit the report of the Departmental activities in that particular academic year to IQAC.

Observation of Important Days:

IQAC takes a special interest in making students understand the importance of various days like, Women Equality Day, Literacy-Day etc,.

Monthly News letter will be Prepared and uploaded in CCE website.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/activities/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To promote standards in higher Education the institution focuses on the methodologies that are used by teachers in the process and teaching & learning.

The methods and strategies are reviewed continuously as per the changing needs of the students.

IQAC in the College reviews frequently the methodologies adopted by the teachers and suggests the new techniques can be adopted to make the Learning & Teaching Process more beneficial to the Students.

Learning Management System(LMS):

The CCE of the Government of AP introduced Learning Management System where the faculty our college prepared and presented 4-quadrant approach e-content in their respective subjects.

IQAC made it binding on all the departments to watch video lectures through LMS. Students will get an exposure to different lectures from all over the State and the process of knowledge sharing will make the process s of learning more lively & fruitful.

Virtual Classroom Teaching:

Using ICT will enable the Students to get access to more quality Education. IQAC stresses that all the Staff are needed to take at least a lecture per week in the Virtual Classroom.

Online Certification Course(CISCO, Microsoft up skills):

CCE trained Computer Applications and Computer Science faculty in collaboration with CISCO for providing training for the advanced learners to get CISCO networking online certification and Microsoft up skills certification that becomes a feather in student resume.

File Description	Documents
Paste link for additional information	http://www.gdcwsrikalahasti.ac.in/academics/#v-pills-lms
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdcwsrikalahasti.ac.in/iqac/#v-pills-aqar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

By employing a variety of strategies, such as offering multiple degree programmes, educating students on computers, and supporting programmes onpersonality development, with special emphasis on ensuring the empowerment of women. Theinstitute has a very active WomenEmpowerment Cell that tracks and identifies the issues that women face in society and suggests new policies to address those issues. It has provided the chance to take part in a variety of occasions, including the anniversary celebration of Savithri Bhai Pule's birth Anniversary,International Women's Day, National Girl Child Day, Human Rights Day, health check-up camps, Awareness Programme on Women trafficking, awareness programme on Disha App etc. by creating awareness on gender equity.

In the institute, we foster a healthy and opportunity-filled environment. The defensive compound wall that surrounds our campus is protected and has one entrance. A waiting/common room with good ventilation is available to create a stress-free environment. To ensure safety and to uphold discipline, CCTV cameras have been placed. Women are enrolling in greater numbers each year at our institution.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1zK4wq6Xw gezsTn- MUsKIOj_AkGClbccW/view?usp=drivesdk
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1KtTEx mi8wSuw5xCus36wspTOU0Mi244O/edit?usp=shar e_link&ouid=115064206155926754206&rtpof=t rue&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute supports a variety of approaches for the successful management of biodegradable and nonbiodegradable trash. Our institute's major goal is to turn it into a plastic-free area. Dustbins come in a variety of colours, including green for biodegradable garbage, blue for solid waste, and red for hazardous materials and e-waste. Within the walls of our college, we have set up a solid waste disposal facility. We will pick up the trash both from the hostel and the campus grounds. If you separate them, you may add biodegradable garbage to the vermicomposting system to turn the waste into organic manure that is safe for the environment.

For the use of the staff and students, the institute has a water purification unit, or RO unit. The runoff water will be collected in a large cement tank (like a sump) that is located

next to the RO Unit, and pipes will be utilised to repurpose the water for uses like gardening and floor cleaning.

The dangerous compounds from the botany, zoology, and chemistry departments are collected, separated, and disposed of all at one secure location.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken efforts to develop harmonious society by organisingcommunity festivals, farewell parties, annual day celebrations and literary competitions on national festivals and cultural competitions to foster diversified cultures and traditions with nationalistic fervour which reflects unity in diversity. Students are encouraged to participate in competitions ininter-colleges, universities, and other Government or nongovernment organisations.

Cultural and Literary club conducted fancy dress competitions, mime, singing, dance, skit etc for maintaining communal ambience. NSS wing conducted outreach programmes inadoptedvillages with an aim to create awareness onsocial, cultural, regional, linguistic and socio-economic diversity.

National Festivals are celebrated with patrotic spirit and zeal to inculcate team spirit and harmonious attitude.Language Departments conducted various competitions to students . Rangoli competions, Mehandi Designing Competitions were conducted with the theme of cultural and traditional cannotation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our college we have conducted an Awareness Program on Human Rights Day on December 10th 2021 by the NSS and Department of Political Science. Celebrated Constitutional Day on November 26thevery year we will celebrate the famous personalities Birth days like Gandhiji's Birthday, Gurajada's Birthday etc. Department of Commerce has conducted an awareness program on Consumers Day to educate the consumers. Department of Mathematics has conducted Mathematics Day to celebrate the birth anniversary of Ramanujan the great and famous Indian Mathematician

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1V4uePytUl4kL8ytkFRXQvRga8ypgwYny/edit?usp=share_link&ouid=114377276434148694384&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1V4uePytUl4kL8ytkFRXQvRga8ypgwYny/edit?usp=share_link&ouid=114377276434148694384&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff	**A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Dept of Telugu celebrated International mother tongue day on 21st Feb, All the Dept.s of science celebrated National Science Day on 28 Feb. On 29th aug The Dept of Telugu celebrated Telugu Bhasha dinotsavam on the occasion of birth anniversary of late Gidugu Ramamurthy pantuluGaru.The dept of Telugu celebrated the Gurajada Jayanti on 21st Sep, to commemorate the great poets and their works. The Dept of Maths celebrated Mathematics Day. On Dec 1st The NSS unit organised a rally and AIDS awareness programme on the occasion of World AIDS Day. The Dept of Political science celebrated International Human Rights Day on december 10th. The Dept of Physics celebrated Energy Conservation Day on 14th dec. The Dept of Commerce celebrated National Consumers Day on 24th December to commemorate the 1986 Consumer Protection Act. On March 8th College has celebrated International Women's Day by conducting various activities.The Dept of Zoology has organized an awareness programme on Malaria Prevention Week between 01-05-2022 TO O7-05-2022 and World Earth Day on April 22.WEC and NSS has organised an awareness programme on Domestic Violence in collaboration with local Govt Legal advisors on 23rd July 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Student Welfare Fund

Goals:To reduce dropouts in our college due to economical

2.Objectives:To provide numerous services to aid pupils.

3.context:Each faculty and student has contributed some amount whereas administrative staff has also given their contribution.

4.Practice:Student welfare fund committee will go to class rooms and staff rooms with locked steel box to collect fund amount.

This amount is used to provide financial assistance upto maximum Rs. 5000/- or the exact amount, whichever is less.

5.Evidencesof success:An increase inenrollment and participation.

6.Problems encountered and resources required:nil

1. Title of the Practice:Proficiency Awards and Endowment Prizes

2. Goal:To amplify confidence and competence among the students.

3. OBJECTIVES :Tomotivate thestudents for achieving excellence inboth curricular and extra-curricularactivities

3. The Context: Time again when a striving student faces financial , obstacle, fund allows us to make atrategic investment that inturn enables the student to solve the problem

4. The Practice: Money is donated by philanthropists to provide cash prizes for the students in various disciplines who secure highest marks in the University examinations atthe time of college Annualday celebrations

5. Evidence of Success: The students were enthusiastic throughout the academic year.Each and every student strived hard togetthe Endowmentprizes.

Problems Encountered and Resources Require:nil.

File Description	Documents
Best practices in the Institutional website	http://gdcwsrikalahasti.ac.in/bestpractice/meditation
Any other relevant information	http://gdcwsrikalahasti.ac.in/bestpractice/meditation

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has been crucial in giving the nearby rural areas access to higher education. The college has a solid reputation in the community and is recognised for its academics, extracurricular activities, and athletics. The institution was founded in 1988to provide education to first-generation learners in the rural Srikalahasti Mandal. The college's site aims for integrity, serenity, and natural beauty. To keep the students motivated and give them the tools they need to learn. They need to become involved, hold them accountable, and give them chances. Giving students a sense of ownership helps them feel successful and promotes active engagement in the classroom. Students are encouraged to engage by setting expectations and making acceptable requests, but occasionally they need an extra push in the right direction. Offering rewards to students makes learning fun and encourages them to work more. Students feel successful after receiving rewards,

which motivates them to work towards a specific objective.

Women's empowerment is the process of giving women more control over their lives. It can be described in a variety of ways, such as by accepting women's perspectives and making an effort to find them, as well as by improving women's status through education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action

1. Conductcertificate courses by various departments

2. Organize workshop on Handicrafts by Women Empowerment Cell

3. Industrial and field visits by departments

4. Organize workshop on Yoga by Department of Physical Education

5. Conduct Mega Job Mela or campus placements for the next academic year

6. Plan to continue the program of providing Free Mid Day Meals to the students.

7. Enableto use more ICT classes

8. Conduct Anti- Ragging and Code of Conduct awareness programs for the students.

9. To conduct Free Medical Health check-up camps to the students

10. Plantation of Medicinal Plants.

11. To Maintain Rain Water Harvesting Pits